



Fatima Mata National College (Autonomous) Kollam

Scheme & Syllabus of
First Degree Programme in Economics
2019 Admission Onwards

First Degree Programme in Economics

Table I : Course structure, Scheme of Instruction and Evaluation

| Semester | Study component | Course Code | Course Title | Instructional Hrs/Week | | Credit | Duration of Sem Exam | Evaluation marks | | Total Credit |
|----------|---------------------------|------------------|--|------------------------|---|--------|----------------------|------------------|-----|--------------|
| | | | | T | P | | | CE | ESE | |
| I | English I | 19UEN111.1 | Language Skills | 5 | | 4 | 3hrs | 20 | 80 | 17 |
| | Additional Language I | 19UFR/HN/ML111.1 | Additional Language I | 4 | | 3 | 3hrs | 20 | 80 | |
| | Foundation Course I | 19UEN121 | Writings on Contemporary Issues | 4 | | 2 | 3hrs | 20 | 80 | |
| | Core Course I | 19UEC141 | Introductory Micro Economics | 6 | | 4 | 3hrs | 20 | 80 | |
| | Complementary Course I | 19UPS131 | Introduction to Political Science | 3 | | 2 | 3hrs | 20 | 80 | |
| | Complementary Course II | 19UHY131 | History of Modern India (1857-1900) | 3 | | 2 | 3hrs | 20 | 80 | |
| II | English II | 19UENS211 | Environmental Studies | 4 | | 3 | 3hrs | 20 | 80 | 20 |
| | English III | 19UEN212.1 | English Grammar and Composition | 5 | | 4 | 3hrs | 20 | 80 | |
| | Additional Language II | 19UFR/HN/ML211.1 | Additional Language II | 4 | | 3 | 3hrs | 20 | 80 | |
| | Core Course II | 19UEC241 | Intermediate Microeconomics | 6 | | 4 | 3hrs | 20 | 80 | |
| | Complementary Course III | 19UPS231 | Indian Government and Politics | 3 | | 3 | 3hrs | 20 | 80 | |
| | Complementary Course IV | 19UHY231 | History of Modern India (1901-1920) | 3 | | 3 | 3hrs | 20 | 80 | |
| III | English IV | 19UEN311.1 | Readings in Literature I | 5 | | 4 | 3hrs | 20 | 80 | 21 |
| | Additional Language III | 19UFR/HN/ML311.1 | Additional Language III | 5 | | 4 | 3hrs | 20 | 80 | |
| | Foundation Course II | 19UEC321 | Informatics for Applied Econometrics | 4 | | 3 | 3hrs | 20 | 80 | |
| | Core Course III | 19UEC341 | Introductory Macroeconomics. | 5 | | 4 | 3hrs | 20 | 80 | |
| | Complementary Course V | 19UPS331 | Public Administration | 3 | | 3 | 3hrs | 20 | 80 | |
| | Complementary Course VI | 19UHY331 | History of Modern India (1921-1947) | 3 | | 3 | 3hrs | 20 | 80 | |
| IV | English V | 19UEN411.1 | Readings in Literature II | 5 | | 4 | 3hrs | 20 | 80 | 21 |
| | Additional Language IV | 19UFR/HN/ML411.1 | Additional Language IV | 5 | | 4 | 3hrs | 20 | 80 | |
| | Core Course IV | 19UEC441 | Mathematical Methods for Economics | 5 | | 4 | 3hrs | 20 | 80 | |
| | Core Course V | 19UEC442 | Intermediate Macroeconomics | 4 | | 3 | 3hrs | 20 | 80 | |
| | Complementary Course VII | 19UPS431 | International Politics | 3 | | 3 | 2hrs | 20 | 80 | |
| | Complementary Course VIII | 19UHY431 | History of Contemporary India (After 1947) | 3 | | 3 | 3hrs | 20 | 80 | |

| Semester | Study component | Course Code | Course Title | Instructional Hrs/Week | | Credit | Duration of Sem Exam | Evaluation marks | | Total Credit |
|----------|------------------|-------------|--|------------------------|---|--------|----------------------|------------------|-----|--------------|
| | | | | T | P | | | CE | ESE | |
| V | Core Course VI | 19UEC541 | Methodology and Perspectives of Social Science | 4 | | 4 | 3hrs | 20 | 80 | 20 |
| | Core Course VII | 19UEC542 | Statistical Methods for Economics | 4 | | 4 | 3hrs | 20 | 80 | |
| | Core Course VIII | 19UEC543 | Readings in Political Economy | 4 | | 4 | 3hrs | 20 | 80 | |
| | Core Course IX | 19UEC544 | Economic Growth and Development | 3 | | 3 | 3hrs | 20 | 80 | |
| | Core Course X | 19UEC545 | International Economics | 4 | | 3 | 3hrs | 20 | 80 | |
| | Open Course | 19UHY551 | Open Course | 3 | | 2 | 3hrs | 20 | 80 | |
| | | | Project/Dissertation | 3 | | | | | | |
| VI | Core Course XI | 19UEC641 | Indian Economy | 5 | | 4 | 3hrs | 20 | 80 | 21 |
| | Core Course XII | 19UEC642 | Banking and Finance | 5 | | 4 | 3hrs | 20 | 80 | |
| | Core Course XIII | 19UEC643 | Public Economics | 5 | | 4 | 3hrs | 20 | 80 | |
| | Core Course XIV | 19UEC644 | Environment Economics and Disaster Management | 4 | | 3 | 3hrs | 20 | 80 | |
| | Elective Course | 19UEC661 | Elective Course | 3 | | 2 | 3hrs | 20 | 80 | |
| | Project | 19UEC645 | Project / Dissertation | 3 | | 4 | Viva | - | 100 | |

A) Language Courses = 9, B) Foundation Courses = 2, C) Complementary Courses = 8,
D) Core Courses = 14, E) Open Course = 1, F) Elective Course = 1,
G) Project = 1 Total Courses = 9+2+8+14+1+1+1 = 36. Total Credits = 17+20+21+21+20+21 =120.

Open Courses

| Course Code | Course Title | Instructional Hrs/Week | Credit |
|-------------|---------------------------|------------------------|--------|
| 19UEC551 | Human Resource Management | 3 | 2 |

Elective Courses

| Course Code | Course Title | Instructional Hrs/Week | Credit |
|-------------|----------------|------------------------|--------|
| 19UEC661 | Kerala Economy | 3 | 2 |

GENERAL ASPECTS OF EVALUATION

MODE OF EVALUATION

Evaluation of each course shall consist of two parts:

1. Continuous Evaluation (CE), and
2. End Semester Evaluation (ESE)

The CE to ESE ratio shall be 1:4 for both Courses with or without practical. There shall be at maximum of 80 marks for ESE and maximum of 20 marks for CE. A system of performance based, indirect grading will be used. For all courses (Theory and Practical), grades are given on a 7-point scale based on the total percentage of mark (CE+ESE) as given below:

Criteria for Grading

| Percentage of marks | CCPA | Letter Grade |
|---------------------|-------------|----------------|
| 90 and above | 9 and above | A+ Outstanding |
| 80 to <90 | 8 to <9 | A Excellent |
| 70 to <80 | 7 to <8 | B Very Good |
| 60 to <70 | 6 to <7 | C Good |
| 50 to <60 | 5 to <6 | D Satisfactory |
| 40 to <50 | 4 to <5 | E Adequate |
| Below 40 | <4 | F Failure |

1.1. CONTINUOUS EVALUATION FOR LECTURE COURSES

The Continuous evaluation will have 20 marks and will be done continuously during the semester. CE components are

- i. Attendance for lecture and laboratory sessions (to be noted separately where both lecture and laboratory hours have been specified within a course);
- ii. Assignment /seminar and
- iii. Test

The weightage is shown in Table I.1. There will be two Internal exams with 3 marks for Class Test Evaluation (Test I) and 7 marks for Centralized Internal Exams (Test II) and the total of the two marks obtained for Test I & Test II will be awarded. Seminar for each course to be organized by the course teacher and assessed along with a group of teachers in the Department. The topic selection by the student for assignments/seminar will be with the approval of the course teacher.

| No | Component | Marks |
|----|----------------------|-------|
| 1 | Attendance | 5 |
| 2 | Assignment / Seminar | 5 |
| 3 | Tests | 10 |
| | Total | 20 |

1.1.1. ATTENDANCE:

The allotment of marks for attendance shall be as follows:

| | |
|--------------------------|---------|
| Attendance less than 75% | 0 mark |
| 75% & less than 80 % | 1 mark |
| 80% & less than 85 % | 2 marks |
| 85% & less than 90 % | 3 marks |
| 90% & less than 95% | 4 marks |
| 95% & above | 5 marks |

1.1.2. EVALUATION OF THE ASSIGNMENTS/SEMINAR

Each student shall be required to do one assignment or one seminar for each Course. Seminar for each course shall be organized by the course teacher and assessed by a group of teachers in the Department. The topic selection by the student for assignments/seminar shall be with the approval of the course teacher. The

assignment typed/written on A4 size paper shall be 4-6 pages. The minimum duration of the seminar shall be fifteen minutes and the mode of delivery may use audio-visual aids if available. Both the assignment and the seminar shall be evaluated by giving marks based on each of the four components shown in table 1.1.2.1. The seminar is to be conducted within the contact hours allotted for the course.

1.1.2.1. Mode of Assignments/Seminar Evaluation (maximum 5 marks)

| No | Components | Marks |
|----|--|-------|
| 1 | Adherence to overall structure & submission deadline | 2 |
| 2 | Content & grasp of the topic | 1 |
| 3 | Lucidity /clarity of presentation | 1 |
| 4 | References, interaction/overall effort | 1 |

The explanatory guidelines in Table 1.1.2.2. are suggested (tentatively) for the assessment of each of the above main components:

| 1.1.2.2. Guidelines for Assignments/Seminar Evaluation | | |
|--|--|--|
| No | Main Component | Sub –Components |
| 1 | Adherence to overall structure & submission deadline | i. Punctual submission ii. Adequate length/duration iii. Inclusion of introduction, discussion & summary sections iv. Absence of errors/mistakes |
| 2 | Content & grasp of the topic | 1. Coverage of topic 2. Understanding of topic 3. Logical organization 4. Originality (No copying from a source or plagiarism) |
| 3. | Lucidity/Clarity | i. Clarity ii. Effective presentation/delivery iii. Neatness of presentation iv. Inclusion of appropriate diagrams/equations/structures etc. |
| 4 | References/Interaction/Overall effort | 1. Listing of references 2. Use of more than one reference source/Use of Web resource 3. Correct response to quiz/questions 4. Overall effort in preparing assignment/seminar |

1.1.3. DETAILS OF THE CLASS TEST

The weightage is shown in Table I.1. There will be two Internal exams with 3 marks for Class Test Evaluation (Test I) and 7 marks for Centralized Internal Exams (Test II) and the total of the two marks obtained for Test I & Test II will be awarded. Seminar for each course to be organized by the course teacher and assessed along with a group of teachers in the Department. The topic selection by the student for assignments/seminar will be with the approval of the course teacher.

II.1.1. END SEMESTER EVALUATION FOR LECTURE COURSES

The end semester evaluation conducted at the end of the semester shall have 80 marks. The end semester theory examination shall be of 3 hours duration. Grades A+ to F shall be awarded as per the regulations and the general aspects of evaluation.

II.1.1. END SEMESTER QUESTION PAPER PATTERN

| QuestionNo | Typeof Question | Marks |
|---------------|---------------------------|---------------------|
| Part A: 1-10 | 10 one word/one sentence | 10 |
| Part B: 11-22 | 8 out of 12; Short Answer | 16 |
| Part C: 23-31 | 6 out of 9; Short Essay | 24 |
| Part D: 32-35 | 2 out of 4; Essay | 30 |
| | | Total = 80-80 marks |

II.2. CONSOLIDATION OF MARKS

The marks of a course are consolidated by combining the marks of ESE and CE (80+20). A minimum of 40% marks is required for passing a course with a separate minimum of 35% for CE and ESE.

III. Project/Dissertation and Project based Viva-voce Evaluation of the Project (Semester VI)

The Project work may be conducted individually or by a group comprising of a maximum of 5 students during the semesters V and VI. The work of each student/ group shall be guided by one faculty member. After the completion of the work, the student shall prepare 2 copies of the project report. The copies certified by the concerned guide & the Head of the Department shall be submitted prior to the completion of the sixth semester. The typed copy of the report may have a minimum of 25 pages comprising the title page, introduction, literature review, result and discussion and references. These reports shall be evaluated by a board of two examiners. The examiners shall affix their dated signatures in the facing sheet of the project report. The evaluation/viva voce of the project report shall be conducted on a separate day. The number of students may be a maximum of 16 per day or as per regulations and the general aspects of project evaluation. The students have to present their work individually before the examiners on the day of the viva-voce. The examiners shall consult each other and award grades based on the various components given in the table below. There shall be no continuous assessment for the dissertation/project work.

Program Outcome

- Nationalistic Outlook and contribution to National development
- Fostering global competencies, and Technical and Intellectual proficiency
- Inculcating values and Social Commitment
- Affective skills and integrity of character
- Critical Thinking, Problem solving and Research-related skills
- Environment and sustainability
- Quest for excellence

PROGRAMME SPECIFIC OUTCOMES (PSOs)

The Department of Economics, Fatima Mata National College (Autonomous), Kollam, offers Three Year (comprising 6 semesters) Undergraduate Programme in Economics with the primary objective of enabling the student to acquire wide-ranging knowledge of modern economics as an academic discipline. After having completed BA Economics Degree Programme, the student acquires the following knowledge and skills/competences.

- 1. Critical Thinking Skills:** Students are expected to be able to apply economic analysis to everyday problems in real world situations, to understand current events and evaluate critically various policy proposals.
- 2. Quantitative Reasoning Skills:** Students are expected to understand how to use empirical evidence to evaluate the validity of an economic argument, use statistical methodology, interpret statistical results and conduct appropriate statistical analysis of data.
- 3. Problem-Solving Skills:** Students are expected to be able to solve problems that have clear solutions and to address problems that do not have clear answers and explain conditions under which these solutions may be correct.
- 4. Communication Skills:** Students are expected to be able to communicate effectively in written, oral and graphical form about specific issues and to formulate well-organized written arguments that state assumptions and hypotheses supported by evidence.

Semester I
Language Course I
19UEN111.1: LANGUAGE SKILLS

No of Credits: 4

No of hours: 90 hours (5/week)

COURSE OUTCOMES

1. Demonstrate all the four basic skills – listening, speaking reading and writing.
2. Listen to lectures, public announcements and news on TV and radio.
3. The students will perform reading comprehension skills and enhance vocabulary.
4. The students are expected to identify with the mechanism of writing, and presentation.

COURSE OUTLINE

Module 1 Phonetics (1 hr)

Introduction to Phonetics – The need for phonetics – Learning Phonetics – Phonemic symbols – vowels-consonants- syllables – word stress – strong and weak forms – Practice sessions in the Language Lab

Module 2 Listening and Speaking (1hr)

Listening – Importance of communication – difference between Listening and Hearing – barriers to listening – listening for details – listening to public announcements – news bulletins and weather forecast – listening to instructions and directions – listening to lectures and talks

Greetings and Introductions, Participating in Small Talk/ Social Conversations, Request and seeking permission, Making enquiries and suggestions, Expressing gratitude and apologizing, Complaining – Practice sessions with the enclosed CD

Module 3 Reading Skills (2 hrs)

Reading – Definition – skimming/ scanning – intensive/ extensive – Barriers – Methods to improve reading – exercises –

1. Alfred Noyes : *The Highwayman*
2. Ruskin Bond : *Sounds I like to Hear*
3. Eryn Paul : *Why Germans work few hours but produce more: A Study in Culture*
4. Edited Articles : Technology:
 - a. *Mangalyaan: India's Mars Odyssey*
 - b. *The Evolution of Smart Phones*
5. Edgar Allen Poe : *The Tell-Tale Heart*

Module 4 Writing Skills

Greetings and Introduction, Description of person, places, things – Note taking and Note Making - outline story – dialogues – proverb expansion – paragraph writing.

Core Text: Hart, Steven, Aravind R. Nair and Veena Bhambhani. *Embark English for Undergraduates*. CUP, 2016.

Further Reading

1. Kenneth, Anderson, Tony Lynch, Joan MacLean. *Study Speaking*. New Delhi: CUP, 2008.
2. Das, NK Mohan, Gopakumar R. *English Language Skills for Communication I*. New Delhi; OUP, 2015.
3. Sreedharan, Josh. *The Four Skills for Communication*. New Delhi, CUP, 2016.
4. Smalzer, William R. *Write to be Read*. New Delhi, CUP, 2014.
5. Gardner, Peter S. *New Directions*. New Delhi, CUP, 2013.
6. Jones, Daniel. *English Pronouncing Dictionary 17th Edition*. New Delhi: CUP, 2009.

MODEL QUESTION PAPER
19UEN111.1: Language Skills

Time: Three hours

Maximum Marks: 80

Section-A

Answer **all** the questions, each in a word or a sentence. Each question carries 1 mark.

1. How many sounds are there in RP?
2. Which sound is common to the following words – union, yes, Europe?
3. How is the word 'beige' pronounced?
4. Give an expression of a phrase used to introduce oneself.
5. State the most common expression used for making a request.
6. In weather parlance, solid precipitation in the form of ice is known as _____.
7. Why was Bess plaiting a love-knot?
8. When does the croaking of frogs sound beautiful?
9. What are most Americans reminded of when they think of Germany?
10. Why did the narrator decide to murder the old man?

(10 x 1 = 10 marks)

Section-B

Answer any **eight** of the following. Each question carries 2 marks.

11. Differentiate between listening and hearing.
12. State two tips to maintain small talk.
13. Give two responses that can be used when somebody thanks you.
14. What does the phrase 'a cold front is moving in' indicate in weather parlance?
15. Describe the attire of the highwayman.
16. What are the sounds that 'walketh upon the wings of the wind'??
17. How do Germans spend their time off from work?
18. What is extensive reading?
19. How did the narrator dispose of the old man's corpse?
20. How did Apple's iPhone influence the smartphone design?
21. Differentiate between skimming and scanning.
22. Give two phrases used to express regret.

(8 x 2 = 16 marks)

Section-C

Answer any **six** of the following. Each question carries 4 marks.

23. Imagine you are the cook in a popular cookery show. Give instructions on how to prepare a dish of your choice.
24. What are the barriers to listening?
25. Divide the following words into syllables – bitterly, quite, elastic, satisfaction, session, illogical, lyrical, zoology
26. You have moved to a new neighbourhood. Frame a dialogue to find out the location of the grocery and bakery from a neighbour.
27. Describe the colours and sounds that lend life to the poem 'The Highwayman'.
28. How does Bond describe the many sounds made by water?
29. List a few things that can be borrowed from German work ethics to increase efficiency in the workplace,
30. Describe the atmosphere of dread in 'The Tell-Tale Heart'.
31. What is the primary purpose of MOM and how would its success help Indian scientists in the future?

(6 x 4 = 24 marks)

Section- D

Answer any **two** of the following, each in about three hundred words. Each question carries 15 marks.

32. Read the short lecture below and prepare notes:

The work of the heart can never be interrupted The heart's job is to keep oxygen rich blood flowing through the body. All the body's cells need a constant supply of Oxygen, especially those in the brain. The brain cells like only four to five minutes after their oxygen is cut off, and death comes to the entire body. The heart is a specialized muscle that serves as a pump. This pump is divided into four chambers

connected by tiny doors called valves. The chambers work to keep the blood flowing round the body in a circle. At the end of each circuit, veins carry the blood to the right atrium, the first of the four chambers. 2/5 oxygen by then is used up and it is on its way back to the lung to pick up a fresh supply and to give up the carbon dioxide it has accumulated. From the right atrium the blood flows through the tricuspid valve into the second chamber, the right ventricle. The right ventricle contracts when it is filled, pushing the blood through the pulmonary artery, which leads to the lungs – in the lungs the blood gives up its carbon dioxide and picks up fresh oxygen. Then it travels to the third chamber the left atrium. When this chamber is filled it forces the blood through the valve to the left ventricle. From here it is pushed into a big blood vessel called aorta and sent round the body by way of arteries. Heart disease can result from any damage to the heart muscle, the valves or the pacemaker. If the muscle is damaged, the heart is unable to pump properly. If the valves are damaged blood cannot flow normally and easily from one chamber to another, and if the pacemaker is defective, the contractions of the chambers will become un-coordinated. Until the twentieth century, few doctors dared to touch the heart. In 1953 all this changed after twenty years of work, Dr. John Gibbon in the USA had developed a machine that could take over temporarily from the heart and lungs. Blood could be routed through the machine bypassing the heart so that surgeons could work inside it and see what they were doing. The era of open heart surgery had begun. In the operating theatre, it gives surgeons the chance to repair or replace a defective heart. Many parties have had plastic valves inserted in their hearts when their own was faulty. Many people are being kept alive with tiny battery operated pacemakers; none of these repairs could have been made without the heart – lung machine. But valuable as it is to the surgeons, the heart lung machine has certain limitations. It can be used only for a few hours at a time because its pumping gradually damages the blood cells.

33. Frame dialogues for the following situations
 - a. Setting up an appointment by telephone at a doctor's clinic.
 - b. Debating with a friend which movie to watch and the reason for your choice
 - c. Two old friends who meet accidentally in a park.
34. Attempt a critical summary of the poem 'The Highwayman'.
35. Comment on Bond's choice of sounds and what they convey about life in India.

(15 x 2 = 30 marks)

Language course II (Additional Language I)

19UFR111.1: COMMUNICATION SKILLS IN FRENCH

No of Credits: 3

No of hours: 4 Hrs/week

COURSE OBJECTIVES:

1. To make the students conversant with a modern foreign language.
2. To introduce the students to the sounds of French.
3. To encourage students to use French for basic communication in everyday situations.
4. To acquaint students with the basics of writing simple sentences and short compositions.

COURSE OUTCOME:

The students would be able to perceive conversational French and to use French for basic communication in daily life.

SYLLABUS:

NAME OF TEXT: **ECHO-A1 méthode de français**

Authors: J. Girardet & J. Pecheur

Publisher: CLE INTERNATIONALE

- Leçon- 0 : Parcours d'initiation (Pages : IX – XVI)
- Leçon – 1 : Vous Comprenez ? (Pages : 6 – 13)
- Leçon 2 : Au Travail ! (Pages : 14 – 21)

Reference books :

1. Connexions – Niveau 1 By Régine Mérieux and Yves Loiseau
2. Le Nouveau Sans Frontières Vol I by Philippe Dominique
3. Panorama Vol I by Jacky Girardet

MODEL QUESTION PAPER
19UFR111.1: COMMUNICATION SKILLS IN FRENCH

TIME: 3HRS

MAX MARKS: 80

PART-A

Répondez à toutes questions suivantes:

1. Nommez une avenue française ?
2. Est-ce que vous parlez français ?
3. Comment vous appelez-vous ?
4. Quelle est votre nationalité ?
5. Tu habites où ?
6. Quelle profession aimez-vous ?
7. Où est la tour de Londres ?
8. Nommez un pays francophone ?
9. Qu'est-ce que c'est « Le Monde » ?
10. Quel est le nom du chant national français ?

(10x1=10)

PART-B

Répondez à 8 questions suivantes :

11. Complétez avec « un, une, des ou le, la, l', les »:
 - Bono, qui est-ce ?
 - C'estchanteur. C'estchanteur du groupe U2.
 - Qui est Nicolas Sarkozy ?
 - C'estprésident de la France.
 - Comment s'appelleguide de groupe ?
 - Elle s'appelle Marie.
12. Complétez avec « à, au, en » :
 - Où habite Adriano ?.....Brésil ?Argentine ?
 - Il habiteSao Paulo,Brésil.
13. Complétez avec « un, une, des » :
 - a.rue
 - b.quartier
 - c.restaurants
 - d.théâtre.
14. Répondez :
 - a. Tu aimes les chansons françaises ?
Non,
 - b. Tu apprends une langue étrangère ?
Oui,
15. Complétez avec « de, du, de la, de l', des » :
 - a. La pyramideLouvre.
 - b. Le nom.....étudiant.
 - c. Un tableauMonet.
 - d. Un professeuruniversité de Mexico.
16. Ecrivez quatre petits mots de politesse.
17. Reliez :

| | | |
|-----------------------|---|--------------|
| a. Renault | - | des avions |
| b. Jean-Paul Gaultier | - | des montres |
| c. Airbus | - | des voitures |
| d. Rollex | - | des parfums |
18. Complétez « le, la, l' les » :
 - a.rue de Rivoli à Paris.
 - b.hôtel Daneli à Venise
 - c.Parlement européen de Strasbourg.
 - d.musée du Louvre à Paris.

19. Mettez les phrases aux négatifs :
- Marie parle français.
 - Je parle italien.
 - Vous comprenez l'italien ?
 - Melissa connaît Florent.
20. Ecrivez les numéros en lettres :
- 18
 - 25
 - 30
 - 12
21. Quelle est leur nationalité ?
- Céline Dion
 - Michael Jackson
22. Associez :
- | | | |
|-------------------|---|----------|
| a. Un journal | - | la BBC |
| b. Un film | - | le Prado |
| c. Un musée | - | le Times |
| d. Une télévision | - | Titanic |

(8x2=16)

PART-C

Répondez à 6 questions suivantes :

23. Répondez :
- Vous êtes français ?
 - Vous parlez bien français ?
 - Vous comprenez le mot « Bonjour » ?
 - Vous habitez à Paris ?
24. Conjuguez les verbes :
- Ils (parler) français.
 - Nous (connaître) Marseille.
 - Je (être) secrétaire du festival.
 - Elles (comprendre) bien italien.
25. Complétez avec le masculin et le féminin :
- Un étudiant -
 - Un Brésilien -
 - Une artiste -
 - Un acteur – une
26. Accordez le group du nom :
- Les [bon] [restaurant]
 - Les [grand] [voiture]
 - Les [femme] [beau et célèbre]
 - Les [hôtel] [international]
27. Remplissez la fiche de renseignements ci-dessous :
- Nom :
- Nom de jeune fille :
- Prénoms :
- Nationalité :
- Adresse :
- N° de téléphone :
- Adresse électronique :
28. Associez les personnes et les professions :
- | | | |
|--------------------|---|-----------------|
| a. Pablo Picasso | - | scientifique |
| b. Beethoven | - | homme politique |
| c. Albert Einstein | - | artiste |
| d. Barack Obama | - | musician |

29. Complétez avec « un, une, des, le, la, l', les » :

- J'aiamis à Aix-en-Provence. Je connaisprofesseurs de français deuniversité etdirecteur de l'hôtel Ibis.

30. Vous êtes dans la rue avec votre ami(e). Il/elle dit bonjour à un garçon ou à une fille que vous ne connaissez pas. Vous lui demandez « Qui est-il/elle ? ». Rédigez un court dialogue.

31. Vous cherchez des amis français. Vous écrivez un message pour le site « Contact France ». Rédigez ce message.

(6x4=24)

PART-D

Répondez à 2questions suivantes :

32. Présentez-vous.

33. Présentez votre ville.

34. Ecrivez une brève carte postale à un(e) ami(e) française.

35. Vous interrogez votre voisin(e) de vos goûts. Rédigez ce dialogue.

(2x15=30)

Language course II (Additional Language I)
19UHN111.1: PROSE AND ONE ACT PLAYS

No of Credits: 3

No of hours: 4 Hrs/week

Aims of the Course / Objectives

To sensitize the student to the aesthetic and cultural aspects of Literary appreciation and analysis. To introduce modern Hindi prose to the students and to understand the cultural, social and moral values of modern Hindi prose. To understand the One Act Plays.

Course Outcome

Students could get knowledge about the various forms of prose like Kahani, Atmakatha, Sansmaran, Rekhachitra, Vyangya, Jeevani etc. understanding various trends in Hindi and get an awareness of theatre in the context of One Act Plays.

Module 1 & 2

Prose & One Act Play

Prescribed textbook : ‘Gadya Prathibha Evam Ekanki’

Edited by Dr. Girijakumari R.

Published by Lokbharathi Prakashan, Allhabad

Lessons to be studied

Gadya Prathibha

- | | |
|-------------------------------|---------------------|
| 1. Manthra | - Premchand |
| 2. Shishtachar | - Bheeshma Sahni |
| 3. Chori aur Prayachith | - Mahatma Gandhi |
| 4. Gurudev | - Haribhau Upadyay |
| 5. Mein Narak se bol raha hum | - Harisankar Parsai |

Ekanki (One Act Play)

1. Ande ke chilke – Mohan Rakesh
2. Mahabharath ki ek Sanch – Bharathbhooshan Agarwal
3. Bahoo ki Vida – Vinod Rasthogi

Books for General Reading

- | | |
|---------------------------|---|
| 1. Hindi ka Gadya Sahitya | - Ramachandra Tivari Rajkamal Prakashan |
| 2. Hindi Ekanki | - Siddhnath Kumar Radhakrishna Prakashan |
| 3. Ekanki aur Ekankikar | - Ramcharan Mahendra Vani Prakashan |

FATIMA MATA NATIONAL COLLEGE (AUTONOMOUS), KOLLAM

First Semester B.A/B.Sc Degree Examination

Language Course (Additional Language I) - HINDI

19UHN 111.1 Prose and One Act Plays

(2019 Admission onwards)

Time : 3 Hrs.

Max.Marks : 80

I. एक शब्द या वाक्य में उत्तर लिखिए?

1. 'चोरी और प्रायश्चित' गद्य की किस विधा की रचना है?
2. 'गुरुदेव' नामक निबन्ध के रचनाकार कौन है?
3. 'आषाढ का एक दिन' किसका नाटक है?
4. महाभारत युद्ध में परास्त दुर्योधन कहाँ छिप गये?
5. प्रेमचन्द का जन्म कहाँ हुआ?
6. भीष्म साहनी की आत्मकथा का नाम लिखिए?
7. 'बहु की विदा' की बहुएँ कौन-कौन हैं?
8. 'संगीत नाटक अकादमी' पुरस्कार से सम्मानित विनोद रस्तोगी का नाटक कौन सा है?
9. 'सत्य के मेरे प्रयोग' किसकी आत्मकथा है?
10. डाक्टर चड्ढा किस कहानी का पात्र है? (1×10=10 marks)

II. किन्हीं आठ प्रश्नों के उत्तर पचास शब्दों में लिखिए?

11. भीष्म साहनी का परिचय दीजिए?
12. 'नहीं-नहीं कैलाश, ईश्वर के लिए इसे छोड़ दो। तुम्हारे पैरों पड़ती हूँ।" यह किसने किससे किस अवसर पर कहा?
13. गोपाल ने अंडा खाने के लिए कमरे में क्या प्रबन्ध किया है?
14. आत्मकथा और जीवनी में कौन-सा अन्तर है?
15. युधिष्ठिर दुर्योधन को कैसे ललकारा?
16. गाँधीजी के प्रायश्चित का पिताजी पर कौन-सा प्रभाव पड़ा?
17. कविवर टैगोर ने अंग्रेजी शासन की किस नीति की निन्दा की है?
18. अपने कुत्ते को स्वर्ग में देखकर आदमी की प्रतिक्रिया क्या थी?
19. बहु और बेटी के प्रति जीवनलाल का दृष्टिकोण क्या था?
20. 'मंत्र' कहानी का सन्देश क्या है?
21. "मेरी चोट का इलाज बेटी की ससुरालवालों ने दूसरी चोट से कर दिया है।" जीवनलाल ऐसा क्यों कहता है?
22. परिवार के सब लोग एक-दूसरे से छिपाकर क्यों अंडे खाते हैं? (2×8=16 marks)

III. किन्हीं छह प्रश्नों के उत्तर 120 शब्दों में लिखिए?

23. “मैं तो न जाऊँ, चाहे वह दस लाख भी दें। मुझे दस हजार या दस लाख लेकर क्या करना है? कल मर जाऊँगा फिर कौन भोगनेवाला बैठा हुआ है।” सप्रसंग व्याख्या कीजिए?
24. हेतु की चरित्रगत विशेषताओं पर प्रकाश डालिए?
25. ‘अंडे के छिलके’ एकांकी का उद्देश्य क्या है?
26. “युधिष्ठिर जाओ, जाओ मुझे मरने दो, तुम अपनी महत्वाकांक्षा को फलते-फूलते देखो। जाओ गुरुजनों और बन्धु-बान्धवों के रक्त से अभिषेक कर राजसिंहासन पर विराजो।” सप्रसंग व्याख्या कीजिए।
27. भगत ने कैलाश को कैसे बचाया?
28. प्रेमचन्द के कहानी साहित्य का परिचय दीजिए?
29. कविवर टैगोर के गार्हस्थ जीवन पर प्रकाश डालिए?
30. भूखे आदमी और कुत्ते की मौत की तुलना कीजिए?
31. दहेज की प्रथा एक अभिशाप है - ‘बहू की विदा’ एकांकी के आधार पर इस उक्ति की चर्चा कीजिए।

(4×6=24 marks)

IV. किन्हीं दो प्रश्नों के उत्तर 250 शब्दों में लिखिए?

32. एकांकी के तत्त्वों के आधार पर ‘महाभारत की एक साँझ’ एकांकी की समीक्षा कीजिए?
33. ‘शिष्टाचार’ कहानी का सारांश लिखकर उसकी विशेषताओं पर प्रकाश डालिए?
34. ‘बहू की विदा’ एकांकी में चित्रित समस्याओं पर प्रकाश डालिए?
35. ‘मैं नरक से बोल रहा हूँ’ में मनुष्य की अकर्मण्यता और खोखले आदर्शों पर व्यंग्य किया है। इस कथन की पुष्टि कीजिए।

(15×2=30 marks)

സെമസ്റ്റർ : I
 കോഴ്സ് കോഡ് : 19UML111.1
 ലാംഗ്വേജ് കോഴ്സ് : II (അഡീഷണൽ ലാംഗ്വേജ് : I)
 സമയക്രമം : ആഴ്ചയിൽ 4 മണിക്കൂർ (18×4=72മണിക്കൂർ)
 ക്രെഡിറ്റ് : 3

മലയാള കവിത
പുസ്തകം : കാവ്യമാലിക
(കേരള സർവ്വകലാശാലാ പ്രസിദ്ധീകരണം)

പഠനലക്ഷ്യങ്ങൾ, ഫലങ്ങൾ: (1) മലയാള കവിതയെ സംബന്ധിച്ച് സാമാന്യജ്ഞാനം നൽകുക. (2) പഠിതാക്കളിൽ കാവ്യഭിരുചി വളർത്തുക. (3) ആസ്വാദനത്തിനും വിശകലത്തിനും സജ്ജരാക്കുക. (4) മേൽപ്പറഞ്ഞ ലക്ഷ്യങ്ങൾ മുൻനിറുത്തി സെമിനാർ/അസൈൻമെന്റ് നൽകുക

പാഠ്യപദ്ധതി:

മൊഡ്യൂൾ ഒന്ന് (18 മണിക്കൂർ) കവിത -ആധുനിക കവിത്രയം വരെ

1. എഴുത്തച്ഛൻ - ജരിതാവിലാപം: ഖാണ്ഡവദഹനം
(അരണ്യം തന്നിൽ.....കല്പിച്ചു പോയാളവൾ) 36 വരി
2. വടക്കൻ പാട്ട് - ഉണ്ണിയാർച്ചകുത്ത് കാണാൻ പോയ കഥ(ആറ്റുംമണ
മേലേ വേഗത്തിൽ പോകുന്നു ഉണ്ണിയാർച്ച)
3. കുമാരനാശാൻ - ചണ്ഡാലഭിക്ഷുകി - (തുമതേടും....തെല്ലിട സുന്ദരി 96 വരി)

മൊഡ്യൂൾ 2 (18 മണിക്കൂർ) കവിത്രയാനന്തര കവിത

4. ചങ്ങമ്പുഴ - മനസിനി
5. വൈലോപ്പിള്ളി - ജലസേചനം
6. ഇടശ്ശേരി - പുത്തൻകലവും അരിവാളും
7. എൻ.വി. കൃഷ്ണവാര്യർ - എലികൾ

മൊഡ്യൂൾ മൂന്ന് (18 മണിക്കൂർ) ആധുനിക പൂർവ്വ- ആധുനിക ഘട്ടം

8. ഒ.എൻ.വി - ഒരു തൈ നടുമ്പോൾ
9. സുഗതകുമാരി - കാളിയമർദ്ദനം
10. അയ്യപ്പപ്പണിക്കർ - ഗോപികാദണ്ഡകം
11. എൻ.എൻ.കക്കാട് - സഫലമീ യാത്ര

മൊഡ്യൂൾ നാല്(18 മണിക്കൂർ) ആധുനിക - ആധുനികാനന്തരഘട്ടം

12. കടമ്മനിട്ട രാമകൃഷ്ണൻ - കുഞ്ഞേ മൂലപ്പാൽ കുടിക്കരുത്
13. ശ്രീകുമാരൻതമ്പി - അമ്മയ്ക്കൊരു താരാട്ട്
14. എ. അയ്യപ്പൻ - നിനക്ക്
15. റോസ്മേരി - ചാഞ്ഞുപെയ്യുന്ന മഴ
16. റഫീക്ക് അഹമ്മദ് - മൊബൈൽഫോൺ
17. വി.എം. ഗിриജ - ജീവജലം

സഹായകഗ്രന്ഥങ്ങൾ

1. ആധുനിക സാഹിത്യ ചരിത്രം
പ്രസ്ഥാനങ്ങളിലൂടെ - ഡോ.കെ.എം.ജോർജ്ജ് (എഡിറ്റർ)
2. കൈരളിയുടെ കഥ - എൻ. കൃഷ്ണപിള്ള
3. മലയാള കവിതാസാഹിത്യ ചരിത്രം - ഡോ.എം. ലീലാവതി
4. കവിയും കവിതയും രാം വാല്യം - പി.നാരായണക്കുറുപ്പ്
5. കവിയരങ്ങ് - കെ.എസ്. നാരായണപിള്ള
6. കുമാരാനാശാന്റെ കാവ്യപ്രപഞ്ചം - മലയാളവിഭാഗം,
കേരള സർവ്വകലാശാല
7. ഖണ്ഡകാവ്യ പ്രസ്ഥാനം - എം.വി. പണിക്കർ
8. ചങ്ങമ്പുഴ കൃഷ്ണപിള്ള - എൻ.മുകുന്ദൻ
9. ചങ്ങമ്പുഴ കൃഷ്ണപിള്ള
നക്ഷത്രങ്ങളുടെ സ്നേഹ ഭാജനം - എം.കെ.സാനു
10. കുമാരനാശാന്റെ രചനാശില്പം - എം.എം. ബഷീർ
11. കാല്പനികത - ഹൃദയകുമാരി
12. ആധുനിക മലയാളസാഹിത്യം - പി.കെ. പരമേശ്വരൻ നായർ
13. ഇടശ്ശേരിക്കവിത - മേലത്തു ചന്ദ്രശേഖരൻ
14. സിംബലിസം മലയാളകവിതയിൽ - ഡോ.കെ.എം. വേണുഗോപാൽ
15. ആധുനികത മലയാളകവിതയിൽ - ഡോ.എൻ.അജയകുമാർ
16. കേരളകവിതയിലെ കലിയും ചിരിയും - പ്രസന്നരാജൻ
17. ഉത്തരാധുനികത - ബി.ഉണ്ണികൃഷ്ണൻ
18. മലയാളകവിതാപഠനങ്ങൾ - സച്ചിദാനന്ദൻ
19. മലയാളകവിതയിലെ
ഉയർന്നശിരുകൾ - ഡോ.എം.എൻ. രാജൻ
20. കടമ്മനിട്ടയിലെ കവി - ഡോ.കെ.എസ്.രവികുമാർ
21. ദലിത് പഠനം സ്വത്വം,സംസ്കാരം
സാഹിത്യം - ഡോ. പ്രദീപൻ പാമ്പിരിക്കുന്ന്
22. ആധുനിക മലയാള കവിതയിലെ
സ്ത്രീപക്ഷസമീപനങ്ങൾ - ഡോ.പി.ഗീത
23. പാഠങ്ങൾ പഠനങ്ങൾ - സച്ചിദാനന്ദൻ
24. കവിതവായനയും പ്രതികരണവും - എൻ.രാജൻ
25. കവിതയിലെ പുതുവഴികൾ - നെല്ലിക്കൽ മുരളീധരൻ

FATIMA MATA NATIONAL COLLEGE (AUTONOMOUS), KOLLAM

First Semester BA Degree Examination May 2019

CBCSS

19UML 111.1

മലയാള കവിത (കാവ്യമാലിക)

Time : 3 Hrs.

Max.Marks : 80

Section A

I. ഒറ്റവാക്കിലോ പരമാവധി രണ്ടു വാക്യത്തിലോ ഉത്തരമെഴുതുക. 1 മാർക്ക് വീതം

1. ആശാനെ വിപ്ലവത്തിന്റെ ശുക്രനക്ഷത്രം എന്ന് വിശേഷിപ്പിച്ച നിരൂപകൻ ആര്?
2. ആധുനിക കവിത്രയം ആരെല്ലാം?
3. കാല്പനിക പ്രസ്ഥാനത്തിലെ പ്രധാനപ്പെട്ട രണ്ട് കവികളുടെ പേരെഴുതുക.
4. 'ശക്തിയുടെ കവി' എന്ന് വിശേഷിപ്പിക്കുന്നതാരെ?
5. ആധുനിക മലയാള ഭാഷയുടെ പിതാവ് ആര്?
6. 'ആർദ്രമീ ധനുമാസ രാവുകളിലൊന്നിൽ' - ഏത് കവിതയിലെ വരികളാണ്?
7. മലയാളത്തിലെ രണ്ട് പരിസ്ഥിതി കവിതകളുടെ പേരെഴുതുക.
8. ഉണ്ണിയാർച്ച കൂത്ത് കാണാൻ പോയ കഥ ഏത് സാഹിത്യശാഖയിൽ പെടുന്നു?
9. അധികാരം കൊയ്യണമാദ്യം നാം-
അതിനു മേലാകട്ടെ പൊന്നാര്യൻ" - ഏതു കവിതയിലേതാണ് ഈ വരികൾ?
10. "സ്വന്തമെന്ന പദത്തിനെന്തർത്ഥം
ബന്ധമെന്ന പദത്തിനെന്തർത്ഥം" - ഈ വരികൾ മലയാളികൾക്കു സമ്മാനിച്ച കവിപ്രതിഭ ആര്?

(1×10=10)

Section B

II. ഏതെങ്കിലും 8 ചോദ്യത്തിന് അരപ്പുറത്തിൽ കവിയാതെ ഉത്തരമെഴുതുക 2 മാർക്ക് വീതം.

11. "നിർഘൃണനായ പിതാവിവരെയുപേക്ഷിച്ചാൻ"-വിവക്ഷിതമെന്ത്?
12. "പെണ്ണായ ഞാനും വിറയ്ക്കുന്നില്ല-
ആണായ നിങ്ങൾ വിറപ്പതെന്തേ?" - ആരുടേതാണീ വാക്കുകൾ?
13. "അല്ലെല്ലെന്തു കഥയിതു കഷ്ടമേ?" - വിവക്ഷിതം വ്യക്തമാക്കുക.
14. ഒറ്റപ്പത്തിയൊടായിരമുടലുകൾ
കെട്ടുപിണഞ്ഞൊരു മണിനാഗം" - പരാമർശമെന്ത്?

PTO

15. “സങ്കടം കാൺകിലും കാണാതെ പോകയോ
മംഗലേ നീയൊരു മങ്കയല്ലേ?” - സന്ദർഭമേത്?
16. “നിങ്ങൾക്കിതൊന്നും മനസ്സിലാകുന്നില്ല” - ഈ ഉപഹാസത്തിന്റെ അർത്ഥമെന്ത്?
17. ‘ഒരു തൈ നടുബോൾ’ എന്ന കവിതയുടെ പ്രമേയമെന്ത്?
18. ‘വരളുന്ന ചുണ്ടിലെ നനവാർന്ന ഓർമ്മ’യെന്നു കവി വിശേഷിപ്പിച്ചതെന്തിനെ?
19. “അന്യോന്യമുന്നു വടികളായ് നിൽക്കാം” - വിവക്ഷിതമെന്ത്?
20. ‘പുതനാമന്ത്രം പുറണ്ടതായി’ കവി കാണുന്നതെന്തെല്ലാം?
21. ‘നിനക്ക്’ എന്ന കവിതയുടെ കേന്ദ്രതലമെന്ത്?
22. ‘അമ്മയ്ക്കൊരു താരാട്ട്’ എന്ന കവിതയുടെ രചനാ പശ്ചാത്തലം വ്യക്തമാക്കുക.

(8×2=16)

Section C

III. ഏതെങ്കിലും 6 ചോദ്യത്തിന് ഒന്നരപുറത്തിൽ കവിയാതെ ഉത്തരമെഴുതുക 4 മാർക്ക് വീതം.

23. എഴുത്തച്ഛനെ ആധുനിക മലയാളഭാഷയുടെ പിതാവ് എന്ന് വിശേഷിപ്പിക്കുന്നതിനുള്ള കാരണമെന്ത്?
24. നാടൻപാട്ടുകളെ കുറിച്ച് ഒരു ലഘുവിവരണം തയ്യാറാക്കുക.
25. കാല്പനികതയുടെ സവിശേഷതകൾ മനസ്സിലാക്കിയെ ആസ്പദമാക്കി വിശദീകരിക്കുക.
26. ജനങ്ങളിൽ പുതിയ കർമ്മവീര്യം ഉണർത്തുന്നതാണ് ഇടശ്ശേരി കവിതകൾ. പുത്തൻ കലവും അതി വാളും ആസ്പദമാക്കി വിചിന്തനം ചെയ്യുക.
27. സുഗതകുമാരി കവിതകളിലെ ബിംബകല്പന കാളിയമർദ്ദനത്തെ ആസ്പദമാക്കി വിശകലനം ചെയ്യുക.
28. കുഞ്ഞേ മൂലപ്പാൽ കുടിക്കരുത് ഉണർത്തുന്ന സാമൂഹ്യമായ വെല്ലുവിളികൾ പരിശോധിക്കുക.
29. അമ്മയ്ക്കൊരു താരാട്ട് എന്ന കവിതയ്ക്ക് ഒരു ലഘു ആസ്വാദനം തയ്യാറാക്കുക.
30. റഫീക്ക് അഹമ്മദിന്റെ കവിതകളിലെ സമകാലീന ബിംബങ്ങൾ പരിശോധിക്കുക.
31. ചുഷണം ചെയ്യപ്പെടുന്ന പരിസ്ഥിതിയും സ്ത്രീയും ജീവജലത്തിൽ എപ്രകാരം ആവിഷ്കൃതമാകുന്നു എന്ന് ചർച്ച ചെയ്യുക.

(6×4=24)

Section D

IV. മൂന്നുപുറത്തിൽ കവിയാതെ രണ്ടുചോദ്യത്തിന് ഉത്തരമെഴുതുക. 15 മാർക്ക് വീതം.

32. ആശാന്റെ സ്നേഹസങ്കല്പം ചണ്ഡാലഭിക്ഷുകിയെ ആസ്പദമാക്കി വിശകലനം ചെയ്യുക.
33. ആക്ഷേപഹാസ്യ പ്രവണത ‘എലികൾ’ എന്ന കവിതയെ ആസ്പദമാക്കി ചർച്ച ചെയ്യുക.
34. അയ്യപ്പ പണിക്കരുടെ ഗോപികാദണ്ഡകം എന്ന കവിതയ്ക്ക് ഒരു ആസ്വാദനം തയ്യാറാക്കുക.
35. റോസ്മേരിയുടെ ചാഞ്ഞുപെയ്യുന്ന മഴയിലെ സ്ത്രീ സ്വത്വാവിഷ്കാരം ചർച്ചചെയ്യുക.

(15×2=30)

Foundation Course I

19UEN121: WRITINGS ON CONTEMPORARY ISSUES

No of Credits: 2

No of hours: 72(4 per week)

Course Outcome:

1. To sensitize students to the major issues in the society and the world.
2. To encourage them to read literary pieces critically.
3. To have an overall understanding of some of the major issues in the contemporary world.
4. To respond empathetically to the issues of the society.
5. To understand the grave issues of the society, respond to it and to bring about positive changes in individual outlook
6. To read literary texts critically.

Module I: Human Rights

| | |
|--------------------------------|---------------------|
| Grim Realities, Hopeful Hues | : V.R Krishna Iyer |
| Poverty is the Greatest Threat | : N.R Madhava Menon |
| The Little Black Boy | : William Blake |

Module II: Globalization

| | |
|---|---------------------------|
| Going Local; the Economics of Happiness | : Helene Norberg-Hodge |
| Towards Sustainable and Beneficial Co-existence | : Christabel P.J |
| Freedom | : Balachandran Chullikkad |

Module III: Gender

| | |
|------------------------|----------------------------|
| Violence Against Women | : Gail Omvedt |
| The Goddess of Revenge | : Lalithambika Antharjanam |

Module IV: Intoxicants/ Drug Abuse

| | |
|---|--------------------------------|
| The Ban of Alcoholism | : Dr Adithi.N |
| The Substance Use Disorders in Children | : Dr Ajeesh PR and Adolescents |
| The Alcoholic at the Dawn | : Jeet Thayil |

Core Text: 'Perspectives on Contemporary Issues' Publisher: : 'Emerald' Chennai.

MODEL QUESTION PAPER
19UEN121: Writings on Contemporary Issues

Time: Three hours

Maximum Marks: 80

Section-A

Answer **all** the questions, each in a word or a sentence. Each question carries 1 mark.

1. Expand NHRC.
2. What according to Dr Menon is the foundation of all rights?
3. What is the cloud referred to in the poem, "The Little Black Boy"?
4. What has been the focus of the women's liberation movement in India since its inception?
5. What information did Tatri hide from the men who were attracted towards her?
6. What is TRIPS?
7. What is meant by the term, "food miles"?
8. Why is sleep a kind of freedom?
9. What is pre-alcoholic phase?
10. Why does the cup rattle?

(10 x 1 = 10 marks)

Section-B

Answer any **eight** of the following. Each question carries 2 marks.

11. What is the significance of PILS in our society?
12. How can Third World economies counter the ill effects of globalisation?
13. What does the poet convey by the phrase "bereav'd of light"?
14. What do you know of the "virangana" in Indian culture?
15. According to the woman who appears in the story, what kind of a woman was Tatri?
16. Explain the process by which globalisation occurs in a country.
17. What is the Breakaway Strategy advocated by Hodge?
18. In the poem, 'Freedom', what does the train running north stand for?
19. How does alcohol affect the nervous system?
20. What are the after effects of the misuse of depressants?
21. How can substance abuse be diagnosed in adolescence?
22. What does the phrase "beached whale convey"?

(8 x 2 = 16 marks)

Section-C

Answer any **six** of the following. Each question carries 4 marks.

23. According to V.R. Krishna Iyer, what are the grim ground realities in India at the close of the millennium?
24. Explain the mother's worldview in "The Little Black Boy".
25. How does the social structure influence violence perpetuated against women in India?
26. How did the woman try to avenge her mother, her sisters, and countless other women who had been weak and helpless?
27. What does Joseph E. Stiglitz say about pro-globalisation policies worldwide?
28. Comment on the biblical overtones in 'Freedom'.
29. How is alcoholism categorised?
30. Write a note on the treatment of adolescent substance abuse?
31. Explore the impact of the unusual imagery in 'The Alcoholic at Dawn'.

(6 x 4 = 24 marks)

Section- D

Answer any **two** of the following, each in about three hundred words. Each question carries 15 marks.

32. Write an essay on the imagery and symbolism in the poem, 'The Little Black Boy'.
33. How does Gail Omvedt examine violence against women in India?
34. Explain Hodge's views on globalisation as outlined in the article, 'Going Local'.
35. "Jeet Thayil's poems are honest in their autobiographical touch, unique in their imagery and attention to form." Explain this statement in the light of 'The Alcoholic at Dawn'.

(15 x 2 = 30 marks)

Core Course I

19UEC141: INTRODUCTORY MICROECONOMICS

No. of instructional hours per week: 6 (90 Hours)

4 credits

Course specific outcome:

1. Students will be able to understand general economic concepts
2. Students will understand and demonstrate core micro-economic terms, concepts, and theories.
3. To able to understand concept of cost, short run and long run production function
4. To able to understand Linear & Non- Linear functional relationship of demand
5. Students will be able to use supply and demand to determine changes in market equilibrium

This paper is designed to provide basic understanding of Microeconomic concepts. The modules included in this paper deal with basic concepts, consumer behaviour, production and cost. Students will be given exposure to practical aspects by enabling them to make analysis of demand and supply.

Module -I Introduction (15 hours)

Economic problem scarcity and choice. Opportunity cost. Basic economic problems. Production possibility frontier. Shift in PPF. Definitions of Economics. Microeconomic analysis Positive and Normative analysis. Statics. Comparative static and dynamic analysis. Short run and long run analysis. Partial and general equilibrium analysis. Distinction between Micro and Macro economics

Module -II Consumer Behaviour (35 hours)

Utility analysis. Cardinal approach Assumptions. Marshall's utility analysis. Total and marginal utility. Law of diminishing marginal utility. Consumer equilibrium single commodity. Principles of Equi-marginal utility. Consumer surplus Marshall. Ordinal utility analysis, assumptions. Indifference curve. Concept of marginal rate of substitution. Properties of indifference curve. Budgetary constraint and budget line. Slope of budget line. Consumer equilibrium in indifference curve analysis. Income effect Income consumption curve. Price effect price consumption curve. Derivation of demand curve from PCC. Revealed preference theory weak and strong ordering. Demand-Determinants of demand. Demand function, linear, nonlinear. Law of demand. Exceptions of law of demand. Shift in demand curve. Market demand. Reasons for down ward slopping demand curve. Applications of demand analysis. Elasticity. Price elasticity. Types of price elasticity. Measurement of elasticity. Factors determining. Income elasticity. Normal, Inferior and Giffen goods. Engel Curves. Cross elasticity.

Module – III Production Analysis (20 hours)

Meaning of production. Production function. Production with one variable input. The shape of total, average and marginal product curves. The law of variable proportion. (Short run). Isoquants. Marginal rate of technical substitution (MRTS). Properties of isoquants. The law of return to scale. Producer equilibrium. Expansion path. Cobb Douglas production function and its properties.

Module - IV Supply and Cost Analysis (20 hours)

Supply analysis. Law of supply. Conditions of supply. Changes in the conditions of supply. elasticity of supply and its practical uses. Cost of Production. Traditional theory on cost. short run. Long run. Total cost, fixed cost, variable cost, average cost, marginal cost and their relation-ships. envelop curve. Opportunity cost. Empirical cost.

References

Module I

- Robertr Pindyck, Daniel Rubinfeld-Micro Economics 8th Edition
- Paul A Samuelson, Williom D Nordhaus-Economics
- Maddala G S and Ellen Miller, Microeconomics Theory and Applications, Mcgraw Hill Education (India) Private Limited, New Delhi.
- Sampat Mukherjee, Analytical Microeconomics, New Central Book Agency (P) Ltd, New Delhi

Module II

- Koutsoyiannis.A (1990) Modern Microeconomics, Macmillan.
- Jack Harvey & Ernie Jowsey - Modern Economics, Publication Palgrave. (English Edition)
- Watson & Getz Price theory and its Uses.

Module III & IV

- Koutsoyiannis.A (1990) Modern Microeconomics, Macmillan.
- M.A BEG & Manoj Kumar Dash -Managerial economics (Ane Books Pvt Ltd, New Delhi).
- Jack Harvey & Ernie Jowsey -Modern Economics, Palgrave.

Additional Reading

- Diwedi. D.N - Microeconomics: Theory and Application - Pearson.
- Dominiksalvatore - Micro Economic Theory, Oxford University Press
- Hal R.Varian - Intermediate Microeconomics -EWP, New Delhi.
- Pindyck R S and Rubenfield Daniel (2002) Microeconomics, Pearson.

Module III & IV

- Koutsoyiannis.A (1990) Modern Microeconomics, Macmillan.
- M.A BEG & Manoj Kumar Dash -Managerial economics (Ane Books Pvt Ltd, New Delhi).
- Jack Harvey & Ernie Jowsey -Modern Economics, Palgrave.

Additional Reading

- Diwedi. D.N - Microeconomics: Theory and Application - Pearson.
- Dominiksalvatore - Micro Economic Theory, Oxford University Press
- Hal R.Varian - Intermediate Microeconomics -EWP, New Delhi.
- Pindyck R S and Rubenfield Daniel (2002) Microeconomics, Pearson.

MODEL QUESTION PAPER
19UEC141: MICROECONOMICS I

Time: 3Hrs

Max Marks:80

Section A

Answer all questions. Each question carries 1 mark

1. Production possibility frontier
2. Microeconomics
3. Opportunity cost
4. MRTS
5. Inferior good
6. Price elasticity of demand
7. Consumer equilibrium
8. Indifference curves
9. Elasticity of supply
10. Total Variable cost

(10 x 1 = 10)

Section B

Answer any eight questions. Each question carries two marks

11. Isoquant map
12. Ordinal utility
13. Differentiate between positive and normative economics
14. Explain cross elasticity of demand
15. Explain the law of supply
16. Write two properties of indifference curve
17. What is a price line or a budget line?
18. Distinguish between cardinal and ordinal utility approaches
19. Explain the slope of indifference curve
20. Short run variable cost
21. Explain opportunity cost
22. What is meant by income elasticity of demand?

(8 x 2 = 16)

Section C

Answer any six questions. Each question carries 4 marks

23. What is isoquant? Write its properties
24. Explain long run production function
25. Examine the necessary and sufficient conditions for consumer's equilibrium
26. State the determinants of Demand
27. Explain the principle of equi-marginal utility
28. Income effect and income consumption curve
29. Distinction between micro and macro economics
30. Properties of indifference curve
31. What is Cobb- Douglas production function?

(6 x 4 = 24)

Section D

Answer any two questions. Each question carries 15 marks

32. Explain the law of variable proportion
33. Explain the long run and short run cost curves of the traditional theory
34. State the methods of measurement of elasticity of demand.
35. Explain the basic economic problems of a society

(2 x 15 =30)

COMPLEMENTARY COURSE - I

19UPS131: INTRODUCTION TO POLITICAL SCIENCE

(Total instructional hours-54)

COURSE OUTCOME:

- It will impart elementary knowledge about what is Political Science.
- It gives awareness about important political ideologies and major concepts.
- It broadens the vision of students regarding the political aspects.
- It inspires students to choose it as optional paper for higher studies.

MODULE -I - INTRODUCTION

- A. Meaning, nature, definitions and scope of Political Science
- B. Relationship with other social sciences-History, Economics, sociology, Psychology and Geography (12 hours)

MODULE -II – MODERN APPROACHES

- A. Behaviouralism
- B. Post- Behaviouralism
- C. System Theory: David Easton and Gabriel A. Almond (8 hours)

MODULE -III -POLITICAL IDEOLOGIES

- Liberalism- Basic Principles-Types, Marxism-Basic principles, Gandhism-Basic principles- Relevance, Democracy-Basic principles-Direct and Indirect democracy. (18 hours)

MODULE- IV: STATE AND GOVERNMENT

- A. State- Its elements-Origin of the State, Social contract theory-Evolutionary theory of State
- B. Organs of Government –
 - Legislature – Bicameralism (UK)
 - Executive – Presidential Executive (USA) - Parliamentary Executive (India)
 - Judiciary - Judicial Review (USA)
- C. Civil Society (16 hours)

Weightage of marks

| | | | | |
|--------|----|----|----|----|
| Module | 1 | 2 | 3 | 4 |
| Marks | 30 | 25 | 40 | 35 |

Reading List

MODULE -I

1. A.Appadurai(2001),*Substance of Politics*, Oxford University Press, New Delhi.
2. Urmila sharma,SK sharma(2000), *Principles And Theory in Political Science*, Atlantic Publishers& Dist, New Delhi.
3. A.C.Kapur (2001), *Principles of Political Science*, S,Chand and Company, New Delhi.
4. N.Jayapalan(2002),*Comprehensive Modern Political Analysis*, Atlantic Publishers& Dist, New Delhi.

MODULE -II

5. S.P.Varma (1976) , *Modern Political theory* ,Vikas, New Delhi
6. N.Jayapalan(2002),*ComprehensiveModern Political Analysis*, Atlantic Publishers& Dist, New Delhi.
7. J.C.Johari (1987) , *Contemporary Political theory* ,Sterling Publishers Private limited, New Delhi.
8. Urmila sharma,SK sharma(2000), *Principles And Theory in Political Science* , Atlantic Publishers & Dist, New Delhi

MODULE -III

9. J.C.Johari (1987) , *Contemporary Political theory* ,Sterling Publishers Private limited, New Delhi.
10. Andrew Heywood (2005), *Key Concepts in Politics* ,Palgrave Macmillan.
11. Eddy Asirvatham and K.K.Misra(2005) , *Political Theory* ,S.Chand and CompanyLtd. New Delhi.
12. Andrew Heywood (1998) ,*Political ideologies – An Introduction*,Macmillan Press Ltd., London.

MODULE -IV

13. Raj Kumar Pruthi (2005), *Nature and scope of Political science*, Discovery Publishing house , New Delhi
14. Urmila sharma, SK sharma (2000), *Principles And Theory in Political Science* , Atlantic Publishers & Dist, New Delhi.
15. A.C.Kapur (2001), *Principles of Political Science*, S, Chand and Company, New Delhi.
16. Alan R. Ball and B. Guy Peters (2005), *Modern Politics and Government*, Palgrave Macmillan New Delhi.
17. Rajeev Bhasgara, Ashok Acharya (2008), *Political Theory An Introduction*, Pearson.

MODEL QUESTION PAPER
19UPS131: INTRODUCTION TO POLITICAL SCIENCE

Time – Three Hours

Max. Marks: 80

SECTION –A

(Answer the following, each in one word or one or two sentences. Each question carries 1 mark)

1. Name the thinker who wrote the famous book 'Politics'.
2. What is meant by government?
3. Who stated Politics is the study of "authoritative allocation of values"?
4. What is meant by State?
5. What is Geopolitics?
6. What is meant by Bread labour?
7. What is meant by Polis?
8. Who is known as the intellectual father of Behaviouralism?
9. What is meant by Surplus value?
10. Which day is celebrated as Non –violence day?

(10x1=10 marks)

SECTION-B

(Answer any eight of the following, each in a paragraph. Each question carries 2 marks)

11. What is interdisciplinary approach in Political Science?
12. Discuss the concept of power in Politics.
13. Highlight the importance of Judicial Review.
14. What is mean by Political Economy?
15. Consider sovereignty as an element of State.
16. What is meant by Separation of Powers?
17. Comment on collective responsibility.
18. What is Bicameralism? Give two examples.
19. In what way Negative Liberalism is different from Positive Liberalism?
20. What is meant by Plural Executive?
21. Write any two direct democratic devices.
22. What is meant by Political Sociology?

(8x2=16 marks)

SECTION-C

(Answer any Six of the following in short essay form. Each question carries 4 marks)

23. Examine the major principles of Post-behaviouralism.
24. Discuss the significance of Political Science as a discipline.
25. Examine the relationship between Political Science and History.
26. Describe the features of Parliamentary system in India.
27. What is the difference between the state and the government?
28. Explain the features of Neo-liberalism.
29. Describe Gandhian techniques of Satyagraha.
30. Analyze the Evolutionary Theory of the State.
31. Explain the elements of the State.

(6x4=24 marks)

SECTION-D

(Answer any Two of the following in essay form. Each question carries 15 marks.)

32. Critically analyse the Behavioural approach to the study of Political Science.
33. Describe the meaning, nature and scope of Political Science.
34. Explain the basic principles of Marxism.
35. Examine the relevance of Gandhism in the present era.

(2x15=30 marks)

Complementary Course II

19UHY131: HISTORY OF MODERN INDIA (1857-1900)

Credits: 2

Hours: 3 (54 hrs)

Course Outcome

- Students learn some important concepts of Modern India.
- Appreciate the role played by socio-religious reformers.
- Familiar with contribution of early national leaders.

Module I (18 hrs)

Revolt of 1857

Background- Leaders of the revolt- Nature and Character-Impact of the Revolt- Causes for the failure.

Module II (17 hrs)

Socio-Religious Reform Movements

Backguard- Brahma Samaj- Arya Samaj- Prarthana Samaj- Sathya Shodak Samaj- Theosophical Society- Ramakrishna Mission- Aligarh Movement- Self –respect Movement- Backward Class Movements- Impacts.

Module III (19 hrs)

Background of Indian Nationalism

The concept of Nationalism- Causative Factors- Early Political Organizations- Indian National Congress- Moderates- Ideology- Achievements.

Marks Distribution

| Module | I | II | III |
|--------|----|----|-----|
| Marks | 40 | 45 | 45 |

Essential Readings

1. Kenneth W. Jones, *Socio-Religious Reform Movements in British India*, Foundation Books, New Delhi, 1994.
2. Sumit Sarkar, *Modern India (1885-1974)*, MacMillan, Madras, 1983.
3. A.R. Desai, *Social Background of Indian Nationalism*, Popular Prakasam, Bombay, 1976.
4. Munshirul Hasan (ed), *India's Partition, Process, Struggle and Mobilization*, Oxford University Press
5. Anil Seal, *Emergence of Indian Nationalism*, Cambridge University Press, 1960.
6. Gyanandra Pandey, *Remembering Partition*, Cambridge university Press
7. K.N. Panikkar, *Culture, Ideology, Intellectual and social Consciousness in Colonia India*, Tulika, New Delhi, 1995.
8. S. Chandra Sekhar, *Colonialism Conflict and Nationalism*, Viswa Prakasam, New Delhi, 1995.
9. Bipan Chandra, (et al) *India's Struggle for Independence*, Penguin Books, New Delhi, 1987.
10. Ranajith Guha (ed), *Subaltern Studies Vol. I: Writing on south Asian History and Society*, Oxford University Press, Delhi, 1997.
11. G. Aloysius, *Nationalism without a Nation*, Oxford University Press, Delhi, 1997.
12. Karl Marx & Frederick Engels, *The First War of Indian Independence- 1857-1859*, Progress Publishers, Moscow, 1975.
13. Supita Kaviraj, *The Unhappy Consciousness: Bankim Chandra Chathopathyaya and the formation of Nationalist Discourse in India*, Oxford University Press, Delhi, 1995.
14. B.R. Ambedkar, *What Congress and Gandhi have done to Untouchables*, Thakar & Company, Bombay, 1945.
15. E.M.S Namboothiripad, *A History of Indian Freedom Movement*, Social Scientist Press, Trivandrum, 1986.

MODEL QUESTION PAPER
19UHY131: History of Modern India (1857-1900)

Time: 3 Hours

Max Marks: 80

Section – A

Answer the following in one or two sentences each. Each carries one mark

1. Who was the first Viceroy of British India?
2. Who was the first martyr of the revolt of 1857?
3. Who was Nana Sahib?
4. Who propounded the theory of 'Doctrine of Lapse'?
5. Who was the founder of Prarthana Samaj?
6. Who said 'India for Indians'?
7. When was Indian National Congress formed?
8. Who is known as the 'Grand Old Man of India'.
9. Who was the first president of the Indian National Congress?
10. Where was the second session of the Indian National Congress held?

(10x1=10 marks)

Section – B

Answer any eight of the following in one paragraph each. Each carries two marks

11. Give an account of Drain of Wealth.
12. Give an account of Queen's Proclamation.
13. What is meant by Subsidiary Alliance?
14. Write a note on General Enlistment Act.
15. Write briefly about Sathya Sodhak Samaj.
16. Write brief note on SNDP.
17. Write a note on Brahma Samaj.
18. Give an account of the Sudhi Movement.
19. What were the objectives of the formation of Indian National Congress.
20. What is meant by Nationalism?.
21. Who were Moderates?
22. Comment on the 'Tea Party Politics'.

(8x2=16 marks)

Section – C

Answer any six of the following in short essay form. Each carries four marks

23. Analyse the results of the Revolt of 1857.
24. Write a short essay about the important leaders of the Revolt of 1857.
25. Analyse the causes for failure of the Revolt of 1857.
26. Explain the factors led to the socio-religious reform movements in India.
27. Discuss the role played by E V Ramaswami Naicker in the anti-caste movement in South India.
28. Write a short essay on Ramakrishna Mission.
29. Explain the role played by Sir Syed Ahamed Khan to uplift the condition of Muslims.
30. Discuss the contributions of Theosophical Society.
31. Describe the important pre-Congress Associations and their activities.

(6x4=24 marks)

Section – C

Answer any two of the following in long essay form. Each carries fifteen marks

32. Discuss the causes and nature of the Revolt of 1857.
33. Sketch the Contributions of Brahma Samaj and Arya Samaj for the modern India.
34. Explain the causes for the rise of Nationalism in India.
35. Evaluate the ideologies and programmes of the Indian National Congress in the Moderate Phase.

(2x15=30 marks)

Semester II
Language Course III
19UENS211: ENVIRONMENTAL STUDIES

Credits: 4

Total Lecture Hours: 90 (5/week)

Course Outcome

The course seeks to introduce students to the major concepts of environmentalism, conservation, intellectual property rights and human rights.

The Course aims to develop a world population that is aware of and concerned about the environment and its associated problems and which has the knowledge, skills, attitudes, motivations and commitment to work individually and collectively towards solutions of current problems and prevention of new ones.

COURSE OUTLINE

MODULE 1

Unit 1: The Multidisciplinary Nature of Environmental Studies

Significance of Environmental Studies, Definition, scope and importance, WED - Need for public awareness.

Literary Section: Matthew Olzmann's *Letter to Someone Living Fifty Years from Now*

Unit 2: Natural Resources

History of our Global Environment, Changes in Land and Resource use, Earth's Resources and Humans – Atmosphere, Hydrosphere, Lithosphere, Biosphere

Natural cycles between the spheres, Renewable and Non-renewable resources, Natural Resources and Associated problems – Sustainable lifestyles

- a. Forest resources: Importance, Functions, Use and over-exploitation, deforestation.
- b. Water resources: Sources of Water, Use and over-utilization of surface and ground water, Global climate change – floods, drought, conflicts over water, Sustainable water management, Dams.
- c. Mineral resources: Strategic Mining, Mining, Conservation of Mineral Resources, Use and exploitation
- d. Food resources: World food problems, Food security, Fisheries, Loss of Genetic Diversity, Alternate food sources

Assignment Topic: Energy resources: Growing energy needs, Types of energy – Conventional or Non-renewable Energy sources, Oil and its environmental impacts, Coal and its environmental impacts., Renewable energy – hydroelectric power – drawbacks, Solar energy, Photovoltaic energy, Solar thermal electric power, Biomass energy, Biogas, Wind power, Tidal and Wave power, Geothermal energy, Nuclear power, Energy conservation

- e. Land resources: Land as a resource, land degradation. Soil Erosion

Role of an individual in the conservation of Natural Resources – Equitable use of Resources for Sustainability.

Literary Section: Sugatha Kumari's *Hymn to the Tree*

MODULE 2

Unit 3: Ecosystems

Concept of an Ecosystem, Understanding Ecosystems, Ecosystem degradation, Resource Utilisation, Structure and functions of an ecosystem, Biotic components – Producers, consumers and decomposers. Abiotic components – Physical factors – Chemical Factors – Biotic community and Tropic level – Food chains, food webs and ecological pyramids. Energy Flow in the Ecosystem – The Water Cycle, The Carbon Cycle, The Nitrogen cycle – Integration of Cycles in Nature, Ecological Succession - Types of Ecological succession.

Assignment Topic

Types of Ecosystem: Terrestrial and Aquatic - Forest ecosystem, Grassland ecosystem, Desert ecosystem, Cropland Ecosystem, Mangrove Ecosystem, Aquatic ecosystems – Pond, lake, wet land, River, Delta and Marine – Threats to Aquatic Ecosystems, Conservation of Aquatic Ecosystems – Mullaperiyar Issue - Assignment

Literature: Wangari Maathai's *Unbowed*

Unit 4: Biodiversity and Its Conservation

Introduction to Biodiversity, definition, Classification: Genetic, Species and Ecosystem diversity. Evolution and the Genesis of Biodiversity, Biogeographic classification of India, India's Biogeographic zones, Value of Biodiversity – Consumptive Use Value and Productive Use Value, Social Values, Ethical and Moral values, Aesthetic value, Option Value. Biodiversity at Global, National and Local levels., India as a Mega Diversity Nation. Hot-spots of

biodiversity.

Assignment Topic: Threats to biodiversity: habitat loss, poaching of wildlife, human/wildlife conflicts. Endangered and endemic species of India. Conservation of biodiversity: in-situ and ex-situ conservation of biodiversity. Humans and the Web of life, Rights of Species
Literature: Olivia Judson's *Big Bird*

MODULE 3

Unit 5: Environmental Pollution

Definition of Environmental pollution, Classification of Pollutants.

Major forms of Pollution: Air pollution – Causes, Effects, Ozone Depletion, Control Measures, Water pollution – Causes, Consequences, State of India's Rivers, Ganga Action Plan- Assignment Topic. Control Measures, Soil pollution – Causes, Effects, Control measures. Marine pollution – Causes, Effects, Control Measures. Pollution due to organic wastes, Control measures, Noise pollution – Causes, Effects, Control Measures. Acid rain, Greenhouse Effect, Thermal pollution – Causes, Effects, Controlling Thermal Pollution. Nuclear hazards – Sources, Effects, Radiation Control Measures.

Waste: Solid Waste Management Classification, Role of Individuals, Disaster management – **Case Study:** Endosulfan Tragedy, "Marble Cancer" of Taj Mahal, Chernobyl disaster in Ukraine, The Exxon Valdez Oil Spill, Chandigarh as "City Beautiful", The Swachh Bharat Abhiyan, Plachimada struggle in Palakkad

Literature: *God's Own Country*, an extract from Arundhati Roy's *God of Small Things*

Unit 6: Social Issues and the Environment

Introduction to Social Issues and the Environment – From unsustainable to sustainable development. Think Globally, Act Locally. Urban problems related to energy, Water conservation and Strategies, Rain water harvesting, Watershed management. Resettlement and Rehabilitation of people: Problems and concerns, Environmental ethics: Issues and possible solutions, Equity-Disparity in the Northern and Western Countries, Urban and Rural Equity, Gender Equity, Preservation of resources for future generations. The Ethical Basis of Environmental Education and Awareness. Conservation Ethic and Traditional value systems of India,

Assignment Topic: Environmental Issues of Grave Consequences: Climate change, Global warming, Acid rain, Ozone Layer depletion, Nuclear Accidents and Nuclear Holocaust, Wasteland reclamation, Consumerism and Waste Products, The Environment Protection Act, Issues involved in Enforcement of Environmental Legislation – Environment Impact Assessment, Citizen actions and Action Groups, Environmental Clearance. Public Awareness
Literature: Salim Ali's *Man and Nature in India: The Ecological Balance*

MODULE 4

Unit 7: Human Population and the Environment

Introduction to Human Population and the Environment, Urbanisation, Environment day and Human health, Human Rights, Value Education, Women and Child Welfare. Role of Information technology in Environment and Human health

Literature: Sujatha Devi's *Government Protocol*

Books for Reference: Core Text: 'Our Fragile Earth - Home' [To be published by the Dept]

- Adams, W.M. Future Nature: A Vision for Conservation. London: Earthscan, 2003.
- Arnold, David and Ramachandra Guha, ed. Nature, Culture and Imperialism: Essays on the Environmental History of South Asia. New Delhi: Oxford UP, 2001.
- Bahuguna, Sunderlal. "Environment and Education". The Cultural Dimension of Ecology. Ed. Kapila Vatsyayan. New Delhi: D.K. Printworld. 1998.
- Carson, Rachel. Silent Spring. Boston: Houghton Mifflin, 1962.
- Guha, Ramachandra- Environmentalism: A Global History, New Delhi: Oxford UP, 2000.
- Hayward, Tim. Ecological Thought: An Introduction: Cambridge; Polity, 1994.
- Merchant, Carolyn. The Death of Nature. New York: Harper, 1990.
- Gleick H.P. 1993. Water in Crisis, Pacific Institute for Studies in development Environment and security. Stockholm Env Institute. OUP 473 p.
- Heywood V and Watson R.E. 1995. Global biodiversity Assessment. CUP 1140p
- Odum F.P. 1971. Fundamentals of Ecology. W.B Saunders Co. USA 574p
- Rao. M. N and Dutta A.K. 1987. Waste Water Treatment. Oxford and IBH Publ Co Pvt.
- Wagner K.D. 1998. Environmental Management. W.B Saunders Co. Philadelphia, USA. 499p.

MODEL QUESTION PAPER
19UENS211: Environmental Studies

Time: Three hours

Maximum Marks: 80

Section-A

Answer **all the questions**, each in a word or a sentence. Each question carries 1 mark.

1. Define the term environment.
2. Name the three 'R' s.
3. What forms the abiotic part of nature?
4. Bhopal Gas Leak Tragedy was caused by the release of _____ gas.
5. Expand IUCN.
6. What is ecocriticism?
7. What, according to Salim Ali, is the most important remedy for ecological balance?
8. How did the river appear in Rahel's eyes??
9. Why are humans called "ungrateful ones"?
10. What sinks to grief according to Frost?

(10 x 1 = 10 marks)

Section-B

Answer **any eight** of the following. Each question carries 2 marks.

11. Write a brief note on the four dynamic constituents of the environment.
12. What is deforestation?
13. Write a note on Women and Child Welfare
14. Explain watershed management.
15. What are the main characteristics of biodiversity hotspots?
16. What is Municipal Solid Waste?
17. Why is the History House described as having turned its back on Ayemenem?
18. What is Chandiram's complaint against the narrator?
19. How are frogs useful in paddy cultivation?
20. What were Wangari Maathai's mother's views about the fig trees?
21. Why is the tree compared to Lord Neelakanta?
22. What does the phrase "seagulls rippled with jet fuel" refer to?

(8 x 2 = 16 marks)

Section-C

Answer **any six** of the following. Each question carries 4 marks.

23. Define alternate food sources.
24. What are the important methods of conservation of biodiversity?
25. Write a short note on rainwater harvesting.
26. Write a note on AIDS.
27. Why is Environmental Studies considered multidisciplinary in scope?
28. Why is the Australian rainforest described as a living museum?
29. What does Salim Ali mean by saying that senseless use of advanced technology has tended to boomerang on humans?
30. Describe the ambience around the stream named Kanungu.
31. How does the narrator seek to establish that her generation was capable of refined thinking?

(6 x 4 = 24 marks)

Section- D

Answer **any two** of the following, each in about three hundred words. Each question carries 15 marks.

32. Discuss the various types of pollution and the effective strategies to contain them.
33. What is an ecosystem? What are the main types of ecosystems?
34. How does Sugatha Kumari present the importance of tree to the environment as a whole and to humans in particular?
35. Why does Sujatha Devi say, "Summits should take place inside the mind. Not at Rio"?

(15 x 2 = 30 marks)

Language Course IV

19UEN212.1: ENGLISH GRAMMAR AND COMPOSITION

Credits: 3

Total Lecture Hours: 72 (4/week)

Course Outcome:

On completion of the course, the students should be able to

1. Have an appreciable understanding of English grammar.
2. Produce grammatically and idiomatically correct spoken and written discourse.
3. Spot language errors and correct them.
4. Have a good understanding of modern English grammar.
5. Produce grammatically and idiomatically correct language.
6. Improve their verbal communication skills.
7. Minimise mother tongue influence.
8. Write essays and letters on general topics enabling them to excel in competitive exams
9. Write CVs and Resumes to apply for various posts

COURSE OUTLINES

Module 1

Parts of Speech – Infinitive – gerund – nouns – pronouns- adjectives – verbs – adverbs – prepositions – conjunctions – determiners

Module 2

Sentence types – simple – complex – compound – sentence types based on sense – interrogative – assertive – negative – imperative – exclamatory – modal verbs– conditional clauses.

Module 3

Tenses – articles – voices – active – passive – reported speech. Subject verb agreement – Remedial grammar

Module 4

Précis writing – comprehension – letters – CV – cover letter – reports – essays.

Core Text: Hart, Steven, Aravind R. Nair and Veena Bhambhani. *Embark English for Undergraduates*. CUP, 2016.

Further Reading:

1. Moothathu, V. K. Concise English Grammar. Oxford University Press, 2012.
2. Leech, Geoffrey et al. English Grammar for Today: A New Introduction. 2nd Edition. Palgrave, 2008.
3. Carter, Ronald and Michael McCarthy. Cambridge Grammar of English. CUP, 2006.
4. Greenbaum, Sidney. Oxford English Grammar. Indian Edition. Oxford University Press, 2005.
5. Sinclair, John ed. Collins Cobuild English Grammar. Harper Collins Publishers, 2000.
6. Driscoll, Liz. Common Mistakes at Intermediate and How to Avoid Them. CUP, 2008.
7. Tayfoor, Susanne. Common Mistakes at Upper-intermediate and How to Avoid Them. CUP, 2008.
8. Powell, Debra. Common Mistakes at Advanced Level and How to Avoid Them. CUP, 2008.
9. Burt, Angela. Quick Solutions to Common Errors in English. Macmillan India Limited, 2008.
10. Turton. ABC of Common Grammatical Errors. Macmillan India Limited, 2008.
11. Leech, Geoffrey, Jan Svartvik. A Communicative Grammar of English. Third Edition. New Delhi: Pearson Education, 2009.

MODEL QUESTION PAPER
19UEN212.1/19UEN211.2: English Grammar and Composition

Time: **Three hours**

Maximum Marks: **80**

Section A

Fill in the blanks as directed. **Answer all the questions.**

1. She plays the violin well,.....? (Add a suitable question tag)
2. The leaves fluttered _____ in the breeze. (Use the correct adverbial form of “slight”)
3. Chinese is a language I find difficult. (Fill in with a suitable relative pronoun)
4. Gayathri _____ sing at the concert ((Choose will/could))
5. Sanjay has been living here 2000. (Choose for/since)
6. It is a deserted street. (Identify the adjective)
7. Neither of the boys absent. (Choose is/are)
8. Prevention is..... than cure. (Fill in with the suitable comparative)
9. The teacher put the papers the drawer.(Supply a suitable preposition)
10. Pass the salt, please. (Identify the type of sentence)

(10 x 1 = 10 marks)

Section B

Answer any eight of the following questions as directed:

11. Fill in the blanks using “a”, “an”, “the’ or the “zero article”, wherever they are appropriate
_____ chair I am sitting on is hard. But with _____ couple of pillows, I can make myself comfortable.
Do you mind giving me _____ red pillow placed on _____ cot there?
12. Correct the following sentences:
 1. Despite of his illness he came to school.
 2. I am still remembering his service.
13. Rewrite the sentences beginning with “It”:
 1. To smoke too much is dangerous.
 2. This problem is not easy to solve.
14. Convert the following sentences as directed:
 1. How cold it is today! (Change into assertive)
 2. She obeys her parents. (Change into a question.)
15. Change into comparative and positive:
Bangalore is the cleanest city in India.
16. Use the correct form of Question tag:
 1. She expects to meet him at the station.
 2. He hid behind the door.
17. Use the correct tense form of the verbs given in brackets:
 1. He never (talk) while he (drive) a car.
 2. By next year, he..... (complete) this novel and started the next.
18. Rewrite as directed.
 1. She came back. (Put the following adverbs – at six; hurriedly; to her room – in the right order)
 2. She has a ribbon. (Put the following adjectives – blue, long – in the right order)
19. Do as directed.
 1. When I saw her last, she (live) with her aunt. (Use the correct tense form)
 2. He was killed by a robber by a knife. (Correct the sentence)
20. Rewrite as directed
 1. I am interested in cooking, and _____ prepare a feast in two hours. (Use can/could)
 2. The thief saw the police. He fled. (Combine the sentences using no sooner . . . than)
21. Rewrite the sentences.
 1. He talks English in a fluent way. (Convert the underlined phrase into an adverb)
 2. He is known for his honesty. (Convert the underlined noun into an adjective)
22. Fill in the blanks with the appropriate adverb or adjective
 1. The drunkards behaved _____ towards one another. We are experiencing _____ weather today. (rough/roughly)
 2. I can _____ understand what you have written. You have to work _____ to improve your handwriting. (hard/hardly)

(8 x 2 = 16 marks)

Section C

Answer **any six** questions from the following sections (23 to 31):

23. Correct the following sentences: (All questions should be attempted)

1. The chief guest gave a brilliant speech.
2. When I entered the room, I found my watch is stolen.
3. Ooty is notorious for its sceneries.
4. He carried all his luggages alone.

24. Fill in the blanks with appropriate tense forms

I _____ just _____ (finish) my project here in the US. Now I _____ (go) back to Nigeria. I _____ (stay) there for the rest of my life. It _____ (be) summer in Nigeria this time of the year. I _____ (know) this but all my life I _____ (think) of “overseas” as a cold place of woollen coats and snow. So I _____ (buy) the thickest sweaters I could find.

25. Rewrite as directed. (All questions should be attempted)

1. On Teacher’s Day, students of our school handle all the classes (Change into passive)
2. The Redfort is a very fascinating historical monument in India. (Change into the Comparative Degree)
3. Among all the professions, medicine is the oldest. (Change into Positive)
4. Vivek said, “The boys in the room are practicing a song to be sung at the Annual Day”. (Change into indirect speech)

26. Rewrite as directed. (All questions should be attempted)

1. Prakash said, “My parents are coming home tomorrow so I have arranged a party”. (Rewrite into reported speech)
2. She said, “What a lovely flower!” (Change into indirect speech)

27. Change the voice:

1. The teacher has given a book to Ravi.
2. The CEO is briefing the Secretary on the corrections to be made in the speech.
3. My friend stole my watch.
4. Ravi buys chocolates for me from the newly opened Bakery.

28. Your parents have visited you in your boarding school. Introduce your best friend to your parents.

29. Write five sentences on the “Importance of Value Education Classes”.

30. Write a paragraph on “Reading”.

31. Imagine you are the headmaster of a school. Write a letter to a book distributor regarding the purchase of books for the school library, requesting information about the price, availability of discounts etc.

(6x 4 = 24 marks)

Section D

Answer **any two** of the following:

32. You are Abhisekh Sharma, a postgraduate in Journalism. Prepare a cover letter and resume for the post of Sub-editor in “The Indian Chronicles”, leading English daily.

33. (i) Write a précis on the following passage. (7 marks)

Differences, big or small, can always be noticed even within a national group, however closely bound together it may be. The essential unity of the group becomes apparent when it is compared to another national group, though often the differences between two adjoining groups fade out or intermingle near the frontiers, and modern developments are tending to produce a certain uniformity everywhere. In ancient and medieval times, the idea of the modern nation was non-existent, and feudal, religious, racial or cultural bonds had more importance. Yet I think that at almost at any time in recorded history an Indian would have felt more or less at home in any part of India and would have felt as a stranger and alien in any other country. He would certainly have felt less of a stranger in countries which had partly adopted its culture or religion. Those who professed religion of non-Indian origin, or, coming to India, settle down here, became distinctively Indian in the course of a few generations, such as Christians, Jews, Parsees, Muslims. Indian converts to some of these religions never ceased to be an Indian on account of their change of faith. They were looked upon in other countries as Indians and foreigners, even though there might have been a community of faith between them. (217 words)

(ii) Answer the following questions from the passage given above: (8 marks)

1. Which phenomenon is noticed at the frontiers of different nations?
2. What features were prominent in ancient times?
3. What happened to the immigrants in India in the course of a few generations?
4. What is the quality of Indian converts?

(7+ 8 = 15 marks)

34. Write an essay on “The Role of Media” (Answer in about two to three pages)

(15 marks)

35. Write a report on the following topic in about 300 words.

Stray dog menace in your locality.

(15 marks)

Language course V (Additional Language II)

19UFR211.1: TRANSLATION AND COMMUNICATION IN FRENCH

No of Credits: 3

No of hours: 4 Hrs/week

COURSE OBJECTIVES:

1. To ameliorate the level of language proficiency
2. To analyse the translated texts.
3. To enhance the ability to translate to the target language.

COURSE OUTCOME:

The students would be able to enhance their communication skills with the assistance of translation.

SYLLABUS:

NAME OF TEXT: ECHO-A1 méthode de français

Authors: J. Girardet & J. Pecheur

Publisher: CLE INTERNATIONALE

- Leçon 3 : On se détend ? (Pages : 22 -29)
- Leçon 4 : Racontez-moi (Pages : 30 – 44)
- Leçon 5 : Bon Voyage ! (Pages : 46 – 53)

Reference books:

- Connexions – Niveau 1 By Régine Mérieux and Yves Loiseau
- Le Nouveau Sans Frontières Vol I by Philippe Dominique
- Panorama Vol I by Jacky Girardet

MODEL QUESTION PAPER

19UFR211.1: TRANSLATION & COMMUNICATION IN FRENCH

TIME: 3HRS

MAX MARKS: 80

PART-A

Répondez à toutes questions suivantes:

1. Quels loisirs aimez-vous ?
2. Qui est Jean Paul Sartre ?
3. Qu'est-ce que c'est « TV5 Monde » ?
4. Nommez un monument français ?
5. Qu'est-ce que c'est « SNCF » ?
6. Qu'est-ce que c'est « le Nouvel Observateur » ?
7. Quelles villes connaissez-vous en France ?
8. Quelle heure est-il maintenant ?
9. Nommez deux moyens du transport ?
10. Qui est le président actuel de la France ?

(10x1=10)

PART-B

Répondez à 8 questions suivantes :

11. Ecrivez en chiffres:
 - a. Trois heures dix
 - b. Cinq heures et quart
 - c. Huit heures moins vingt-cinq
 - d. Midi
12. Répondez par « vrai » ou « faux » :
 - a. Le français est très utilisé en Suisse et au Maroc.
 - b. Le Québec est une région de France.
 - c. Une commune est un petit village.
 - d. Les Français déjeunent entre 14h et 15h 30.
13. Complétez avec les prépositions qui conviennent :
 - a. Antonio est né Espagne.
 - b. Il est venu Paris pour passer une semaine de vacances.
 - c. Il est arrivé hier 10 heures.
 - d. Il habiteun ami.
14. Choisissez le bon article :
 - a. Le week-end, Marie fait [le/du] sport. Elle aime [le/du] tennis. Elle fait aussi [un/du] vélo avec des amis.
 - b. Je connais [le/un] bon restaurant sur l'avenue des Champs-Élysées.
15. Quels sont les jours de la semaine ?
16. Rédigez un message de deux phrases :
 - a. Vous recevez l'invitation d'une amie pour la soirée au Saturne. Vous refusez.
17. Traduisez en français :
 - a. Are you interested ?
 - b. Clermont is a pleasant city.
 - c. See you soon.
 - d. Paul and Sophie work together.
18. Faites des comparaisons:
 - a. Entre L'Australie et La France
 - b. Entre Paris et Milan
19. Complétez avec « ce, cet, cette, ces » :
 - a. Qui sontpersonnages ?
 - b. Je connais.....acteur. c'est Depardieu.
 - c. Etchanteuse, c'est Laurie.
 - d. Regardevisiteur. C'est un personnage de cire !

20. Complétez avec « moi, toi, lui, elle, nous, vos, eux, elles » :
- Flore fait du sport avec Pierre et Antoine ?
- Oui, elle fait du tennis avec
 - Flore habite chez Marie ?
- Oui, elle habite chez
 - Elle travaille pour M. Dumont ?
- Oui, elle travaille pour
 - Elle vient en vacances avec nous ?
- Oui, elle vient avec
21. Complétez avec « pouvoir, vouloir, devoir » :
- Tufaire du ski ?
- Je voudrais bien mais je nepas skier.
 - Et toi, Flore, tu viens ?
- Désolée. Je nepas. Jetravailler tout le week-end.
22. Formulez les informations suivantes comme dans l'exemple :
Ex : 03-02-1970. Naissance de Celia. → Celia est née le 3 février 1970.
1992. Entrée à l'université.
 - Juin 1995. Diplôme de professeur d'anglais.
 - 25-08-1994. Rencontre avec William
 - Septembre 1998. Départ pour l'Australie.

(8x2=16)

PART-C

Répondez à 6 questions suivantes :

23. Mettez les verbes au passé composé :
« Je (aller) au cinéma avec Pierre. Nous (voir) un film très amusant. Puis nous (faire) une promenade au jardin des Tuileries. Après, je (rentrer) chez moi. »
24. Ecrivez l'heure :
- 09 :20
 - 15 :30
 - 16 :45
 - 00 :15
25. Trouvez les questions:
-? Non, Je n'ai pas compris.
 -? Non, Je n'ai pas lu le texte.
 -? Oui, J'ai travaillé bien.
 -? Oui, j'ai écouté bien.
26. Accordez les mots entre parenthèses :
« [Cher] Eva,
Je suis à Paris pour quinze [jour] avec des [copain]. C'est une très [beau] ville. »
27. Répondez :
- Est-ce que Tina est française ? Non, elle.....
 - Est-ce qu'elle parle bien français ? Non, elle.....
 - Est-ce qu'elle apprend le français ? Oui, elle
 - Est-ce qu'elle a des amis à Paris ? Oui,
28. Traduisez en anglais :
« Chers amis,
Il fait beau. La mer est bonne et l'île d'Oléron est magnifique. Laurent fait du gold. Moi, du vélo. On rencontre des gens sympas. Voulez-vous venir le week-end du 24 ? On a envie de découvrir deux ou trois restos avec vous. »
29. Complétez avec les adjectifs possessifs :
« Noémie montre des photos à Lucas »
- Regarde ! Voiciappartement à Laval.
 - Ici, c'est la maison de.....parents avecjardin.

- Voici,amie Charlotte.

30. Traduisez en anglais :

« Je me suis inscrite à une école de langue pour travailler mon français. J'ai eu mon premier cours. Je suis rentrée à 10 heures, fatiguée. Je suis allée sur Internet et J'ai chatté jusqu'à minuit. J'adore parler avec Tom. Il connaît le monde entier. »

31. Traduisez en français :

- a. Of course! We can also take a taxi.
- b. Do you want to come to discover the region?
- c. They do a lot of activities.
- d. I am very happy.

(6x4=24)

PART-D

Répondez à 2 questions suivantes:

- 32. Vous allez habiter en France chez madame et monsieur Duval. Ils ne vous connaissent pas. Ecrivez-leur pour vous présenter. Indiquez votre nom, votre âge, votre profession, votre nationalité, votre niveau en français, vos loisirs.
- 33. Vous avez visité la ville de Cannes. Vous écrivez une carte postale à une amie. Rédigez cette carte postale.
- 34. Choisissez un voyage que vous avez fait et présentez-le.
- 35. C'est vendredi soir. Vous êtes seul(e). vous n'avez pas envie de rester chez vous. Vous avez envie de sortir. Vous téléphonez à vos amis. Rédigez ce dialogue.

(2x15=30)

Language course V (Additional Language II)
19UHN211.1: FICTION, SHORT STORY & NOVEL

No of Credits: 3

No of hours: 4 Hrs/week

Aims of the Course / Objectives

To guide the students to the world of Hindi Fiction (Novel and short story). To develop the capacity of creative process and communication skills.

Course Outcome

The fiction generally activates the consciousness among young people. To facilitate in students a love for reading, assessing the character and the use of language. Develop many essential skills of vocabulary enhancement and sentence structure.

Module 1

Short story – ‘Swarna Kahaniyam’ – edited by

Dr. Girijakumari R.

Published by Lokbharathi Prakashan, Allahabad

Stories to be studied (Detailed)

- | | |
|---------------------------|----------------------|
| 1. Dooth ka Dam | - Premchand |
| 2. Heelibone ki Bathakein | - Agyeya |
| 3. Hathiyare | - Amarkanth |
| 4. Nail cutter | - Udaya Prakash |
| 5. Hari Bindi | - Mridula Garg |
| 6. No Bar | - Jayaprakash Kardam |

Module 2

Novel (Non-Detailed)

Mobile - Kshama Sharma

Rajkamal Prakashan, Delhi

Books for General Reading

- | | |
|------------------------------------|---|
| 1. Adhunik Hindi Kahani | - Dr. Lakshmi Narayan Lal Vani Prakashan |
| 2. Hindi Kahani ka Ithihas 1, 2, 3 | - Gopal Rai Raj kamal Prakashan |
| 3. Hindi Upanyas ka Ithihas | - Gopal Rai Rajkamal Prakashan |
| 4. Adhunikatha aur Hindi Upanyas | - Indranath Madan, Rajkamal Prakashan |
| 5. Kahani, Nayi kahani | - Namvar Singh, Rajkamal Prakashan |

FATIMA MATA NATIONAL COLLEGE (AUTONOMOUS), KOLLAM

Second Semester B.A/B.Sc Degree Examination

Language Course (Additional Language II) - HINDI

19UHN 211.1 Fiction, Short Story & Novel

(2019 Admission onwards)

Time : 3 Hrs.

Max.Marks : 80

I. एक शब्द या वाक्य में उत्तर लिखिए?

1. प्रेमचन्द का जन्म कहाँ हुआ?
2. मधू का पूरा नाम क्या है?
3. 'नदी के द्वीप' किसका उपन्यास है?
4. नवीन खन्ना क्या काम करता है?
5. चन्द्रा कौन है?
6. मधु और फरहत कहाँ काम करती थी?
7. 'पालगोमरा का स्कूटर' किसका कहानी संग्रह है?
8. मधु की बेटियों के नाम लिखिए?
9. राजेश किस कहानी का पात्र है?
10. फरहत के अनुसार आजकल टी.वी. पर कैसी सीरियलों की बाढ़ आयी है? (1×10=10 marks)

II. किन्हीं आठ प्रश्नों के उत्तर पचास शब्दों में लिखिए?

11. मधु ने टी.वी में युद्ध का कौन-सा दृश्य देखा?
12. प्रेमचन्द के चार उपन्यासों के नाम लिखिए?
13. मधु की माँ ने अपनी नौकरी क्यों छोड़ दी?
14. बाबु महेशनाथ कौन थे? गाँव के जच्चेखानों के सुधार में क्या-क्या बाधाएँ थी?
15. फरहत क्यों कहती है कि 'घर की राजनीति, देश की राजनीति से ज़्यादा मुश्किल है'?
16. शिकार की तलाश में गये हीली-बोन और कैप्टन दयाल ने लोमड़ी के बिल में क्या देखा?
17. फरहत की पारिवारिक स्थिति कैसी है?
18. कहानीकार जयप्रकाश कर्दम का परिचय दीजिए?
19. मधु मोबाइल क्यों खरीदना चाहती है?
20. महिला स्वतंत्रता का चित्रण हरी बिन्दी में कैसे किया है?
21. दफ़्तर के लोग मधु को सत्य हरिश्चन्द्र की नातिन क्यों कहते थे?
22. माँ अपनी हथेली कथावाचक के सामने क्यों फैला दी? (2×8=16 marks)

III. किन्हीं छह प्रश्नों के उत्तर 120 शब्दों में लिखिए?

23. 'प्रेमचन्द अब भी समकालीन है' - पठित कहानी के आधार पर विचार कीजिए।

24. विट्ठल भैया और मधु के संबन्ध पर प्रकाश डालिए?
25. कैप्टन दयाल ने हीली-बोन की क्या सहायता की?
26. “वह एक रात को चुपके से मेरे घर आ पहुँचा। गिड़गिड़ाकर बोला जब तक मदद न करेंगे, मेरी किताब लिखी नहीं जाएगी। मुझे दया आ गई कि आदमी शरीफ है और इस के लिए कुछ कर देना चाहिए।” सप्रसंग व्याख्या कीजिए।
27. फरहत का चरित्र-चित्रण कीजिए।
28. हरी बिन्दी की नायिका पात्र की विशेषताएँ लिखिए?
29. ‘नो बार’ कहानी का उद्देश्य क्या है?
30. मधु को इन्क्रीमेन्ट मिलने पर साथियों की प्रतिक्रिया क्या थी?
31. क्षम शर्मा के व्यक्तित्व और कृतित्व पर प्रकाश डालिए?

(4×6=24 marks)

IV. किन्हीं दो प्रश्नों के उत्तर 250 शब्दों में लिखिए?

32. उपन्यास के तत्वों के आधार पर ‘मोबाइल’ उपन्यास की समीक्षा कीजिए?
33. ‘दूध का दाम’ कहानी सामाजिक रीति-रिवाजों पर तीखा प्रहार है।” इस उक्ति की आलोचन कीजिए?
34. ‘हत्यारे’ कहानी की कथावस्तु संक्षेप में लिखकर उसकी विशेषताओं पर प्रकाश डालिए?
35. मधु का चरित्र-चित्रण कीजिए?

(15×2=30 marks)

| | | |
|------------------|---|---------------------------|
| സെമസ്റ്റർ | : | II |
| കോഴ്സ് കോഡ് | : | 19 UML 211.1 |
| ലാംഗ്വേജ് കോഴ്സ് | : | V (അഡീഷണൽ ലാംഗ്വേജ് : II) |
| സമയക്രമം | : | ആഴ്ചയിൽ 4 മണിക്കൂർ |
| ക്രെഡിറ്റ് | : | 3 |

ഗദ്യസാഹിത്യം

പഠനലക്ഷ്യങ്ങൾ, ഫലങ്ങൾ:

1. വിദ്യാർത്ഥികളുടെ ആശയവിനിമയശേഷി വർദ്ധിപ്പിക്കുക.
2. ഔദ്യോഗിക/ഭരണകാര്യങ്ങളും ശാസ്ത്രവിഷയങ്ങളും മലയാളഭാഷയിലൂടെ അവതരിപ്പിക്കാനുള്ള കഴിവാകുക.
3. ഭാഷാപരമായ പാകപ്പിഴകൾ പരിഹരിക്കുക, ഭാഷാശുദ്ധിനിലനിർത്തുക
4. വിവർത്തനത്തിൽ പ്രായോഗിക പരിശീലനം നൽകുക:
5. മാധ്യമ മലയാളത്തിൽ വിനിമയലോകം മനിലാക്കുക.
6. മലയാള ഗദ്യസാഹിത്യത്തിലെ പ്രധാനസാഹിത്യ കൃതികൾ പരിചയപ്പെടുത്തുക
7. രചനകളെ സ്വയം വിശകലനത്തിന് വിധേയമാക്കുക.

പാഠ്യപദ്ധതി

മൊഡ്യൂൾ ഒന്ന് (27 മണിക്കൂർ) മാധ്യമ മലയാളം, ഉപന്യാസം

മാധ്യമങ്ങൾ-സമൂഹവും മാധ്യമങ്ങളും - മാധ്യമങ്ങൾ തുറന്നുതരുന്ന വിനിമയസാധ്യതകൾ - സൈബർമലയാളം - സൈബർസാഹിത്യം - സാഹിത്യേതര രചനകൾ

താഴെപ്പറയുന്ന ലേഖനങ്ങളുടെ വിശദപഠനം

1. മാധ്യമഭാഷ ഇന്ന് (മലയാളഭാഷയും ആഗോളവത്കരണവും) കേരള യൂണിവേഴ്സിറ്റി പ്രസിദ്ധീകരണം ഡോ. അനിതകുമാരി
2. മലയാളകാല്പനികത - ഡോ.പി.വി. വേലായുധൻപിള്ള
3. ജീവിതമെന്ന അത്ഭുതം - (ആമുഖം) ഡോ. വി.പി.ഗംഗാധരന്റെ അനുഭവങ്ങൾ
4. നമ്മുടെ ലോകം നാം സൃഷ്ടിക്കുന്നു - കെ.പി. കേശവമേനോൻ
5. വാക്കിന്റെ വരവ് - (ആലോചന എന്ന സമാഹാരത്തിൽ നിന്ന്) എം.എൻ. കാരശ്ശേരി

മൊഡ്യൂൾ രണ്ട് (27 മണിക്കൂർ)

ചെറുകഥ

മലയാള ചെറുകഥയുടെ വികാസപരിണാമങ്ങളെപ്പറ്റിയുള്ള സാമാന്യജ്ഞാനം. ആഖ്യാന തന്ത്രങ്ങളുടെ വൈചിത്ര്യം. പ്രമേയത്തിലും രൂപശിൽപ്പത്തിലും സംഭവിച്ച മാറ്റങ്ങൾ എന്നിവ മനിലാക്കുന്ന തരത്തിലുള്ള ബോധനസമ്പ്രദായങ്ങൾ സ്വീകരിക്കുക.

1. എനിക്ക് ആത്മഹത്യ ചെയ്യാൻ മതിയായ കാരണമില്ലയോ? - സി.വി. കുഞ്ഞിരാമൻ
2. പൊതിച്ചോറ് - കാരൂർ
3. കടൽത്തീരത്ത് - ഒ. വി. വിജയൻ
4. പത്രം - സക്കറിയ
5. ഹിഗ്ഗിറ്റ് - എൻ. എസ്. മാധവൻ
6. വീഡിയോ ചിത്രങ്ങൾ - അഷ്ടമൂർത്തി
7. കൃഷ്ണഗാഥ - കെ. ആർ മീര
8. തല്പം - സുഭാഷ് ചന്ദ്രൻ

മൊഡ്യൂൾ മൂന്ന് (18 മണിക്കൂർ)

നോവൽ

മലയാളസാഹിത്യത്തിന്റെ വികാസ പരിണാമങ്ങളെക്കുറിച്ചുള്ള സാമാന്യജ്ഞാനം ഉാകുന്നതരത്തിലുള്ള ബോധനസമ്പ്രദായം സ്വീകരിക്കുക. (സന്ദർഭവും സ്വാരസ്യവും വ്യക്തമാക്കുകയെന്നതരത്തിലുള്ള ചോദ്യത്തിനു നാലുകെട്ടിന്റെ ആദ്യനാലധ്യായം മാത്രമേ ഉപയോഗിക്കാവൂ)

വിശദപഠനം:

നാലുകെട്ട്: എം.ടി വാസുദേവൻ നായർ

റഫറൻസ് ഗ്രന്ഥങ്ങൾ

1. സമ്പൂർണ്ണ മലയാള സാഹിത്യ ചരിത്രം - എഡിറ്റർ പത്മന രാമചന്ദ്രൻ നായർ
2. കൈരളിയുടെ കഥ - എൻ. കൃഷ്ണപിള്ള
3. ആധുനിക സാഹിത്യ ചരിത്രം പ്രസ്ഥാനങ്ങളിലൂടെ - ഡോ.കെ.എം. ജോർജ്ജ്
4. മലയാളനോവൽ സാഹിത്യ ചരിത്രം - ഡോ.കെ.എം.തരകൻ
5. മലയാള ചെറുകഥാ സാഹിത്യചരിത്രം - ഡോ.എം.എം.ബഷീർ
6. നോവൽ സാഹിത്യം - കെ.സുരേന്ദ്രൻ
7. നോവൽ സ്വരൂപം - കെ.സുരേന്ദ്രൻ
8. നോവൽ സിദ്ധിയും സാധനയും - പി.കെ.ബാലകൃഷ്ണൻ
9. നോവൽ സാഹിത്യപഠനങ്ങൾ - ഡോ. ഡി.ബഞ്ചമിൻ
10. ആധുനിക നോവൽ ദർശനങ്ങൾ - കെ.എം. തരകൻ
11. ചെറുകഥാ പ്രസ്ഥാനം - എം.പി. പോൾ
12. ചെറുകഥ ഇന്നലെ, ഇന്ന് - എം. അച്യുതൻ
13. ചെറുകഥ - വാക്കുംവഴിയും - കെ.എസ്.രവീകുമാർ
14. നോവൽ പഠനങ്ങൾ - ഡോ.പത്മന രാമചന്ദ്രൻ നായർ
15. ചെറുകഥാ പഠനങ്ങൾ - ഡോ.പത്മന രാമചന്ദ്രൻ നായർ
16. കഥയും ഫാൻസിയും - ഡോ.വത്സലൻ വാതുശ്ശേരി
17. കഥയിലെ ആത്മീയസഞ്ചാരങ്ങൾ - ഡോ.ഇ. രമാഭായി
18. കഥ അനുഭവവും ആഖ്യാനവും - ഡോ.കെ.പി.അപ്പൻ
19. കഥയും ഭാവുകത്വപരിണാമവും - ഡോ.കെ.എസ് രവീകുമാർ
20. ഏകാന്തനഗരങ്ങൾ - ഡോ.പി.കെ രാജശേഖരൻ
21. ഭാരതപര്യടനം - കുട്ടികൃഷ്ണമാരാർ
22. മാധ്യമങ്ങളും മലയാളസാഹിത്യവും - കേരളഭാഷാ ഇൻസ്റ്റിറ്റ്യൂട്ട്
23. മാധ്യമങ്ങളും മലയാളസാഹിത്യവും - എം.വി. തോമസ്, കേരള സാംസ്കാരിക പ്രസിദ്ധീകരണവകുപ്പ്
24. തെറ്റില്ലാത്ത മലയാളം - പ്രൊഫ. പത്മന രാമചന്ദ്രൻ നായർ
25. തെറ്റുംശരിയും - പ്രൊഫ. പത്മന രാമചന്ദ്രൻ നായർ

FATIMA MATA NATIONAL COLLEGE (AUTONOMOUS), KOLLAM

Second Semester BA/BSc Degree Examination

CBCSS

Language Course

19UML211.1: ഗദ്യസാഹിത്യം

Model Question Paper

Time: 3Hrs.

Max. Marks: 80

Section A

ഒറ്റവാക്കിലോ പരമാവധി രണ്ടു വാക്യത്തിലോ ഉത്തരമെഴുതുക. 1 മാർക്കു വീതം.

1. മലയാളത്തിലെ ആദ്യ ചെറുകഥ ഏത്?
2. കാരൂരിന്റെ രണ്ട് കഥകളുടെ പേരെഴുതുക.
3. അധ്യാപക കഥകളെഴുതിയ ചെറുകഥാകാരൻ ആര്?
4. 'പത്രം' ആരുടെ ചെറുകഥയാണ്?
5. 'കുടല്പൂരിന്റെ കഥാകാരൻ' എന്നറിയപ്പെടുന്നതാര്?
6. അസൂരവിത്ത് ആരുടെ നോവലാണ്?
7. 'വീഡിയോ ചിത്രങ്ങൾ' എന്ന കഥ എഴുതിയതാര്?
8. 'കുൾഡ്രിങ്' ആരുടെ ചെറുകഥയാണ്?
9. 'മാധ്യമഭാഷ ഇന്ന്' എന്ന ലേഖനത്തിന്റെ കർത്താവ്?
10. 'വാക്കിന്റെ വരവ്' ആരുടെ ലേഖനമാണ്?

(10x1=10മാർക്ക്)

Section B

അരപ്പുറത്തിൽ കവിയാതെ ഏതെങ്കിലും എട്ടെണ്ണത്തിന് ഉത്തരമെഴുതുക. 2 മാർക്ക് വീതം.

11. അധ്യാപക കഥ എന്ന നിലയിൽ പൊതിച്ചോറിന്റെ പ്രസക്തി വ്യക്തമാക്കുക.
12. പത്രം എന്ന ചെറുകഥയ്ക്ക് ഒരു ആസ്വാദനക്കുറിപ്പ് തയ്യാറാക്കുക.
13. മാധ്യമഭാഷയുടെ പ്രസക്തി വിശദമാക്കുക.
14. മലയാള സാഹിത്യത്തിൽ കാല്പനികതയ്ക്ക് എത്രത്തോളം പ്രാധാന്യമുണ്ട്? വിശദമാക്കുക.
15. 'ജീവിതമെന്ന അത്ഭുതം' എന്ന ലേഖനത്തിൽ ഡോ. വി. പി. ഗംഗാധരൻ വിശദമാക്കുന്ന അനുഭവങ്ങൾ എന്തെല്ലാം?

16. വാക്കിന്റെ ഉത്ഭവത്തെക്കുറിച്ച് എം. എൻ കാർശ്ശേരി കണ്ടെത്തുന്ന അഭിപ്രായങ്ങൾ എന്തെല്ലാം?
17. തെറ്റുണ്ടെങ്കിൽ തിരുത്തുക.
1. പീഡനം 2. പ്രക്രിതി 3. അർത്ഥം 4. രാജ്ഞി
18. തെറ്റു തിരുത്തുക.
അവിരാമമായി പെയ്തുകൊണ്ടിരുന്ന മഴയിലേക്ക് ഒടുവിൽ ഗത്യന്തരമില്ലാതെ അയാൾ സ്വയം ആത്മഹത്യ ചെയ്യുന്നതിനെക്കുറിച്ച് ആലോചിച്ചുകൊണ്ടിരുന്നു.
19. വീഡിയോചിത്രങ്ങൾ എന്ന കഥയിൽ ഉത്തരാധുനികതയുടെ അംശങ്ങൾ കണ്ടെത്താമോ? വിലയിരുത്തുക.
20. സി. വി. കുഞ്ഞിരാമന്റെ രചനാശൈലി വ്യക്തമാക്കുക.
21. നമ്മുടെ ലോകം എങ്ങനെയായിരിക്കണമെന്നാണ് കെ. പി. കേശവമേനോൻ അഭിപ്രായപ്പെടുന്നത്?
22. ആഗോളവൽക്കരണത്തെക്കുറിച്ച് ഡോ. ടി. അനിതാകുമാരിയുടെ അഭിപ്രായമെന്ത്?
(8x2=16മാർക്ക്)

Section C

ഏതെങ്കിലും 6 ചോദ്യങ്ങൾക്ക് ഒന്നരപുറത്തിൽ കവിയാതെ ഉത്തരമെഴുതുക. 4 മാർക്ക് വീതം.

23. എം. ടി. വാസുദേവൻനായരുടെ രചനാശൈലി 'നാലുകെട്ടി'നെ ആസ്പദമാക്കി പരിശോധിക്കുക.
24. മൂന്നിലൊന്നായി സംഗ്രഹിക്കുക.
എത്ര മഹത്തായ കവിതയെഴുതിയ കവിയാണെങ്കിലും പുതുതായി എഴുതുന്ന കവിതയെക്കുറിച്ച് വായനക്കാർ അതെങ്ങനെ സ്വീകരിക്കുമെന്നോർത്ത് ഉത്കണ്ഠപ്പെടുകയും വിറകൊള്ളുകയും ചെയ്യുന്ന കവിമനസ്സുകളെക്കുറിച്ച് കേട്ടിട്ടുണ്ട്. വലിയ എഴുത്തുകാരിലും ഇത്തരം ഉത്കണ്ഠകളുണ്ടാകാറുണ്ട്. എന്നാൽ നമ്മുടെ നാട്ടിലെ ചില കവികൾക്ക് തങ്ങളെഴുതുന്ന എല്ലാറ്റിനെക്കുറിച്ചും വലിയ മതിപ്പാണ്, അഭിമാനവുമാണ്. തങ്ങളുടെ കവിതകളുടെ മഹത്വം മനസ്സിലാക്കാത്ത നിരൂപകരോട് അവർക്ക് വിദ്വേഷമാണ്, പൂച്ഛവുമാണ്.
25. ആശയ വിപുലനം ചെയ്യുക.
“കാരസ്കരത്തിൻ കുരു പാലിലിട്ടാൽ
കാലാന്തരേ കയ്പു ശമിപ്പതുണ്ടോ”?
26. ആധുനിക ചെറുകഥയുടെ സവിശേഷതകൾ വിശദമാക്കുക.
27. മലയാളകവിതയിലെ കാല്പനികതയുടെ കടന്നുവരവ് എപ്രകാരമായിരുന്നു?
28. 'എനിക്ക് ആത്മഹത്യ ചെയ്യാൻ മതിയായ കാരണമില്ലയോ' എന്ന ചെറുകഥയ്ക്ക് ഒരു ആസ്വാദനം തയ്യാറാക്കുക.
29. ആധുനിക ചെറുകഥകളിൽ സക്കറിയയുടെ കഥകൾക്കുള്ള സ്ഥാനം വ്യക്തമാക്കുക.
30. ഉത്തരാധുനികതയുടെ സവിശേഷതകൾ വിശദമാക്കുക.

31. മലയാളത്തിലേക്ക് വിവർത്തനം ചെയ്യുക.

Twinkle twinkle little star
How I wonder what you are
Up above the world so high
Like a diamond in the sky

(6x4=24മാർക്ക്)

Section D

മൂന്നു പുറത്തിൽ കവിയാതെ ഏതെങ്കിലും രണ്ടു ചോദ്യത്തിന് ഉത്തരമെഴുതുക. 15 മാർക്ക് വീതം.

32. പരിസ്ഥിതിക കേന്ദ്രീകൃത വികസനത്തെക്കുറിച്ച് ഉപന്യസിക്കുക.
33. ആദ്യകാല ചെറുകഥകളുടെ സവിശേഷതകൾ ക്രോഡീകരിക്കുക.
34. മലയാള നോവൽ സാഹിത്യത്തിൽ 'നാലുകെട്ടി'നുള്ള പ്രാധാന്യം വിലയിരുത്തുക.
35. 'നമ്മുടെ ലോകം നാം സൃഷ്ടിക്കുന്നു' എന്ന ലേഖനത്തിൽ കെ. പി. കേശവമേനോൻ കണ്ടെത്തുന്നത് എന്തെല്ലാം? വിവരിക്കുക.

(2x15=30മാർക്ക്)

Core Course II

19UEC241: INTERMEDIATE MICROECONOMICS

No. of instructional hours per week: 6 hours (90 Hours)

4 credits

Course Specific Outcomes

After the completion of the course, the student will be able to:

- Apply series of important theoretical framework in any of the applied courses later in degree.
- Interpret different market structure of the modern world.
- Evaluate the applications of welfare economics in government policies
- Identify risk and uncertainties of present-day business

Course Content

Module I

Price and output under different market structure [30 Hrs.]

Concept of market- types of market-market clearing. Market structure- Perfect Competition-characteristics-short run and long run equilibrium for firm and industry- breakeven point and shut down point in short run and long run. Monopoly- features and types of monopoly- degrees of monopoly power- social cost of monopoly-monopoly regulations- price discrimination- price and output determination. Monopolistic competition-characteristics- Chamberlin contributions- price and output determination. Oligopoly- types-features- Sweezy kinked demand curve model.

Module II

Factor pricing and Distribution [20 Hrs.]

Distribution- marginal productivity theory of distribution- product exhaustion theorem- Euler's theorem and adding up problem- limitations of marginal productivity theorems- land and rent- Ricardian rent-quasi rent. Wages- subsistence theory- wage determination under perfect and imperfect competition-trade unions and collective bargaining. Capital and interest- accumulation of capital- interest- theories of interest- classical, neo classical and Keynesian theories. Role of entrepreneur and profit- theories of profit- dynamic theory- risk and uncertainty theory- innovation theory.

Module III

Economics of uncertainty [20 Hrs.]

Information- properties of information- information asymmetry- Choice under uncertainty- expected utility theorem- St. Petersburg paradox- Neumann and Morgenstern contribution- Risk- types of risk- demand for risky assets- probability- expected value- variability- different preference towards risk- risk aversion, neutral and loving. Reducing risk- diversification- gambling and insurance-value of information. Risky and riskless assets- return on risk- tradeoff between risk and return- investors choice problem.

Module IV

Welfare economics [20 Hrs.]

Definition and scope- Bentham criterion- Cardinalist criterion- Pareto optimality criterion- first order conditions of Pareto efficiency – Pigouvian welfare economics- equity and efficiency trade off. Compensation criterion- Kaldor Hicks Scitovsky- Social welfare function- Bergson social welfare. Externalities- types- market failure-information asymmetry- public goods- free riders problem and tragedy of commons

Basic readings and references

Module I

1. Robert H Frank "Microeconomics and Behavior"
2. Hal R Varian "Microeconomic Analysis"
3. Andrew Schotter "Microeconomics a Modern Approach"

Module II

1. Robert H Frank "Microeconomics and Behavior"
2. Walter Nicholson "Microeconomics Principles and Theory"
3. Mark Blaug "Economic theory in Retrospect"

Module III

1. Mark Blaug “Economic theory in Retrospect”
2. Andrew Schotter “Microeconomics a Modern Approach
3. Hal R Varian “Microeconomic Analysis”

Module IV

1. Robert S Pindyck and Daniel Rubinfeld “Microeconomics”
2. Robert H Frank “Microeconomics and Behavior”
3. Hal R Varian “Microeconomic Analysis”
4. Andrew Schotter “Microeconomics a Modern Approach

MODEL QUESTION PAPER
19UEC241: Intermediate Microeconomics

Time: 3 Hours

Max. Mark: 80

SECTION-A

Answer all questions. Each question carries 1mark.

1. Concept of market
2. Perfect competition
3. Monopoly power
4. Pay off matrix
5. Marginal productivity
6. Adding up problem
7. Bentham criterion
8. Information asymmetry
9. Expected utility
10. Risk lover

(10x1=10 Marks)

SECTION –B

Answer any 8 questions out of the following. Each question carries 2 marks.

11. What are the properties of information?
12. What is St. Petersburg paradox?
13. What is investor's choice problem?
14. State Marshall's view of welfare
15. What is equity efficiency trade off?
16. What you meant by Scitovsky double criteria?
17. What are the reasons of market failure?
18. What is tragedy of commons?
19. Define collective bargaining
20. What is meant by quasi rent?
21. Give an example of mixed strategy
22. What is Nash equilibrium?

(8x2=16 Marks)

SECTION –C

Answer six of the following. Each question carries 4 marks

23. Briefly explain short run price and output determination under perfect competition.
24. Explain the degrees of price discrimination
25. What is kinked demand curve? Explain the reason for kink.
26. Write a short note on innovation theory of profit
27. Explain neo classical theory of interest.
28. Write a note on Bergson welfare function
29. Discuss compensation criterion of Kaldor-Hicks
30. Briefly explain the methods of risk reduction
31. Evaluate expected utility theorem

(6x4=24 Marks)

SECTION- D

Answer two of the following. Each question carries 15 marks.

32. Explain different preferences towards risk with suitable examples
33. Critically evaluate Pareto optimality criterion
34. Analyse Ricardian theory of Rent
35. Explain price and output determination under monopolistic competition.

(2x15=30 Marks)

COMPLEMENTARY COURSE - III

19UPS231: INDIAN GOVERNMENT AND POLITICS

(Total instructional hours-54)

COURSE OUTCOME:

- It will help students to know about the working of Indian political system.
- It imparts knowledge about the functioning of the Constitution of India.
- It creates political consciousness among students.
- It will make students as responsible citizen of India.
- It will equip students to meet competitive examinations.

MODULE- I: INTRODUCTION

- A. Ideological foundations of the Indian Constitution
- B. Preamble
- C. Salient features of the Indian Constitution

(15 hours)

MODULE- II: RIGHTS, PRINCIPLES AND DUTIES

- A. Fundamental Rights
- B. Directive Principles of State Policy
- C. Fundamental Duties

(12 hours)

MODULE -III: UNION GOVERNMENT

- A. Legislature- Lok Sabha, Rajya Sabha (Organization and functions)
- B. Executive – President, Council of Ministers (Powers and functions)
- C. Judiciary – Supreme Court and High Court (Organization and Functions)

(15 hours)

MODULE- IV: INDIAN DEMOCRACY AT WORK

- A. Electoral Process – Election Commission (Powers and Functions)
- B. Party System in India – Multiparty system- Coalition politics
- C. Issues in Indian Politics: Communalism, Terrorism
- D. Role of Media and New social Media in Indian Politics

(12 hours)

Weightage of marks

| | | | | |
|--------|----|----|----|----|
| Module | 1 | 2 | 3 | 4 |
| Marks | 35 | 25 | 40 | 30 |

Reading list

MODULE -I

1. Dr. J N Pandey, *The Constitutional Law of India*, Central Law Agency Alahabad. PP 11-13.
2. Mahindra Pal Sing, *Constitution of India*, Eastern Book Company Lucknow. PP A-9 - A-13.
3. BM Gandhi, *Landmarks in Indian Legal and Constitutional History*, Eastern Book Company. PP 403- 405.

MODULE II

4. Keshav Dayal, *Makers of Indian Constitution*, Universal Law Publishing Company, Delhi, PP 84-98.
5. Dr. J N Pandey, *The Constitutional Law of India*, Central Law Agency Alahabad. PP 388-413.
6. DD Das, *Introduction To The Constitution Of India*, Lexis Nexis. PP 156-166.

MODULE - III

7. Dr. J N Pandey, *The Constitutional Law of India*, Central Law Agency Alahabad. PP 414-473.
8. Dr. Lokendra Malik, *Judicial Activism In India(ed)*, Universal Law Publishing Company, Delhi, PP 124-131.
9. DD Das, *Introduction To The Constitution Of India*, Lexis Nexis. PP 313-326.

MODULE - IV

10. SP Sathe, *Judicial Activism in India*, Oxford University Press. PP 25-63.
11. Granville Austin, *The Indian Constitution-Corner Stone Of A Nation*, Oxford University.
12. Metric Harvey, *Encyclopedia of Social Science and Politics*, Sage, California, 2014.
13. Bodgan Patrut, Monica Patriot, *Social media in Politics: Case studies on the political power of social Media* Springer, New york, 2014.
14. Daniel Grittier and Christian Fuchs, *Social media, Politics and the State, Protest, Revolution, Riots, Crime and policing in the age of Facebook, Twitter and You Tube*, Routledge, New York

MODEL QUESTION PAPER
19UPS231: INDIAN GOVERNMENT AND POLITICS.

Time – Three Hours

Max.marks: 80

SECTION –A

(Answer the following, each in one word or one or two sentences. Each question carries 1 mark)

1. Who is regarded as the architect of the Indian Constitution ?
2. The Constitution of India came in to force on_____.
3. The word ‘Socialist secular and ‘the unity and integrity ‘ were added to the Constitution by which amendment.?
4. Fundamental duties are borrowed from which Country?
5. Which article of the Indian Constitution deals with Election Commission?
6. How long did the Constituent assembly take to finally pass the Constitution?
7. Which is the highest Court of appeals in India?
8. Who is the present Chief Justice of India?
9. Which part of the Indian Constitution deals with Fundamental rights?
10. Who is the ex- officio Chairman of Rajyasabha?

(10x1=10 marks)

SECTION-B

(Answer any eight of the following, each in a paragraph. Each question carries 2 marks)

11. Why India is called a Democratic Republic?
12. Comment on 42nd Amendment of the Indian Constitution.
13. What is meant by judicial review?
14. Write a note on the Composition of High court.
15. What is meant by Coalition government?
16. Why India opted for a federal form of government?
17. Explain the role of Speaker in Loksabha.
18. What are the Fundamental duties of the Indian Constitution?
19. What is meant by Secularism?
20. Write a note on the Composition of the Rajyasabha.
21. Write any two writs issued by the courts.
22. Different between Fundamental rights and Directive principles of state policy.

(8x2=16 marks)

SECTION-C

(Answer any Six of the following in short essay form. Each question carries 4 marks)

23. Examine the relevance of Preamble to the Constitution of India.
24. Discuss powers and functions of the Supreme Court of India.
25. Examine the types of Constitution amendment in India.
26. Explain the features of Indian party system..
27. Describe the role of Cabinet in India.
28. Explain the major Electoral reforms in India.
29. Bring out the functions of the Legislature.
30. Describe the Directive principles of State policy.
31. Describe the role of new social media in Indian politics.

(6x4=24 marks)

SECTION-D

(Answer any Two of the following in essay form. Each question carries 15 marks.)

32. Discuss the classification of Fundamental rights enacted by the Indian Constitution.
33. Explain the powers and functions of the Chief Election Commission of India.
34. Describe the ideological foundation of the Indian Constitution.
35. Explain the powers and functions of the President of India.

(2x15=30 marks)

Complementary Course IV

19UHY231: HISTORY OF MODERN INDIA (1901-1920)

Credits: 3

Hours: 3 (54 hrs)

Course outcome

- Students appreciate the contributions of extreme nationalists.
- Appreciate the contributions of Gandhiji.

Module I (20 hrs)

Indian National Congress in Crisis

Moderates and Extremists-Emergence of Militant Nationalism- Partition of Bengal-Swadeshi and Boycott-Surat Split - Rise of Communalism-formation of Muslim League- Minto-Morely Reforms (Constitutional Effects).

Module II (20 hrs)

Impact of First World War on Indian Nationalism.

India and the First World War-Home Rule Movement-Ghadr Party- Lucknow Pact-Khilafat Movement-August Declaration-Montague- Chelmsford Reforms.

Module III (14 hrs)

Advent of Gandhi

Satyagrahas-Champan-Kheda-Ahmedabad-Rowlatt Act-Jallianwala Bagh Massacre and its effects.

Marks Distribution

| Module | I | II | III |
|--------|----|----|-----|
| Marks | 50 | 50 | 30 |

Essential Readings

1. Sumit Sarkar, *Writing Social History*, Oxford University Press, Delhi, 1998.
2. Sumit Sarkar, *Beyond Nationalist Frames: Relocating Post Modernism*, Hindutva History, Permanent Black, Delhi 2002.
3. Sumit Sarkar, *Modern India, (1885-1947)*, MacMillan, Madras, 1983.
4. A.R. Desai, *Social Background of Indian Nationalism*, Popular Prakasam, Bombay, 1976.
5. Munshirul Hasan (ed), *India's Partition, Process, Struggle and Mobilization*, Oxford University Press.
6. Anil Seal, *Emergence of Indian Nationalism*, Cambridge University Press, 1960.
7. Gyanandra Pandey, *Remembering Partition*, Cambridge University Press
8. K.N. Panikkar, *Culture, Ideology, Intellectual and Social Consciousness in Colonial India*, Tulika, New Delhi, 1995.
9. S. Chandra Sekhar, *Colonialism Conflict and Nationalism*, Viswa Prakasam, New Delhi, 1995.
10. Bipan Chandra, (et.al) *India's Struggle for Independence*, Penguin Books, New Delhi, 1987.
11. Ranajith Guha (ed), *Subaltern Studies Vol.I: Writing on south Asian History and Society*, Oxford University Press, Delhi, 1997.
12. G. Aloysius, *Natioanlism without a Nation*, Oxford University Press, Delhi, 1997.
13. Supita Kaviraj, *The Unhappy Consciousness, Benkin Chandra Chathopathyaya and the formation of Nationalist Discourse in India*, Oxford University Press, Delhi, 1995.
14. Kathleen Gough, *Indian Peasant Uprising* (Economic and Political Weekly, April 1974).
15. B.R. Ambedkar, *What Congress and Gandhi have done to Untouchables*, Thakar & Company, Bombay, 1945.
16. E.M.S Namboothiripad, *A History of Indian Freedom Movement*, Social Scientist Press, Trivandrum, 1986.

MODEL QUESTION PAPER
19UHY231: History of Modern India (1901-1920)

Duration: 3 Hours

Max Marks: 80

PART-A

Answer the questions in a word or a sentence. Each question carries 1 mark

1. Name the important leaders of Extremism.
2. Name the first Principal of National College at Calcutta established during Swadeshi Movement.
3. Who is known as the 'Father of Indian Political Unrest'?
4. Who wrote *Amar Sonar Bangla*?
5. Who started 'Home Rule Movement'?
6. The Head Quarters of Ghadar Party was located in-----
7. When did Champaran Satyagraha take place?
8. Name the Act which authorised the government to imprison any person without trial.
9. Name the two popular Congress leaders of Amritsar who were arrested by General Dyer.
10. What was Gandhi's suggestion to the peasants of Kheda in 1918?

(10x1=10 marks)

PART-B

Answer any Eight of the following in a paragraph each. Each carries 2 marks

11. Briefly describe the contributions of Dadabhai Naoroji.
12. Write a note on Lord Curzon.
13. Write briefly on Komagata Maru incident.
14. Write a note on 'August Declaration'.
15. Write a short note on Lala Hardayal.
16. Give an account of Ahmedabad Mill Strike.
17. Write a note on Kheda Satyagraha.
18. Write a short note on Rowlett Act.
19. Write about General Dyer.
20. Give an account of Champaran Satyagraha.
21. Give an account on Chauri-Chaura incident.
22. What were the Constructive Programmes of Non-Cooperation Movement?

(8x2=16 marks)

PART-C

Answer any Six of the following in short essay form. Each question carries 4 marks

23. Assess the impact of Swadeshi and Boycott Movement.
24. Explain the factors led to Surat Split.
25. Write the demands put forwarded by Moderates.
26. Describe the activities of Ghadar Party.
27. Assess the significance of Home Rule Movement in India.
28. Evaluate the significance of Congress-League Pact of 1916.
29. What were the circumstances which led Jallian Walla Bagh massacre.
30. Explain the significance of Rowlett Satyagraha.
31. Evaluate how Gandhi did become the leader of Indian Masses.

(6x4=24 marks)

PART-D

Answer any two of the following. Each question carries 15 marks

32. Evaluate the features of Minto-Morley Reforms.
33. Discuss the anti-partition agitations in Bengal.
34. Explain the salient features of Government of India Act of 1919.
35. Assess the role played by Non-Cooperation-Khilafat Movements to India's freedom struggle.

(2x15=30 marks)

Semester III
Language Course VI
19UEN311.1: READINGS IN LITERATURE I

No of Credits: 4

No of hours: 90 (5 per week)

COURSE OUTCOME

On completion of the course, the students should be able to:

1. Understand the various genres of English literature
2. Understand and appreciate Indian literary discourse.
3. Look at the best pieces of Indian writings in English critically.
4. Analyze Indian literature as a cultural and interactive phenomenon.
5. Learn the English language through literature
6. Develop an understanding of the aesthetic, cultural and social aspects of Indian literature.
7. Help them analyze and appreciate literary texts in the Indian context.
8. Learn structures of the English language through the text.

Module 1: Introduction to Literature

What is literature – genres – Poetry: lyric, ode, ballad, sonnet, dramatic monologue – Drama: tragedy, comedy, one-act plays – Fiction: Novel, short story – Non-Fiction: Impersonal essay, Personal essay, biography, autobiography

Module 2: Prose

| | |
|--------------------|------------------------------------|
| M.K. Gandhi | : <i>The Need for Religion</i> |
| Nirad C. Chaudhuri | : <i>Money and the English Man</i> |
| Arundhati Roy | : <i>The End of Imagination</i> |

Module 3: Poetry

| | |
|---------------------|-----------------------------|
| Rabindranath Tagore | : <i>Silent Steps</i> |
| Sarojini Naidu | : <i>The Soul's Prayer</i> |
| Nissim Ezekiel | : <i>The Railway Clerk</i> |
| Jayanta Mahapatra | : <i>An October Morning</i> |
| A.K. Ramanujan | : <i>The Striders</i> |
| Arun Kolatkar | : <i>An Old Woman</i> |
| Kamala Das | : <i>Nani</i> |
| Meena Alexander | : <i>Her Garden</i> |

Module 4: Short Stories

| | |
|---------------------|--------------------------------|
| Rabindranath Tagore | : <i>The Homecoming</i> |
| Mahasweta Devi | : <i>Arjun</i> |
| Abburi Chaya Devi | : <i>The Woodrose</i> |
| Anita Desai | : <i>Circus Cat, Alley Cat</i> |

Core Text

Haneefa, S. and N.P. Rajendran, *Our Country, Our Literature*. Foundation Books. 2015

Further Reading:

1. Abrams, M.H. *A Glossary of Literary Terms* (Rev. ed.)
2. Hobsbaum, Philip. *Metre, Rhythm and Verse Form: The New Critical Idiom*. Indian Reprint. Routledge, 2007.
3. Prasad, Birjadish. *A Background to the Study of English Literature*. Macmillan, 2012.
4. Wainwright, Jeffrey. *Poetry: The Basics*. Indian Reprint. Routledge, 2009.
5. Hudson, W.H. *An Introduction to the Study of English Literature*. Maple Press. 2012.

MODEL QUESTION PAPER
19UEN311.1: Readings in Literature 1

Time: 3 hours

Max. Marks: 80

Section A

Answer all the ten questions:

1. Where, according to Gandhi, does God reside?
2. What do the Indians rely upon, when their efforts are inadequate?
3. What is a cold war?
4. What does the expression 'silent steps' mean?
5. Death is the _____ of my face.
6. The poem 'The Railway Clerk' has been taken from _____.
7. The picture of the morning presented in the poem "An October Morning" is _____.
8. A.K. Ramanujan was not only a poet, but a _____ as well.
9. What does the poet compare the hill's crack to in 'An Old Woman'?
10. Who is the clumsy puppet in the poem 'Nani'?

(10 x 1 = 10 marks)

Section B

Answer any eight of the following questions in a sentence or two:

11. Why do we, according to Gandhi, live in a state of perpetual fear?
12. Why does Chandhuri say that spending is the positive urge of English people and saving the corrective one.
13. What does Roy call the theory of deterrence?
14. What are the various worldly sorrows according to the poem "Silent Steps".
15. What, according to God, is life and death in "The Soul's Prayer".
16. How does the speaker express his subordination in "The Railway Clerk".
17. What is the significance of the morning being compared to the jackal's snort.
18. What is the poet's say, "Not only prophets walk on water"
19. Can you distinguish between the speaker and the poet in the poem "An Old Women"?
20. Does the poet identify herself with Nani?
21. Why did Phatik's cousins jeer at him more than the other boys?
22. What really happened to Anna's child in 'Circus Cat, Alley Cat'?

(8 x 2 = 16 marks)

Section C

Answer any six of the following questions in about 100 words:

23. How can we be fearless in the world in Gandhi's opinion
24. Describe Chandhuri's experience with the BBC.
25. Comment on Roy's views on nuclear deterrence.
26. Explore the poet's concept of God as reflected in the poem "Silent Steps".
27. What are the poet's implorations to God in "The Soul's Prayer" ?
28. How does the use of Indianisms highlight the theme of the poem "The Railway Clerk"
29. Why do you think the morning is 'out of joint' in 'An October Morning'?
30. What is the significance of the title of the poem "The Stiriders" ?
31. Can you trace out the anguish of cultural rootlessness in the poem 'An Old Woman' ?

(6 x 4 = 24 marks)

Section D

Answer any two of the following essays in about 300 words:

32. How does Gandhi establish the need for religion in the essay.
33. How forcefully does Arundhati Roy argue against the dangers of nuclear weapons?
34. How far is Ketu representative of the dispossessed tribesmen of India?
35. Bring out the symbolism of the story 'Circus Cat, Alley Cat'.

(2 x 15 = 30 marks)

Language course VII (Additional Language III)

19UFR311.1: LITERATURE IN FRENCH

No of Credits: 4

No of hours: 5 Hrs/week

COURSE OBJECTIVES:

1. To enhance literary sensibility.
2. To introduce students to the world of French and Francophone literature.

COURSE OUTCOME:

The students would be acquainted with the French & Francophone literature and thereby they would be equipped to enrich their vocabulary.

SYLLABUS:

NAME OF TEXT : ECHO-A1 méthode de français

Authors: J. Girardet & J. Pecheur

Publisher: CLE INTERNATIONALE

- Leçon – 6 : Bon appetit ! (Pages : 54 – 61)
- Leçon – 7 : Quelle journée ! (Pages : 62 – 69)
- Leçon – 8 : Qu'on est bien ici ! (Pages : 70 – 81)

The following poems to be studied:

- | | |
|-----------------------------|-----------------------|
| 1. Le Pont Mirabeau - | Guillaume Apollinaire |
| 2. Déjeuner du Matin - | Jacques Prévert |
| 3. Noël - | Théophile Gautier |
| 4. Chanson d'Automne - | Paul Verlaine |
| 5. Soir d'hiver - | Émile Nelligan |
| 6. La cigale et la fourmi - | Jean de la Fontaine |

Reference books:

1. Connexions – Niveau 1 By Régine Mérieux and Yves Loiseau
2. Le Nouveau Sans Frontières Vol I by Philippe Dominique
3. Panorama Vol I by Jacky Girardet
4. A bouquet of French poems (Polyglot house) by Prof. T.P Thamby

MODEL QUESTION PAPER
19UFR311.1: LITERATURE IN FRENCH

TIME: 3HRS

MAX MARKS: 80

PART-A

Répondez à toutes questions suivantes:

1. A quelle heure dinez-vous ?
2. Quel logement préférez-vous?
3. Quel pays voulez-vous visiter ?
4. Quel temps fait-il ?
5. Nommez deux pièces qu'on trouve dans un appartement ?
6. Quelle est la plus grande bibliothèque de la France ?
7. Qui a écrit le poème « Soir d'Hiver » ?
8. Nommez un pont français.
9. Quel est votre jour préféré de la semaine?
10. Que prenez-vous pour le déjeuner ?

(10x1=10)

PART-B

Répondez à 8 questions suivantes :

11. Quelles sont les saisons de l'année ?
12. Exprimez leur état physique ou leur besoin :
Ex : il n'a rien mangé. → Il a faim.
 - a. Elle a fait 20km à pied.
 - b. Il a bu trop de whisky.
 - c. Il est au pôle Nord.
 - d. Il fait très chaud.
13. Complétez avec « aller » ou « venir » :
 - Aux vacances de février, je dans les Alpes faire du ski. Tu peuxavec moi ?
 - Je ne peux pas. Jeen Grèce avec Marie. Mais l'été prochain, je voudraischez toi, dans ta maison de campagne. Tu es d'accord ?
14. Complétez avec l'article qui convient :
 - Vous voulezverre de vin ou vous prenezeau ?
 - J'ai préparé rôti de bœuf. Vous n'êtes pas végétarien ? Vous mangezbœuf ?
15. Mettez les verbes entre parenthèses a la forme qui convient :
« Deux femmes parlent de leur emploi du temps »
 - a. Je suis employée dans un cinéma. Alors je (se coucher) tard.
 - b. Et bien sûr, vous (se lever) tôt.
 - c. Non, je na (se lever) pas avant 9 heures !
 - d. Et qui (s'occuper) des enfants ?
16. Complétez :
Après le repas
 - Tu veuxthe ?
 - Non, merci, je n'aime pas....the. Je préfèrecafé.
 - Alors....café ?
17. Complétez les réponses avec une forme « à + pronom » :
Ex : C'est ton portable ? Oui, il est à moi.
 - a. C'est le dictionnaire de Pierre ?
Oui,
 - b. Les enfants, ce sont vos jeux vidéo ?
Oui,
 - c. Ce sac est à Marie ?
Non, il Il est à Julie.
 - d. Ce stylo n'est pas à toi, Pierre ?
Si,
18. Transformez à l'impératif :
 - a. Tu dois te lever.
 - b. Tu dois te préparer.

- c. Nous devons être en forme.
 - d. Nous devons nous réveiller à 7h.
19. Complétez avec « quelque chose, ne.....rien, quelqu'un, ne.....personne » :
- J'ai à te dire. Mais ne raconte cette histoire à
 - D'accord.
 - Melissa n'est pas partie seule au stage de Bruxelles. Elle est partie avec
 - Son mari sait..... ?
20. Dites si les phrases suivantes sont vraies ou fausses :
- a. Avec le TGV, on peut traverser Paris très vite.
 - b. Il y a un aéroport à Nantes.
 - c. Les Français prennent le petit déjeuner en famille.
 - d. Beaucoup de restaurants n'acceptent plus de clients après 14h 30.
21. Complétez ce dialogue avec les questions :
- a. ? Oui, Je pars en vacances.
 - b. ? Dans les Alpes.
 - c. ? En aout.
 - d. ? Avec Marie, Vanessa et Luc.
22. Complétez avec un adjectif possessif ou la forme « à + moi, toi, lui etc » :
- Pierre montre une photo à un ami :*
- « Regarde cette photo, c'estmaison de campagne. Là, ce sontenfants et ici, c'estchien.
- Tu loues cette maison ou elle est ? »

(8x2=16)

PART-C

Répondez à 6 questions suivantes :

23. Répondez :
- a. Alexandre est venu ? Non, il
 - b. Tu as dansé avec François ? Non, je
 - c. Vous avez bien mangé ? Non, je
 - d. Luc et Marie ont joué de la guitare ? Non,
24. Mettez les verbes entre parenthèses a la forme qui convient :
- Tu (prendre) un croissant ?
 - Non, merci. Je (faire) un régime. Et Marie aussi. Nous ne (manger) plus de pâtisseries et nous ne (boire) plus de boissons sucrées.
25. Donner-leur des conseils. Utilisez les verbes indiqués :
- Demain, ils vont jouer un match de football.
- Se coucher tôt – bien manager – ne pas se fatiguer – se détendre.
26. Quelle est la morale de « La Cigale et La fourmi » ?
27. Décrivez le poème « Noel » ?
28. Pourquoi le poète est triste dans le poème « Chanson d'autonome » ?
29. Que savez-vous du poème « Le Pont Mirabeau » ?
30. Quelle est l'humeur du poète dans le poème « Soir d' Hiver » ?
31. Qui signifie-t-il, le poème « Déjeuner du Matin » ?

(6x4=24)

PART-D

Répondez à 2 questions suivantes :

32. Présentez votre logement idéal.
33. Vous logez à l'hôtel Astérix, rue de Rivoli. Une amie doit venir vous voir. Envoyez un message à cette amie pour expliquer comment aller jusqu'à votre hôtel.
34. Vous avez changé de domicile. Envoyez un message à un(e) ami(e) et écrivez en quelque phrase :
- La ville ou le village
 - Le quartier et la rue
 - L'immeuble et les voisins
 - L'appartement.
35. Vous allez déjeuner au restaurant « L'Assiette » avec Un(e) ami(e). Rédigez ce dialogue.

(2x15=30)

Language course VII (Additional Language III)

19UHN311.1: POETRY AND GRAMMAR

No of Credits: 4

No of hours: 5 Hrs/week

Aims of the Course / Objectives

To sensitize the student to the aesthetic aspects of literary appreciation and to introduce Hindi poetry. To understand the grammar of Hindi.

Course Outcome

Understanding the role played by the poets of Bhakti cult in Literature and Society. Developing philosophy of life inspiring by the vision of eminent modern Hindi poets. Develop approach of Hindi Grammar

Module I

Poetry Collection (Detailed) – Kavya Sudha

Edited by Dr. V. Bhaskar

Jawahar Pusthakalaya, Mathura

Poems to be studied

- | | | | |
|-----|--------------------------|--------------------------|---------|
| 1. | Kabeer | Doha | 1 to 5 |
| | | Pada | 1 |
| 2. | Thulsidas | Pada | 3 & 5 |
| 3. | Soordas | Pada | 1,3 & 4 |
| 4. | Nirjjar | - Maidhilisharan Gupth | |
| 5. | Prathibimb | - Sumithranandan Panth | |
| 6. | Kahde mem kya ab Dekkoom | - Mahadevi Varma | |
| 7. | Oh Megh | - Mukthibodh | |
| 8. | Kavitha ki bath | - Agyeya | |
| 9. | Machali | - Sarveswar Dayal Saxena | |
| 10. | Dhabba | - Kedarnath Singh | |
| 11. | Proxy – 4 | - Venugopal | |
| 12. | Machiz | - Sunitha Jain | |

Module 2

Long Poems (Non-Detailed)

Prescribed Text book – ‘Panchrang’ Edited by Dr. V.V. Viswam

Hindi Vidyapeth, Kerala

Poems to be studied

- | | | |
|----|---------------------|------------------|
| 1. | Vah phir jee Udhi | - Nagarjun |
| 2. | Ek yathra ke Dauran | - Kumvar Narayan |

Module 3

Grammar- Vyavaharik Hindi Vyakaran: Anuvad tatha Rachana

By Dr H Parameswaran

Published by Radhakrishna Prakashan, Delhi

Topics to be studied

Varna, Ling, Vachan, Karak, Sangya, Sarvanam, Visheshan, Kriya, Kal

Book for General Reading

- | | | |
|----|---------------------------------------|---|
| 1. | Hindi Kavya Ka Ithihas | - Ramswaroop Chaturvedi Lokbharati Prakashan |
| 2. | Kabir, Soor, Thulsi | - Yogendra Pratap Singh Lokbharati Prakashan |
| 3. | Adhunik Hindi Kavitha | - Viswanath Prasad Tivari Lokbharati Prakashan |
| 4. | Lambi Kavithayen Vaicharik Sarokar | - Dr. Bal dev Vanshi Vani Prakashan |

- | | | | |
|----|--------------------------|---|---|
| 5. | Nayi Kavitha | - | Dr. Jugadish Gupt Rajkamal Prakashan |
| 6. | Samakaleen Hindi Kavitha | - | Viswanath Prasad Tivari Lokbharati Prakashan |
| 7. | Hindi Vyakaran | - | Kamatha Prasad Guru Vani Prakashan |

FATIMA MATA NATIONAL COLLEGE (AUTONOMOUS), KOLLAM

Third Semester B.A/B.Sc Degree Examination

Language Course (Additional Language III) - HINDI

19UHN 311.1 Poetry and Grammar

(2019 Admission onwards)

Time : 3 Hrs.

Max.Marks : 80

I. एक शब्द या वाक्य में उत्तर लिखिए?

1. 'रामचरितमानस' के रचनाकार कौन है?
2. कबीरदास की प्रामाणिक रचना का नाम क्या है?
3. वचन किसे कहते हैं?
4. द्विवेदी युग के प्रतिनिधि कवि का नाम लिखिए?
5. 'लोकायतन' किसका महाकाव्य है?
6. 'घर' शब्द का बहुवचन क्या है?
7. 'यामा' काव्यकृति के लिए किसको ज्ञानपीठ पुरस्कार मिला था?
8. कवि वेणुगोपाल का जन्म कहाँ हुआ?
9. 'आत्मजयी' किसका प्रबन्धकाव्य है?
10. 'क्रिया' किसे कहते हैं?

(10×1=10 marks)

II. किन्हीं आठ प्रश्नों के उत्तर पचास शब्दों में लिखिए?

11. पुरुषवाचक सर्वनाम किसे कहते हैं? उसके भेदों को समझाइए?
12. 'वह फिर जी उठी' कविता का प्रतिपाद्य क्या है?
13. 'माचिस' कविता में नारी जीवन की किस त्रासदी का वर्णन किया है?
14. संज्ञा किसे कहते हैं? उसके कितने भेद हैं?
15. कबीरदास के अनुसार सच्चे गुरु का लक्षण क्या है?
16. तुलसीदास की नवधा भक्ति का स्वरूप समझाइए?
17. स्त्रीलिंग शब्दों के बहुवचन कैसे बनाये जाते हैं?
18. 'ओ मेघ' कविता का सन्देश क्या है?
19. 'कह दें मैं क्या अब देखूँ' कविता में अभिव्यक्त कवयित्री की विचारधारा का परिचय दीजिए?
20. अज्ञेय द्वारा प्रतिपादित 'कविता की बात' क्या है?
21. हर बार प्लेट में मछली को देखने पर कवि को क्या लगता है?
22. संख्या वाचक विशेषण और परिमाणवाचक विशेषण में क्या अन्तर है?

(8×2=16 marks)

III. किन्हीं छह प्रश्नों के उत्तर 120 शब्दों में लिखिए?

23. 'निर्झर' कविता का सारांश लिखिए?
24. 'प्रतिबिंब' कविता का भाव समझाइए?
25. कारक किसे कहते हैं? कारक के भेदों को सोदाहरण समझाइए?
26. सूरदास की 'बाललीला वर्णन' पर प्रकाश डालिए?
27. प्राक्सी-4 कविता में चित्रित मध्यवर्गीय मानसिकता पर प्रकाश डालिए?
28. लिंग परिवर्तन के नियम लिखिए?
29. सूरदास की भक्ति पद्धति का परिचय दीजिए।
30. कवि नागार्जुन के कृतित्व पर प्रकाश डालिए?
31. भावार्थ लिखिए।

जाके मुंह माथा नहीं, नाहि रूप कुरूप।

पुहुप वास ते पातरा, ऐसा तत अनूप।।

(6×4=24 marks)

IV. किन्हीं दो प्रश्नों के उत्तर 250 शब्दों में लिखिए?

32. 'धब्बा' कविता का मूल्यांकन कीजिए?
33. 'एक यात्रा के दौरान' कविता का सारांश लिखकर उसकी विशेषताओं पर प्रकाश डालिए?
34. सर्वनाम किसे कहते हैं? उसके भेदों को सोदाहरण समझाइए?
35. काल किसे कहते हैं? काल के भेदों को सोदाहरण समझाइए?

(2×15=30 marks)

| | |
|------------------|---|
| സെമസ്റ്റർ | : III |
| കോഴ്സ് കോഡ് | : 19 UML 311.1 |
| ലാംഗ്വേജ് കോഴ്സ് | : VII (അഡീഷണൽ ലാംഗ്വേജ് : III) |
| സമയക്രമം | : ആഴ്ചയിൽ 5 മണിക്കൂർ (18×5=90 മണിക്കൂർ) |
| ക്രെഡിറ്റ് | : 4 |

ദൃശ്യകലാസാഹിത്യം

പഠനലക്ഷ്യങ്ങൾ, ഫലങ്ങൾ:

1) ദൃശ്യകലാ സംസ്കാരത്തിന്റെ സമ്പന്നതയെക്കുറിച്ചുള്ള അറിവ് നേടുക. കഥകളി, തുള്ളൽ, നാടകം, സിനിമ എന്നീ ദൃശ്യകലകളെയും അവയ്ക്ക് ആധാരമായ സാഹിത്യപാഠങ്ങളെയും പരിചയപ്പെടുത്തുക.

പാഠ്യപദ്ധതി

മൊഡ്യൂൾ ഒന്ന് (36 മണിക്കൂർ)

ആട്ടക്കഥ, തുള്ളൽ, സാഹിത്യം

കഥകളിയുടെ ഉത്ഭവവികാസ പരിണാമങ്ങൾ, പ്രധാന ആട്ടക്കഥാകൃത്തുക്കൾ

1. നളചരിതം ആട്ടക്കഥ (നാലാംദിവസം) - ഉണ്ണായിവാര്യർ
(നളദമയന്തീ സംവാദം വരെ)
2. കാർത്തവീര്യാർജ്ജുനവിജയം തുള്ളൽ - കുഞ്ചൻ നമ്പ്യാർ

മൊഡ്യൂൾ ര് (36 മണിക്കൂർ)

നാടക സാഹിത്യം

സംസ്കൃത നാടക പ്രസ്ഥാനം

- മലയാള വിവർത്തന നാടകങ്ങൾ

1. മലയാള ശാകുന്തളം(വിവ:) - എ.ആർ.രാജരാജവർമ്മ (നാലാം അങ്കം
വിശദപഠനം. മറ്റ് അംഗങ്ങൾ സാമാന്യപഠനം)

2. ആ മനുഷ്യൻ നീതന്നെ - സി. ജെ. തോമസ്

3. രാവുണ്ണി - പി. എം. താജ്

മൊഡ്യൂൾ മൂന്ന് (18 മണിക്കൂർ)

തിരക്കഥാപഠനം

- ഒഴിമുറി - ജയകാന്തൻ

റഫറൻസ് ഗ്രന്ഥങ്ങൾ

1. കേരള സാഹിത്യ ചരിത്രം - ഉള്ളൂർ
2. സാഹിത്യ ചരിത്രം പ്രസ്ഥാനങ്ങളിലൂടെ - ഡോ.കെ.എം.ജോർജ്ജ്
3. കൈരളിയുടെ കഥ - എൻ.കൃഷ്ണപിള്ള
4. നാട്യശാസ്ത്രം - ഭരതമുനി
5. കഥകളി - ജി.കൃഷ്ണപിള്ള
6. കഥകളിരംഗം - കെ.പി.എസ്. മേനോൻ

| | |
|---------------------------------------|---------------------------------|
| 7. കഥകളിയും സാഹിത്യവും | - മാടശ്ശേരി |
| 8. കഥകളി വിജ്ഞാന കോശം | - അയ്മനം കൃഷ്ണകൈമൾ |
| 9. നളചരിതം വ്യാഖ്യാനം | - എം.എച്ച്. ശാസ്ത്രികൾ |
| 10. കഥകളി മഞ്ജരി | - ഡോ.എസ്.കെ നായർ |
| 11. ആത്മകഥ | - പി.കൃഷ്ണൻ നായർ |
| 12. ദി ആർട്ട് & ലിറ്ററേച്ചർ ഓഫ് കഥകളി | - ഡോ.എസ്.കെ. നായർ |
| 13. നാടകദർപ്പണം | - എൻ.എൻ. പിള്ള |
| 14. നാടകം ഒരു പഠനം | - സി.ജെ.തോമസ് |
| 15. ഉയരുന്ന യവനിക | - സി.ജെ.തോമസ് |
| 16. നാടക പഠനങ്ങൾ | - എഡിറ്റർ പത്മന രാമചന്ദ്രൻ നായർ |
| 17. കഥയും തിരക്കഥയും | - എ.ജി. രാജ്കുമാർ |
| 18. സിനിമയും മലയാളസാഹിത്യവും | - മധു ഇറവങ്കര |
| 19. മലയാള സിനിമ | - സിനിക് |
| 20. ചലച്ചിത്രത്തിന്റെ പൊരുൾ | - വിജയകൃഷ്ണൻ |
| 21. ചലച്ചിത്ര സമീക്ഷ | - വിജയകൃഷ്ണൻ |
| 22. സിനിമയുടെ രാഷ്ട്രീയം | - രവീന്ദ്രൻ |

കാർകൊണ്ടെഴും വാസരമെന്നപോലെ” - ആശയം വ്യക്തമാക്കുക.

18. “ഇഷ്ടപ്രവാസമതിനാലുളവാമവസ്ഥ
കഷ്ടം!തുലോമബലമാർക്കൊരുതർക്കമില്ല” ഈ വരികളുടെ സാംഗത്യമെന്ത്?
19. “ഏറ്റവസ്തു തിരികെകൊടുത്ത പോ-
ലേറ്റവും തെളിമപുണ്ടിതെൻ മനം” - ആരുടെ വാക്കുകൾ? കാരണമെന്ത്?
20. “വിരഹം മേ മർമ്മദാരണം; അതിലേറെനല്ലുമാരണം” ഇങ്ങനെ ചിന്തിക്കാൻ കാരണമെന്ത്?
21. “മുറ്റമതിനായി സംഗതി വന്നു
മറ്റൊരു കാര്യവുമേതുമില്ല” - സന്ദർഭം വിശദമാക്കുക.
22. “ക്ലേശവിനാശത്തിനുമുന്നം കൗശലമേതത്” - സന്ദർഭമേത്? (8×2=16)

Section C

III. ഒന്നര പുറത്തിൽ കവിയാതെ ഏതെങ്കിലും ആറ് ചോദ്യത്തിന് ഉത്തരമെഴുതുക. 4 മാർക്ക് വീതം

23. കാശ്യപൻ ദുഷ്യന്തനു നൽകുന്ന സന്ദേശത്തിന്റെ അർത്ഥതലങ്ങൾ എന്തൊക്കെ? വിശദമാക്കുക.
24. കാളിദാസ സൃഷ്ടികളായ അനസൂയാ പ്രിയംവദമാർക്ക് ശാകുന്തളം നാടകത്തിലുള്ള സ്ഥാനമെന്ത്?
25. ശകുന്തള ആശ്രമത്തിൽ നിന്ന് യാത്രയാകുമ്പോൾ പ്രകൃതിയ്ക്കുണ്ടാകുന്ന ഭാവമാറ്റങ്ങൾ എന്തെല്ലാം? വിശദമാക്കുക.
26. ജതുപർണ്ണൻ - കഥാപാത്ര നിരൂപണം ചെയ്യുക.
27. നളനോടു ദമയന്തി തന്റെ നിരപരാധിത്വം വെളിപ്പെടുത്തുന്നതെങ്ങനെ?
28. ശാകുന്തളം രണ്ടാമങ്കത്തിൽ പ്രണയസുരഭിലയായ ശകുന്തളയുടെ മനോവ്യാപാരം വർണ്ണിച്ചിരിക്കുന്നത് എപ്രകാരമാണ്?
29. “വിരഹമോ കഠോരം, കടലിതുവീതഗാധപാരം” - ഈ പരിഭവനത്തിനു പിന്നിലുള്ള മാനസികവ്യഥ അനാവരണം ചെയ്യുക.
30. ‘നളചരിതം ആട്ടക്കഥയും’ ‘അഭിജ്ഞാനശാകുന്തളം’ നാടകവും നാടകീയതയിൽ സമരസപ്പെട്ടുപോകുന്നതെങ്ങനെ?
31. ദുഷ്യന്തന്റെ രാജകൊട്ടാരത്തിൽ എത്തിയ ശാർങ്ഗരവ - ശാരദതന്മാർക്ക് പട്ടണം കണ്ടപ്പോഴുണ്ടായ അനുഭവം കാളിദാസൻ എങ്ങനെ വർണ്ണിക്കുന്നു? (6×4=24)

Section D

IV. മൂന്നുപുറത്തിൽ കവിയാതെ ഏതെങ്കിലും രണ്ട് ചോദ്യത്തിന് ഉത്തരമെഴുതുക 15 മാർക്ക് വീതം

32. “നളചരിതം അരങ്ങിലും പാഠത്തിലും വിസ്മയങ്ങൾ തീർത്തത് കാവ്യശൈലികൊണ്ടാണ്.” ഈ പ്രസ്താവനയോട് ഉദാഹരണസഹിതം പ്രതികരിക്കുക.
33. ‘അഭിജ്ഞാനശാകുന്തളം’ കാലാതീതമായി വായിക്കപ്പെടുന്നതും അനുഭവവേദ്യമാകുന്നതും രചനാസൗന്ദര്യം കൊണ്ടാണോ? വിശദമാക്കുക.
34. ചരാചരങ്ങളെ ഏകോദര സഹോദരങ്ങളായി കാണുന്ന കാഴ്ചപ്പാട് ശാകുന്തളം നാലാം അങ്കത്തെ ആസ്പദമാക്കി വിലയിരുത്തുക.
35. “നളചരിതത്തിലെ ഭാഷ സംസ്കൃതമാകുന്ന ചെമ്പും മലയാളമാകുന്ന വെളുത്തീയവും ചേർത്തുരുക്കിയ ഒരു വെങ്കലഭാഷയാണ്.” എന്ന കേരളപാണിനിയുടെ അഭിപ്രായം പാഠഭാഗത്തെ മുൻനിർത്തി ചർച്ചചെയ്യുക. (2×15=30)

Foundation Course II

19UEC321: INFORMATICS FOR APPLIED ECONOMETRICS

No. of instructional hours per week: 4 hours (70 Hours)

3 Credits

Specification of the course

This course provides a comprehensive introduction to basic econometric concepts and techniques. This course also introduces the basic concepts of open source software gretl and how to run basic command in the package.

Specific Outcomes

- Explain the basic concepts on the subject matter of econometrics
- Illustrate the use of regression and estimation of simple regression models.
- Demonstrate the use of ICT and MOOC in higher education.

MODULE I: Role of ICT in Economics (10 Hours)

Informatics: Meaning and Scope, Information Networks- INFLIBNET, NICNET, eBooks, Audio books, Blogs, Podcast, Swayam, Massive Open Online Courses (MOOCs). Evolution of MOOCs, Vision on MOOCs in Higher Education in India, Potential applications of MOOC. Selected modules of MOOC in economics and econometrics, limitations of MOOC.

Basic Reading List

- https://indiamoocs.files.wordpress.com/2014/07/ficci_visionpaper_mooc-he_v0-8.pdf
- <https://iite.unesco.org/pics/publications/en/files/3214745.pdf>
- V. Rajaraman, Introduction to Information Technology, Third Edition, PHI Learning Pvt. Ltd.
- <https://ugcmoocs.inflibnet.ac.in/>
- <https://www.nptel.ac.in/>

Module II: Nature and Scope of Econometrics (20 Hours)

What is Econometrics? Methodology of Econometrics—Regression, statistical versus deterministic relationship, Structure of Economic data- Cross Sectional, Time Series, Pooled Cross Sectional and Panel Data- Statistical Software for social science Research. Basic commands in Gretl.

Basic Reading List

1. D.N.Gujarati and Sangeetha, Basic Econometrics, 4thEdition, McGraw Hill Publishing Company Ltd, New Delhi. Chapter 1
2. JeffreyM Wooldridge, Introductory Econometrics, 2nd Edition, chapter 1.

MODULE III: Two Variable Regression Analysis: Some Basic Ideas (20 Hours)

Regression – history and modern interpretation, The concept of Population Regression Function (PRF)- Stochastic specification of PRF- Significance of the stochastic disturbance term- The Sample Regression Function (SRF)

Basic Reading List

1. D.N.Gujarati and Sangeetha, Basic Econometrics, 4thEdition, McGraw Hill Publishing Company Ltd, New Delhi. Chapter 2.
2. JeffreyM Wooldridge, Introductory Econometrics, 2nd Edition. Chapter 2

MODULE IV: Simple Linear Regression Model: Two Variable Cases (20 Hours)

Estimation of model by method of ordinary least squares—Properties of estimators—Classical Linear Regression Model: The Assumptions Underlying the method of Least Squares--Gauss Markov theorem—Goodness of fit—Interval estimation—Confidence intervals for Regression—Hypothesis testing—Prediction.

Basic Reading List

1. D.N.Gujarati and Sangeetha, Basic Econometrics, 4thEdition, McGraw Hill Publishing Company Ltd, New Delhi. Chapter 3, 5& 6.
2. Jeffrey M Wooldridge, Introductory Econometrics, 2nd Edition. Chapter 2.

MODEL QUESTION PAPER
19UEC321: Informatics for Applied Econometrics

Time: 3 Hours

Max. Marks: 80

SECTION - A

Answer **all** questions. Each question carries **1** mark

1. Define the term regression
2. Define disturbance term
3. What do you mean by stochastic error term?
4. Define explanatory variable
5. What is regression line?
6. Define MOOC
7. What do you mean by stochastic variable?
8. Define confidence interval
9. Define degrees of freedom
10. What do you mean by level of significance?

(10×1=10 Marks)

SECTION - B

Answer **any 8** questions. Each question carries **2** marks

11. Explain the purpose of MOOC
12. Explain the subject matter of Econometrics
13. Differentiate between regression and correlation
14. Explain the concept of SRF
15. State some of the commonly used software packages in data analysis
16. What do you mean by conditional expected value?
17. What is Residual Sum of Squares?
18. Differentiate between type I and type II errors
19. Explain null and alternate hypothesis
20. Illustrate the concept of two-sided hypothesis
21. What is the difference between the population and sample regression functions?
22. What do we mean by a linear regression model?

(8×2= 16 Marks)

SECTION - C

Answer **any 6** questions. Each question carries **4** marks.

23. What is the conditional expectation function or the population regression function?
24. Explain the recent trends in education technology
25. Explain the different types of data used in empirical analysis
26. State the concept of Total Sum of Squares
27. What is the role of the stochastic error term in regression analysis? What is the difference between the stochastic error term and the residual?
28. Explain the concept of coefficient of determination
29. Illustrate the concept of homoscedasticity and heteroscedasticity
30. State the standard errors of least square estimates
31. Illustrate a linear regression model with the help of an example

(6×4= 24 Marks)

SECTION - D

Answer **any two** following. Each question carries **15** marks

32. Elucidate the vision of MOOC in higher education with respect to India
33. Explain the Gauss –Markov Theorem
34. Examine the classical school of thought on econometrics
35. Describe the assumptions underlying the method of least square

(2×15=30 Marks)

Core Course III

19UEC341: INTRODUCTORY MACROECONOMICS

No. of instructional hours per week: 5 Hours (90 Hours)

4 Credits

Course Specific Outcomes

After the completion of the course, the student will be able to:

- Analyze how economies fluctuate between booms and recessions as they experience different kinds of shocks
- Interpret the impact of inflation in an economy
- Evaluate the role of banks, money and credit market in a changing economy
- Assess Central Bank's policy rate on income and spending
- Identify how governments can moderate costly fluctuations in employment and income
- Critically evaluate the impact of fiscal policy in the backdrop of economic fluctuations
- Describe simultaneous equilibrium in different markets with focus on IS LM model
- Illustrate the impact of monetary and fiscal policies with crowding out and liquidity trap.

Module I: Introduction to Macroeconomics (15 hrs)

Macroeconomics: Origin and key issues (Unemployment, Inflation, Growth) – Macroeconomic paradoxes - Central questions in macroeconomics (Economic instability, Output – inflation relationship, Implications of deficits and surpluses)

Economic fluctuations: Output growth and changes in unemployment – Measuring the aggregate economy: components of GDP – Consumption and investment during the times of fluctuations – Measuring the economy: Unemployment and Inflation

References:

- Macroeconomics: Theories and Policies by Richard Froyen (2014, 10th Edition, Pearson Education, Inc)
- Principles of Economics by N Gregory Mankiw (2012, 6th Edition, Cengage Learning)
- The Economy: Economics for a Changing World. OUP www.core-econ.org -Chapter- 13

Module II: Demand for and supply of money and the Credit Market (25 hrs)

Money: Meaning, Functions and Types. Demand for money: Transaction demand for money – Demand for money as an asset – Effect of inflation on the demand for assets – Quantity theory approach to demand for money – Keynesian approach to demand for money – Liquidity trap

Supply of money: Meaning – Measures of money supply – Money stock determination – Money Multiplier (H-money) – Money, credit and interest rates

Central Bank: Structure – Control of money supply - Credit markets – Credit market constraints – The principal-agent problem

References:

- Macroeconomics by Rudiger Dornbusch, Stanley Fischer and Richard Startz (2018, 12th Edition, Tata McGraw-Hill Edition)
- Monetary Economics-Institutions, Theory & Policy by S B Gupta (2010, S Chand Publication)
- Macroeconomics: Theories and Policies by Richard Froyen (2014, 10th Edition, Pearson Education, Inc)
- Macroeconomics: An introduction to Keynesian-Neoclassical controversies by Rosalind Levacic and Alexander Rebmman (1982, 2nd Edition, the Macmillan Press Ltd.)
- The Economy: Economics for a Changing World. OUP www.core-econ.org -Chapter- 10

Module III: Consumption and Investment (25 hrs)

Consumption: Consumption function – Factors affecting consumption – Consumption function and aggregate demand – Consumption and saving – Keynesian model of income determination – Multiplier process

Investment spending: The stock demand for capital and the flow of investment – Desired stock of capital – Investment subsectors (Business, fixed, residential and inventory) – The Accelerator model – Investment and aggregate supply – Investment around the world

References:

- Macroeconomics by Rudiger Dornbusch, Stanley Fischer and Richard Startz (2018, 12th Edition, Tata McGraw-Hill Edition)

Module IV: The IS LM Framework (25 Hrs)

The Goods market and the IS Curve - The Money market and the LM Curve - Equilibrium in the goods and money Markets -Deriving the Aggregate Demand Schedule - A Formal treatment of the IS-LM Model. Introduction to fiscal and monetary policies - Crowding in and crowding out

References:

- Macroeconomics by Rudiger Dornbusch, Stanley Fischer and Richard Startz (2018, 12th Edition, Tata McGraw-Hill Edition)
- Macroeconomics: An introduction to Keynesian-Neoclassical controversies by Rosalind Levacic and Alexander Rebmann (1982, 2nd Edition, The Macmillan Press Ltd.)
- Macroeconomics by Eugene Diulio (1997, 3rd Edition, Schaum Outlines, Tata McGraw-Hill Edition)

MODEL QUESTION PAPER
19UEC341: INTRODUCTORY MACROECONOMICS

Time: 3 Hrs.

Maximum Marks: 80

Section - A

Answer all questions in one or two sentences: Each question carries 1 mark.

1. What is meant by economic instability?
2. Define inflation
3. State the primary role of credit market
4. Distinguish between CRR and SLR
5. What is the relationship between consumption and income?
6. What is inventory investment?
7. Define accelerator
8. What is trade deficit?
9. What is meant by transaction demand for money?
10. What are the components of GDP?

(10×1=10 Marks)

Section – B

Answer any 8 (Not exceeding one paragraph each). Each question carries 2 marks

11. Briefly explain the Great Depression of 1930s
12. State the major macroeconomic paradoxes
13. Why economic fluctuations arise in the economy?
14. What are the major functions of money?
15. What is aggregate demand?
16. State the role of financial markets
17. What is relationship between goods market and money market?
18. How inflation affects the demand for assets?
19. What are the main instruments of fiscal policy?
20. State APC and MPC
21. What are the factors affecting IS curve?
22. Illustrate liquidity trap

(8×2= 16 Marks)

Section – C

Answer any 6 questions (Not exceeding 120 words each). Each question carries 4 marks

23. How output growth and unemployment changes during the times of economic fluctuations?
24. Explain the major instruments of monetary policy
25. Briefly explain the Keynesian approach to demand for money
26. Discuss the multiplier process in an economy
27. Explain H theory of money supply
28. How central bank control money supply in economy
29. What are the factors affecting consumption?
30. Illustrate the derivation of LM curve
31. Describe the process of crowding out

(6×4= 24 Marks)

Section – D

Write essays on any two of the following. Each question carries 15 marks

32. Discuss the central questions / issues in macroeconomics
33. Critically evaluate the role and importance of RBI in modern times
34. Examine Keynesian model of income determination
35. Illustrate IS LM model

(2×15= 30 Marks)

COMPLEMENTARY COURSE - V
19UPS331: PUBLIC ADMINISTRATION

(Total instructional hours-54)

COURSE OUTCOME:

- It will familiarize the themes of Administration.
- It creates an understanding of the basic elements of Public Administration.
- It will produce better administrators.
- It explores some administrative values among students.
- It inspires students to choose it as optional paper for civil service examination.
- It will give the students the technicalities of Administration.

MODULE - I

Nature, Scope and Evolution of Public Administration - Public and Private Administration. (11 hours)

MODULE-II. New trends in Public Administration

- A. New Public administration.
- B. Development administration.
- C. E-Governance and Good governance. (10 hours)

MODULE -III. Organisation:

- A) Principles of Organisation - Hierarchy, Span of Control, Unity of Command - Delegation -Co-ordination - Centralisation – Decentralisation- Department- Bases-4 Ps. (14 hours)

MODULE - IV. Personnel Administration

- A. Bureaucracy- Functions
Recruitment - Methods of Recruitment - Direct and Indirect - Recruitment, Agencies (UPSC).
Training - Methods of Training-
Administrative Ethics
- B. Role of District Collector in District Administration. (14 hours)

MODULE - V. Financial Administration

Budgetary Process in India - Preparation - Enactment and Execution of Budget. (5 hours)

Weightage of marks

| | | | | | |
|--------|----|----|----|----|----|
| Module | 1 | 2 | 3 | 4 | 5 |
| Marks | 25 | 25 | 30 | 30 | 20 |

Reading List

MODULE - I

1. Fadia, P. B. L., & Fadia, D. K. (2011), *Public Administration: Administrative Theories and Concepts*. New Delhi: Sahithya Bhavan Publications.
2. Marx, F.M, (1946), *Elements of Public Administration*, New Delhi, Prentice Hall of India
3. Avasthi, & Maheshwari, (2013), *Public Administration*, Agra: Lakshmi Narain Agarwal.
4. Bhagwan, D. V., Bhushan, D. V., & Mohla, D. V. (2012), *Public Administration*, New Delhi: S Chand Companies Pvt Ltd.
5. Basu, R. (2014), *Public Administration: Concepts and Theories*, New Delhi: Sterling Publishers Pvt Ltd.
6. Appleby, Paul. H., (1949), *Policy and Administration*, United States, University of Alabama Press.
7. Aggarwal.U.C., (ed), (2003), *Public Administration - Vision & Reality*, IIPA Golden Jubilee Publication, New Delhi, Indian Institute of Public Administration.
8. Basu, Rumki, *Public Administration - Concepts and Theories*, New Delhi, Sterling Publishers.

MODULE - II

9. Fadia, P. B. L., & Fadia, D. K. (2011), *Public Administration: Administrative Theories and Concepts...*, New Delhi: Sahithya Bhavan Publications.
10. Avasthi, & Maheshwari. (2013), *Public Administration* . Agra: Lakshmi Narain Agarwal.

11. Bhagwan, D. V., Bhushan, D. V., & Mohla, D. V. (2012). *Public Administration*, New Delhi: S Chand Companies Pvt Ltd.
 12. Basu, Rumki, *Public Administration - Concepts and Theories*, New Delhi, Sterling Publishers.
- MODULE - III**
13. Goel, S. (1999), *Personnel Administration and Management: Concepts and Techniques*, New Delhi: Kanishka Publishers Distributors.
 14. C S Venkat Ratnam, & Srivasthava, B. K. (1991), *Personnel Management and Human Resources*, New Delhi: Tata McGraw-Hill Publishing Company Ltd.
 15. Ahmed, F. (Ed.) (1995), *Bureaucracy and Development Administration*, New Delhi: Manak Publications Pvt Ltd.
 16. Dhariwal, S., & Parnami, K. K. (2007), *Training, Civil Services and Personnel Administration*, New Delhi: Rawat Publishers.
 17. Kingsley, Donald.J.(1942), *Recruiting applications for the Public Service - A report submitted by the Committee on recruitment for the Public Service*, United States
- MODULE -IV**
18. Fadia, P. B. L., & Fadia, D. K. (2011), *Public Administration: Administrative Theories and Concepts*, New Delhi: Sahithya Bhavan Publications.
 19. Avasthi, & Maheshwari. (2013). *Public Administration*, Agra: Lakshmi Narain Agarwal.
 20. Bhagwan, D. V., Bhushan, D. V., & Mohla, D. V. (2012). *Public Administration*, New Delhi: S Chand Companies Pvt Ltd.
 21. Basu, Rumki, *Public Administration - Concepts and Theories*, New Delhi, Sterling Publishers.
 22. Parashar, P. (1997), *Public Administration in the Developed World*, New Delhi: Sarup and Sons
 23. Srivasthara K.S, (2007), *Public Administration in India*, New Delhi, APH Publishing Corporation
- MODULE - V**
24. Fadia, P. B. L., & Fadia, D. K. (2011). *Public Administration: Administrative Theories and Concepts* . New Delhi: Sahithya Bhavan Publications.
 25. Avasthi, & Maheshwari. (2013), *Public Administration*, Agra: Lakshmi Narain Agarwal.
 26. Bhagwan, D. V., Bhushan, D. V., & Mohla, D. V. (2012), *Public Administration*, New Delhi: S Chand Companies Pvt Ltd.
 27. Basu, Rumki, *Public Administration - Concepts and Theories*, New Delhi, Sterling Publishers.
 28. Chakrabarthy, B., & Chand, P. (2012). *Public Administration in a Globalising World: Theories and Practices*, New Delhi: Sage Publications.
 29. Mathur, K. (Ed.) (1996), *Development Policy and Administration*, New Delhi: Sage Publishers.
 30. Sapru, R. K. (2007), *Public Policy Formulation, Implementation and Evaluation*, New Delhi: Sterling Publishers Pvt. Ltd.
 31. Hazary, Narayan, (2005), *Development Administration*, New Delhi, A.P.H. Publishing Corporation.
 32. Roy, Jayatilak Guha, (2006), *Right to Information: Initiatives and Impact* -, New Delhi, Indian Institute of public Administration.
 33. Gajanan, R. P., & Sharma, A. (2011), *Public Administration: Today and Tomorrow*, New Delhi, Crescent Publishing Company.

MODEL QUESTION PAPER
19UPS331: PUBLIC ADMINISTRATION

Time: Three Hours

Max Marks: 80

SECTION –A

(Answer the following, each in one word or one or two sentences. Each question carries 1 mark)

1. Who is known as the father of American Public administration?
2. Which is the latest technique of training for civil servants?
3. Which is the first textbook on Public Administration?
4. What is meant by delegation?
5. Who coined the term 'POSDCORB'?
6. What is meant by Integral view?
7. From which the term Budget is derived.
8. Comment on unity of command.
9. Which class of employees does the Staff Selection Commission of India recruit?
10. What is meant by Gang plank?

(10x1=10 marks)

SECTION-B

(Answer any eight of the following, each in a paragraph. Each question carries 2 marks)

11. What are the hindrances in the way of coordination?
12. Highlight the importance of E-Governance in administration?
13. Distinguish between Centralisation and Decentralisation.
14. What is meant by performance appraisal?
15. Discuss the need for discipline in government service.
16. In what way informal training is differ from formal training.
17. Which are the factors influencing span of control?
18. What is meant by Administrative ethics?
19. Bring out the merits and demerits of Hierarchy.
20. Point out the functions of UPSC.
21. Discuss the need for code of conduct in government service.
22. Distinguish between public and private administration.

(8x2=16 marks)

SECTION-C

(Answer any Six of the following in short essay form. Each question carries 4 marks)

23. Explain the significance of the study of Public administration.
24. Bring out the importance of New Public Administration.
25. Describe the 4 Bases of Department.
26. Explain the major types of Recruitment.
27. Analyse different kinds of training in government service.
28. Describe the major recruiting agencies in India.
29. Explain the features of Good governance.
30. Discuss the execution of the Budget in India.
31. Describe the functions of Bureaucracy.

(6x4=24 marks)

SECTION-D

(Answer any Two of the following in essay form. Each question carries 15 marks.)

32. Examine the meaning nature and scope of Public Administration.
33. Explain the budgetary process in India.
34. Bring out the role and functions of the District Collector in district administration.
35. What is Development administration? Explain the features of Development administration.

(2x15=30 marks)

Complementary Course VI

19UHY331: HISTORY OF MODERN INDIA (1921-47)

Credits: 3

Hours: 3 (54 hrs)

Course Outcome

- Develop the knowledge on national movement during the Gandhian era.
- Appreciate the contributions of Gandhiji.

Module I (22 hrs)

Advent of Gandhi on the Political Scene of India

Gandhiji as a Non Co-operator-Non Co-operation Movement- Chauri Chaura- The Swarajist Party- The Simon Commission- Nehru Report- Jinnah's fourteen points-- Lahore Session- The Civil Disobedience Movement- Gandhi-Irwin Pact.

Module II (12 hrs)

Growth of Revolutionary Movement

Revolutionary Movement- Bhagath Singh and others.

Module III (20 hrs)

Towards Independence

Round Table Conferences- Communal Award-Poona Pact- Government of India Act of 1935- Rise and Fall of Congress Ministries- Second World War and Indian National Movement- Subash Chandra Bose and INA- Cripps Mission- Quit India Movement- Cabinet Mission- Mountbatten Plan- Indian Independence Act and Partition.

Marks Distribution

| Module | I | II | III |
|--------|----|----|-----|
| Marks | 53 | 28 | 49 |

Essential Readings

1. Sumit Sarkar, *Writing Social History*, Oxford University Press, Delhi, 1998.
2. Sumit Sarkar, *Modern India, (1885-1947)*, MacMillan, Madras, 1983.
3. A.R. Desai, *Social Background of Indian Nationalism*, Popular Prakasam, Bombay, 1976.
4. Munshirul Hasan (ed), *India's partition, Process, Struggle and Mobilization*, Oxford University Press.
5. Anil Seal, *Emergence of Indian Nationalism*, Cambridge University Press, 1960
6. Gyanandra Pandey, *Remembering Partition*, Cambridge University Press
7. K.N. Panikkar, *Culture, Ideology, Intellectual and Social Consciousness in Colonial India*, Tulika, New Delhi, 1995.
8. S.Chandra Sekhar, *Colonialism Conflict and Nationalism*, Viswa Prakasam, New Delhi, 1995.
9. B.R. Nanda, *Mahatma Gandhi: A Biography*, Oxford University Press, Delhi, 1958.
10. Gail Omvedt, *Dalit and the Democratic Revolution: Dr. Ambedkar and the Dalit Movement in Colonial India*, Sage Publication, New Delhi, 1994.
11. M.S.S. Pandyan, *Brahmin and Non Brahmin Genealogies of Tamil Political Presents*
12. Barbara Metcalf & Thomas R. Metcalf, *A Concise History of India*, Cambridge University Press, New Delhi, 1992.
13. Anilket Alam, *Becoming India*, Cambridge University Press, New Delhi.
14. T.G. Jacob (ed), *National Question in India: Communist Party of India Documents (1942-47)*.
15. Christopher Jafferlot, *The Hindu Nationalist Movement and Indian Politics (1925-1980's)* Penguin Books, New Delhi, 1999.

MODEL QUESTION PAPER
19UHY331: History of Modern India (1921-1947)

Time: 3 Hours

Max Marks: 80

Section – A

Answer the following in one or two sentences each. Each carries one mark

1. What is the significance of Nagpur session of the Indian National Congress?
2. What is meant by 'No-Changers'?
3. Who was Surya Sen?
4. Write a note on Poorna Swaraj?
5. Who organized Abhinava Bharath?
6. When was Bhagat Singh hanged.
7. Write briefly on 'Quit India Resolution'.
8. Write a note on 'Direct Action Day'.
9. Write about Dr B R Ambedkar.
10. Who was the first person selected for Individual Satyagraha?

(10x1=10 marks)

Section – B

Answer any eight of the following in one paragraph each. Each carries two marks

11. Write about Chauri Chaura incident.
12. Give a brief account on Wagon Tragedy.
13. What is meant by Council entry.
14. Write briefly about Bardoli Satyagraha.
15. Write briefly on Kakkori Conspiracy case.
16. Write a note on Chittagong Armoury Raid.
17. When was the Cabinet Mission appointed? Who were its members?
18. Write about Provincial Autonomy.
19. Write briefly on 'August Offer'.
20. Write briefly about HSRA.
21. What is RIN Mutiny.
22. Write a short note on Muslim League.

(8x2=16 marks)

Section – C

Answer any six of the following in short essay form. Each carries four marks

23. Explain the various recommendation of Simon Commission.
24. Elicit the efforts Rajagopalachari to solve the constitutional crisis.
25. What were the various programmes of Swaraj Party.
26. Evaluate the problems faced by the first Congress ministries and their achievements.
27. Discuss the various proposals of Cripps Mission.
28. Evaluate the contributions done by Subash Chandra Bose to India's freedom movement?
29. What were the provisions of the Indian Independence Act of 1947?
30. Write a note on Bhagath Singh in the revolutionary movement.
31. Write about Mountbatten Plan.

(6x4=24 marks)

Section – C

Answer any two of the following in long essay form. Each carries fifteen marks

32. Explain various programmes and achievements of Non Cooperation Movement.
33. Discuss the various activities of Civil Disobedience Movement.
34. Examine the chief features of the Government of India Act, 1935.
35. Quit India Movement was the last mass movements for India's freedom. Explain.

(2x15=30 marks)

Semester IV
Language Course VIII
19UEN411.1: READINGS IN LITERATURE II

No of Credits:4

No of hours: 90 (5 per week)

COURSE OUTCOME

On completion of the course, the students should be able to:

1. Understand and appreciate literary discourse.
2. Look at the best pieces of writings in English critically.
3. Analyze literature as a cultural and interactive phenomenon.
4. Learn the English language through literature
5. Understand the aesthetic, cultural and social aspects of global literature.
6. Analyze and appreciate literary texts in the global context.
7. Learn structures of the English language through the text.

Module 1: Poetry

Module 2: One-Act Play

Module 3: Prose

Module 4: Fiction

COURSE MATERIAL

Module 1: Poetry

1. William Shakespeare : *Sonnet 30*
2. John Keats : *Ode to a Nightingale*
3. Robert Frost : *Mending Wall*
4. David Malouf : *The Bicycle*
5. Maya Angelou : *Poor Girl*
6. Gabriel Okara : *Once Upon a Time*

Module 2: One-Act Play

1. Anton Chekhov : *The Marriage Proposal*

Module 3: Prose

1. E. V. Lucas : *Bores*
2. Jawaharlal Nehru : *A Glory has Departed*
3. Bertrand Russell : *How to Escape from Intellectual Rubbish*

Module 4: Fiction – Short stories

1. Charles Lamb and Mary Lamb : *Tales from Shakespeare - King Lear*
2. Charles Lamb and Mary Lamb : *Tales from Shakespeare – Merchant of Venice*
3. O. Henry : *Retrieved Information*
4. A.J. Cronin : *Two Gentlemen of Verona*

Core Text:

Sadasivan, Leela. *Perspectives in Literature*. Foundation Books 2015

Further Reading

1. Abrams, M.H. *A Glossary of Literary Terms* (Rev. ed.)
2. Hobsbaum, Philip. *Metre, Rhythm and Verse Form: The New Critical Idiom*. Indian Reprint. Routledge, 2007.
3. Prasad, Birjadish. *A Background to the Study of English Literature*. Macmillan, 2012.
4. Wainwright, Jeffrey. *Poetry: The Basics*. Indian Reprint. Routledge, 2009.
5. Hudson, W.H. *An Introduction to the Study of English Literature*. Maple Press. 2012.

MODEL QUESTION PAPER
19UEN411.1: Readings in Literature II

Time: Three hours

Maximum Marks: 80

Section-A

Answer **all the questions**, each in a word or a sentence. Each question carries 1 mark.

1. Who is Lancelot Gobbo?
2. Who is the illegitimate son of the Earl of Gloucester?
3. Who does Nehru refer to in “We have failed to protect”?
4. Why does Keats wish for a “draught of vintage”?
5. A foundation stone of a bore is _____.
6. What is the attitude of the poet towards the bicycle?
7. What was the reason for the tourist’s interest in the two boys?
8. Why was Jimmy Valentine imprisoned?
9. What happens after Natalia accepts the marriage proposal?
10. What does the poet mean by the terms “unlearn” and “relearn”?

(10 x 1 = 10 marks)

Section-B

Answer **any eight questions**, each in a short paragraph not exceeding 50 words. Each question carries 2 marks.

11. What was the contract that Shylock made Antonio sign before giving him the loan?
12. Write a brief note on the storm scene in ‘King Lear’.
13. What is the greatest asset of a Bore?
14. How did the brothers help to defeat the German army in ‘Two Gentlemen of Verona’?
15. What is the “gap” that the poet refers to in ‘Mending Wall’?
16. What is Ivan’s outlook towards lottery and luck?
17. What is the mistake that Aristotle made according to Russell?
18. Why does the poet say that his “grievances” are foregone?
19. Do you think nostalgia is the predominant theme in the poem, “Once Upon a Time”?
20. Who is Mid-May’s eldest child?
21. What is the divine quality that Gandhi possessed?
22. Why did Lomov visit his neighbour?

(8 x 2 = 16 marks)

Section-C

Answer **any six** questions in about 100 words. Each question carries 4 marks.

23. Describe the first meeting between Lomov and Natalia?
24. Comment on the role of the Fool in ‘King Lear’.
25. How does the story of ‘The Two Gentlemen of Verona’ give promise of greater hope for human society?
26. Nehru feels Gandhi does not need any monument in bronze. Why?
27. What are the two ways of avoiding fear in ‘How to Escape from Intellectual Rubbish’?
28. What are the two opposing ideas of the two neighbours?
29. Comment on the phrase ‘Once Upon a Time’ as the title and the opening line of the poem.
30. Do you think money exercises power and has an adverse effect on personal relationships in ‘The Lottery Ticket’?
31. Trace the elements of a farce in ‘The Marriage Proposal’?

(6 x 4 = 24 marks)

Section-D

Answer **any two** of the following, each in about three hundred words. Each question carries 15 marks.

32. How does Maya Angelou treat the themes of love and deception in ‘Poor Girl’?
33. Discuss how the theme of ingratitude is treated in the play, ‘King Lear’.
34. What are the ways suggested by Russell to escape from “intellectual rubbish”.
35. In ‘The Proposal’ by Anton Chekhov, what idea does each of the characters represent?

(15 x 2 = 30 marks)

Language course IX (Additional Language IV)

19UFR411.1: CULTURE & CIVILIZATION

No of Credits: 4

No of hours: 5 Hrs/week

COURSE OBJECTIVES:

1. To acquaint the students with French culture and civilization.
2. To comprehend, compare and understand better the civilization of one's native place.

COURSE OUTCOMES:

The students would be able to comprehend French culture and civilization and thereby be able to compare and grasp better the civilization of one's native place.

SYLLABUS:

NAME OF TEXT : ECHO-A1 méthode de français

Authors: J. Girardet & J. Pecheur

Publisher: CLE INTERNATIONALE

- Leçon- 9 : Souvenez-vous ! (Pages : 86 -93)
- Leçon – 10 : On s'appelle ? (Pages : 94 – 101)
- Leçon – 11 : Un bon conseil ! (Pages : 102 – 109)
- **The following topics on Kerala culture with special emphasis on festivals, tourist centres, cuisine and cities are to be asked as short essays and long essays.**
 - » L'Onam – la fête unique du Kerala
 - » Le Vishou,
 - » Une ville touristique favori du Kerala
 - » Le Kerala – Le Pays du Dieu
 - » L'importance touristique du Kerala
 - » Un écrivain célèbre du Kerala
 - » Un plat traditionnel du Kerala

Reference books :

1. Connexions – Niveau 1 By Régine Mérieux and Yves Loiseau
2. Le Nouveau Sans Frontières Vol I by Philippe Dominique
3. Panorama Vol I by Jacky Girardet

MODEL QUESTION PAPER
19UFR411.1: CULTURE & CIVILIZATION

TIME: 3HRS

MAX MARKS: 80

PART-A

Répondez à toutes questions suivantes:

1. Qui est le fils de votre père ?
2. Vous avez un ordinateur ?
3. Qu'est-ce que vous faites pour rester en contact avec vos amis ?
4. Nommez deux parties du corps ?
5. Quel numéro fait-on pour appeler les pompiers en France ?
6. Que faites-vous si vous avez perdu votre carte bancaire en France ?
7. Nommez un film français que vous avez regardé ?
8. Pourquoi utilisez-vous l'internet ?
9. Jusqu'à quand peut-on dire « Bonjour » en France ?
10. En France, qu'est-ce que vous devez faire quand on vous fait un cadeau ?

(10x1=10)

PART-B

Répondez à 8 questions suivantes :

11. Complétez en utilisant un pronom complément direct :
Leo : J'ai rencontré une fille sympa. Je aime bien.
Marco : Tu vois souvent ?
Leo : Oui, Jeappelle.
12. Remplacez les mots soulignés par un pronom complément direct ou indirect :
 - Tu connais la nouvelle ? Clémentine a quitté Antoine !
 - Elle a quitté Antoine quand ?
 - Il y a un mois. Elle a écrit une lettre à Antoine. Elle a dit à Antoine qu'elle allait vivre à Toulouse.
 - Et les enfants ?
 - Elle a emmené les enfants.
13. Mettez les verbes entre parenthèses à l'imparfait :
« A Paris. J'(avoir) une chambre dans le Quartier Latin. J'(étudier) à l'Ecole de médecine. C'(être) une belle époque. Le soir, nous (danser) à la Huchette.
14. Mettez les verbes suivants à l'imparfait :
 - a. Connaitre : Elle
 - b. Lire : Je
 - c. C. habiter : Nous
 - d. Regarder : Vous
15. Répondez :
 - a. Vous jouez encore au football ?
 - b. Vous lisez encore des bandes dessinées ?
16. Vous êtes en vacances en France. Que faites-vous dans les situations suivantes :
 - a. Dans la rue, une voiture brûle.
 - b. Vous avez perdu votre carte bancaire.
17. Faites des phrases avec « *Souvent* » et « *Quelquefois* » :
18. Transformez les mots ci-dessous aux mots de la répétition :
 - a. Faire
 - b. Lire
 - c. Prendre
 - d. Dire
19. Donnez deux raisons pour lesquels vous utilisez l'ordinateur.
20. Rédigez un court message pour votre répondant.
21. Peut-on vivre sans le téléphone portable ? Exprimez votre avis.
22. Ecrivez deux phrases pour présenter des actions que vous avez déjà faites :
Ex : J'ai déjà mangé des escargots !

(8x2=16)

PART-C

Répondez à 6 questions suivantes :

23. Mettez le récit suivant au passé. Utilisez le passé composé et l'imparfait :
« Nous allons au bord de la mer pour le week-end. Il fait chaud. Il y a beaucoup de monde. Je prends un bain. Puis, avec mon frère, nous faisons du surf. Le soir, nous sommes fatigués. »
24. Répondez en utilisant un pronom :
Ex : Vous apprenez bien le vocabulaire ? → Oui, je l'apprends.
a. Vous faites les exercices ? → Oui, Je
b. Vous regardez la chaîne française TV5 ? → Oui, Je
c. Vous regardez les films ? → Oui, Je
d. Vous comprenez les acteurs ? → Non, Je
25. Rapportez le dialogue :
Ex : Lisa dit à Paul qu'elle a envie de sortir...
Lisa : J'ai envie de sortir.
Paul : Ou tu veux aller ?
Lisa : Je voudrais aller danser. Tu veux venir ?
Paul : Je suis fatigué.
Lisa : Je ne veux pas sortir seule.
Paul : Appelle Marie.
26. Dites ce qu'ils sont en train de faire, ce qu'ils viennent de faire, ce qu'ils vont faire :
a. Paul part en vacances (arriver à la gare, monter dans le train, chercher sa place).
b. Marie va faire une course (sortir, acheter du pain, rentrer dans cinq minutes).
27. Présentez votre voisin.
28. Rédigez en quatre phrases les souvenirs de votre premier livre.
29. Présentez un écrivain du Kerala que vous connaissez.
30. Présentez le film dernier que vous avez regardé.
31. Une amie vous a prêté un livre il y a six mois. Elle vous le demande. Vous lui renvoyez ce livre avec un petit mot. Exprimez vos excuses, vos remerciements, votre plaisir d'avoir lu ce livre.

(6x4=24)

PART-D

Répondez à 2 questions suivantes :

32. Faites un arbre généalogique de votre famille. Alors, présentez votre famille.
33. Pourquoi le Kerala est appelé comme « Le Pays du Dieu » ?
34. Décrivez une fête unique du Kerala.
35. Vous décidez de quitter votre travail ou d'arrêter vos études. Vous avez d'autres projets. Vous rencontrez un(e) ami(e) et vous parlez de ces projets.

(2x15=30)

Language course IX (Additional Language IV)

19UHN411.1: DRAMA, TRANSLATION & COMMUNICATIVE HINDI

No of Credits: 4

No of hours: 5 Hrs/week

Aims of the Course / Objectives

To appreciate and analyze the dramatic elements in literature. To understand the distinct features of Hindi Drama. To understand the process of translation and the qualities of a translator. To familiarize official correspondence in Hindi. Learn Hindi for effective communication. To familiarize the technical terms used in offices.

Course Outcome

Understanding the Drama 'Nepatya Rag' written by Mira Kaanth in context of struggle for independence of women in patriarchal society. Students got scope to gain knowledge about the forms of exploitation faced by women in feudalistic system. To develop communication skills in Hindi. Get jobs for their livelihood.

Module 1

Drama

Prescribed textbook – 'Nepathya Rag' by Mira Kaanth
Published by Bharatheey Gyanpeeth, New Delhi

Module 2

Translation

Textbook – 'Anuvad evam Vyavaharik patra vyavahar'
By Prof. Vanaja K. V
Published by Govind Prakashan Mathura
(Passages 1 to 8 should be studied.)

Module 3

Communicative Hindi

Patravvyavahar

Text: 'Anuvad evam Vyavaharik patra vyavahar' By Prof. Vanaja K. V
Published by – Govind Prakashan, Mathura

(Invitation letter, Leave letter, Letter to (Father, Son, Friend), Application letter for employment, Letters regarding orders, Letters of enquiry and Letters of complaint).

Technical Terminology

Prescribed Textbook – Anuvad Evam Vyavaharik Patra Vyavahar
Prof, Vanaja K V
Published by – Govind Prakashan, Mathura

Varthalap

Text: 'Bolchal ki Hindi'
By Dr Susheela Gupt
Published by Lok Bharati Prakashan
(Chapters 2 to 16 should be studied)

Books to General Reading

- Samakaleen Hindi Natak aur Rangmanch
Dr. Narendra Mohan
Vani Prakashan
- Hindi Natak - Dr. Bachan Singh
Radhakrishna Prakashan
- Sattothar Hindi Natak - Dr. K.V. Naryana Kurup
Lokbharati Prakashan
- Anuvad Sidhanth aur Prayog – Dr. G. Gopinathan
Lokbharati Prakashan
- Patravvyavahar Nirdeshika - Bholanath Thivari
Vani Prakashan

FATIMA MATA NATIONAL COLLEGE (AUTONOMOUS), KOLLAM
Fourth Semester B.A/B.Sc Degree Examination
Language Course (Additional Language IV) - HINDI
19UHN 411.1 Drama, Translation and Communicative Hindi
(2019 Admission onwards)

Time : 3 Hrs.

Max.Marks : 80

I. एक शब्द या वाक्य में उत्तर लिखिए?

1. मीरा कान्त का जन्म कहाँ हुआ?
2. मालवगणनायक विक्रमादित्य के नवरत्नों में आयुर्वेद के विद्वान कौन थे?
3. वराह मिहिर किस गाँव के निवासी है?
4. सुबन्धु भट्ट को खना प्यार से क्या पुकारती थी?
5. किसने 'कुमार सम्भवम्' की रचना की?
6. 'बृहत-जातक' ग्रंथ के रचयिता कौन है?
7. इतिहास की पहली महिला ज्योतिषी कौन थी?
8. 'ततः किम' किसका उपन्यास है?
9. 'Casual Leave' का हिन्दी अनुवाद क्या है?
10. 'संघ लोक सेवा आयोग' का अंग्रेज़ी अनुवाद क्या है?

(10×1=10 marks)

II. किन्हीं आठ प्रश्नों के उत्तर पचास शब्दों में लिखिए?

11. मीरा कान्त के चार नाटकों के नाम लिखिए?
12. मेधा अपने कार्यालय में क्यों दुःखी है? उसके ऑफिस में चल रही 'पोस्ट मॉडर्न प्रॉब्लम' क्या है?
13. स्वास्थ्य के बारे में धन्वन्तरि की राय क्या है?
14. 'निर्धन पुरुष' के वेष में वराह मिहिर से मिलने कौन आया था? क्यों?
15. महादेवी ज्योतिष्मती खना से क्या जानना चाहती है?
16. महाराज भर्तृहरि ने संन्यास क्यों स्वीकार किया था?
17. विक्रमादित्य खनादेवी को क्यों सभासद बनाना चाहते हैं?
18. वररुचि के स्त्री विषयक दृष्टिकोण का परिचय दीजिए?
19. वराह मिहिर ने अनुवाद केलिए कौन-सी व्याख्या दी है?
20. नाटककार मीराकान्त का परिचय दीजिए?
21. अंग्रेज़ी पारिभाषिक शब्द लिखिए?

- | | |
|---------------|-------------------|
| 1. Accountant | 2. Administration |
| 3. Code | 4. Notification |

22. हिन्दी पारिभाषिक शब्द लिखिए?

- | | |
|----------------|--------------|
| 1. अवर सचिव | 2. कार्यक्रम |
| 3. प्रमाण-पत्र | 4. सचिवालय |

(8×2=16 marks)

III. निम्नलिखित खंडों से किन्हीं छह प्रश्नों के उत्तर 120 शब्दों में लिखिए?

खण्ड 'ख' से एक प्रश्न का उत्तर अनिवार्य है।

खण्ड क

23. पत्र-लेखन के महत्व पर प्रकाश डालिए?
24. आचार्य वराह मिहिर की चरित्रगत विशेषताओं पर प्रकाश डालिए?
25. आवश्यक पुस्तकों की माँग करते हुए वाणी प्रकाशन, दिल्ली के प्रकाशक के नाम पत्र लिखिए?
26. खनादेवी को सभासद् बनाने के प्रस्ताव पर नवरत्नों की प्रतिक्रिया क्या थी?
27. रसोई घर में माँ के साथ बातचीत का नमूना लिखिए?
28. 'परन्तू... यह निर्धन पुरुष था कौन.... साम्राज्य की चिन्ता में डूबा। घुटनों से नीचे तक पहुँचते वे हाथ क्या किसी निर्धन के थे?' सप्रसंग व्याख्या कीजिए?
29. अनुवाद किसे कहते हैं? अनुवाद करते समय किन किन बातों पर ध्यान रखना चाहिए?

खण्ड 'ख'

निर्देश: हिन्दी में अनुवाद कीजिए

30. The government, however, cannot do everything by itself. So it looks to the people for help. Infact, the most wonderful thing about our plans is the way in which the people have come forward to improve their lives by working together. By far, the best example of this is the community development programme. This is the right step in the right direction. It will lead us to progress and prosperity. On it depends the future of India to a large extend.
31. I am extremely glad to note the progress of Hindi in South India. A common language for the whole of India is a necessity. There are many advantages in making Hindi the national language. There is no possibility of Hindi endangering the provincial languages. Hindi is a fine rope with which we can bind the whole of India together. Some people complain that it is difficult to learn other languages. But there is really no difficulty in that. You can find many people in Europe knowing four or five languages, besides their mother tongue.

(6×4=24 marks)

IV. किन्हीं दो प्रश्नों के उत्तर 250 शब्दों में लिखिए?

32. खना का चरित्र-चित्रण कीजिए?
33. केरल हिन्दी प्रचार सभा, तिरुवनन्तपुरम के हिन्दी विभाग में एक अतिथि अध्यापक का पद खाली है। उक्त पद में आपकी नियुक्ति के लिए सचिव के नाम एक पत्र लिखिए?
34. कॉलज में विभिन्न व्यक्तियों के साथ बातचीत का नमूना तैयार कीजिए।
35. 'नेपथ्य राग' नाटक के नामकरण की सार्थकता पर विचार कीजिए?

(2×15=30 marks)

| | | |
|------------------|---|---|
| സെമസ്റ്റർ | : | IV |
| കോഴ്സ് കോഡ് | : | 19UML 411.1 |
| ലാംഗ്വേജ് കോഴ്സ് | : | IX (Add lang:IV) |
| സമയക്രമം | : | ആഴ്ചയിൽ 5 മണിക്കൂർ (18×5= 90 മണിക്കൂർ) |
| ക്രെഡിറ്റ് | : | 4 |

ഭാഷാപ്രായോഗിക പഠനം

പഠനോദ്ദേശ്യം

1. വിദ്യാർത്ഥികളുടെ ആശയവിനിമയശേഷി വർദ്ധിപ്പിക്കുക.
2. ഔദ്യോഗിക/ഭരണകാര്യങ്ങളും ശാസ്ത്രവിഷയങ്ങളും മലയാളഭാഷയിലൂടെ അവതരിപ്പിക്കാനുള്ള കഴി വ്യാകുലമാക്കുക.
3. മലയാള ഭാഷ കൈകാര്യം ചെയ്യുമ്പോൾ ഉപയോഗിക്കുന്ന പാഠകപിഴകൾ സ്വയം തിരുത്താൻ പ്രാപ്തരാക്കുക.
4. പദം, വാക്യം, ചിഹ്നം എന്നിവ തെറ്റുകൂടാതെ പ്രയോഗിക്കുന്നതിലൂടെ ഭാഷാശുദ്ധി നിലനിർത്തുക.
5. മലയാള ഭാഷ അനായാസം കൈകാര്യം ചെയ്യാനുള്ള കഴിവ് നേടിക്കൊടുക്കുക.
6. വിവർത്തനത്തിൽ പ്രായോഗിക പരിശീലനം നൽകുക.

പാഠ്യപദ്ധതി :

മൊഡ്യൂൾ - ഒന്ന് (18 മണിക്കൂർ)

പദശുദ്ധി - വാക്യശുദ്ധി, വാക്യ രചനയിൽ ശ്രദ്ധിക്കേ കാര്യങ്ങൾ, ഭാഷാ പ്രയോഗത്തിലെ ശരി തെറ്റുകൾ - നല്ല മലയാളം ശൈലി - ശൈലീ ഭംഗം - വാക്കുകളും വാക്യങ്ങളും തെറ്റുകൂടാതെയെഴുതാവാനുള്ള പ്രായോഗിക പരിശീലനം.

മൊഡ്യൂൾ - രണ്ട് (18 മണിക്കൂർ)

ശബ്ദ കോശജ്ഞാനം, വാക്കുകളുടെ അർത്ഥം വിപരീത ശബ്ദങ്ങൾ സമാന ശബ്ദങ്ങൾ നാനാർത്ഥങ്ങൾ, പദച്ഛേദം, ചേർത്തെഴുത്ത്, എതിർ ലിംഗം, അർത്ഥ വ്യത്യാസം. മുതലായവയിലൂടെ വിദ്യാർത്ഥികളുടെ ഭാഷാ ഗ്രഹണ ക്ഷമ വർദ്ധിപ്പിക്കുന്നു.

വിശദപഠനം:

മൊഡ്യൂൾ മൂന്ന് (18 മണിക്കൂർ)

1. ആശയ വിപുലനം പ്രകൃഷ്ട കാവ്യ മാതൃകകളിലെ ഉദ്ധരണികൾ നൽകി, ആശയം വിപുലീകരിച്ച് എഴുതാവാനുള്ള ശേഷി വർദ്ധിപ്പിക്കും വിധം അഭ്യാസ പ്രവർത്തനങ്ങൾ നടത്തുക.
2. പരാവർത്തനം: തന്നിരിക്കുന്ന പാഠ്യഭാഗം എറ്റക്കുറച്ചിലുകൾ വരാതെ ഗദ്യരൂപത്തിലാക്കുവാനുള്ള പരിശീലനം
3. മുന്നിലൊന്നായി സംഗ്രഹിക്കൽ: ആശയ ചോരണം വരാതെ സുദീർഘങ്ങളായ മാതൃകകൾ സംഗ്രഹിക്കാനുള്ള ശേഷി.
4. ഉത്തരം കത്തെൽ: ഗദ്യ-പദ്യ മാതൃകകളിൽ നിന്ന് ഉത്തരം കത്തിയെഴുതാവാനുള്ള ശേഷി വളർത്തുന്നു.

മൊഡ്യൂൾ നാല് (36 മണിക്കൂർ)

1. ഉപന്യാസം : നിർവ്വചനം, വിവിധ ഉപന്യാസ മാതൃകകൾ, ഒരു ഉപന്യാസം തയ്യാറാക്കുമ്പോൾ ശ്രദ്ധിക്കേണ്ട കാര്യങ്ങൾ, പ്രായോഗിക ഒരു ഉപന്യാസം തയ്യാറാക്കുമ്പോൾ ശ്രദ്ധിക്കേണ്ട കാര്യങ്ങൾ, പ്രായോഗിക മാതൃകകളിലൂടെ ഏതൊരു വിഷയത്തെക്കുറിച്ചും ഉപന്യാസം തയ്യാറാക്കുവാനുള്ള പരിശീലനം.

വിശദീകരണം

1. ആ മനുഷ്യൻ നീതന്നെ : സി.ജെ. തോമസ്
2. രാവുണ്ണി : പി.എം. താജ്

മൊഡ്യൂൾ മൂന്ന് (18 മണിക്കൂർ)

തിരക്കഥാപഠനം

ചലച്ചിത്രനിർമ്മിതിയിൽ തിരക്കഥയ്ക്കുള്ള പ്രാധാന്യത്തെക്കുറിച്ചുള്ള അറിവ് നേടണം

വിശദീകരണം

- | | | |
|--------------------------------------|---|----------------------------|
| 1) ഒഴിമുറി | : | ജയകാന്തൻ |
| 1. കേരള സാഹിത്യ ചരിത്രം | - | ഉള്ളൂർ |
| 2. സാഹിത്യ ചരിത്രം പ്രസ്ഥാനങ്ങളിലൂടെ | - | ഡോ.കെ.എം.ജോർജ്ജ് |
| 3. കൈരളിയുടെ കഥ | - | എൻ.കൃഷ്ണപിള്ള |
| 4. കുഞ്ചൻ നമ്പ്യാർ വാക്കും സമൂഹവും | - | കെ.എൻ.ഗണേഷ് |
| 5. കഥയും തിരക്കഥയും | - | എ.ജി.രാജ്കുമാർ |
| 6. സിനിമയുടെ ലോകം | - | അടൂർ ഗോപാലകൃഷ്ണൻ |
| 7. ആധുനിക മലയാള സിനിമ | - | കെ.പി. രാമൻ കുട്ടി |
| 8. സിനിമയുടെ വഴിയിൽ | - | ഐ.ഷൺമുഖദാസ് |
| 9. സഞ്ചാരിയുടെ വീട് | - | ഐ.ഷൺമുഖദാസ് |
| 10. കഥയും തിരക്കഥയും | - | എ.ജി. രാജ്കുമാർ |
| 11. സിനിമയും മലയാളസാഹിത്യവും | - | മധു ഇറവങ്കര |
| 12. മലയാള സിനിമ | - | സിനിക് |
| 13. ചലച്ചിത്രത്തിന്റെ പൊരുൾ | - | വിജയകൃഷ്ണൻ |
| 14. ചലച്ചിത്ര സമീക്ഷ | - | വിജയകൃഷ്ണൻ |
| 15. സിനിമയുടെ രാഷ്ട്രീയം | - | രവീന്ദ്രൻ |
| 16. കാഴ്ചയുടെ അശാന്തി | - | രവീന്ദ്രൻ |
| 17. സിനിമയെ കണ്ടെത്തൽ | - | എം.എഫ്.തോമസ് |
| 18. മലയാള സിനിമ അരങ്ങത്ത് | - | (എഡി) കെ.ജയകുമാർ |
| 19. എം.ടി, കല, കാലം, വ്യക്തി | - | (എഡി) കെ.ജയകുമാർ |
| 20. എം.ടി. കഥയും പൊരുളും | - | (എഡി) എം.എം. ബഷീർ |
| 21. എം.ടി.യുടെ സർഗ്ഗപ്രപഞ്ചം | - | കേരളഭാഷാഇൻസ്റ്റിറ്റ്യൂട്ട് |
| 22. എം.ടി.കല,കാലം,സ്വത്വം | - | ഡോ.എ.എസ്. പ്രതീഷ് |

FATIMA MATA NATIONAL COLLEGE (AUTONOMOUS), KOLLAM

Fourth Semester B.A Degree Examination May 2019

CBCSS

19UML 411.1: ഭാഷാപ്രായോഗിക പഠനം

Time : 3 Hrs.

Max.Marks : 80

Section A

I. ഒറ്റവാക്കിലോ പരമാവധി രണ്ടു വാക്യത്തിലോ ഉത്തരമെഴുതുക. 1 മാർക്ക് വീതം

1. 'തലപ്പാവ്' എന്ന സിനിമയുടെ സംവിധായകൻ ആര്?
2. 'റൂഥ്' ആരുടെ നാടകം ആണ്?
3. പി.എം. താജിന്റെ ഏതെങ്കിലും രണ്ട് നാടകങ്ങളുടെ പേര് എഴുതുക.
4. തുള്ളൽ വിഭാഗങ്ങൾ ഏതെല്ലാം?
5. സ്യമന്തകം ഓട്ടൻതുള്ളൽ ആരുടെ കൃതി?
6. അമ്പലപ്പുഴ ശ്രീകൃഷ്ണസ്വാമി ക്ഷേത്രം മലയാളത്തിലെ ഏത് കവിതയുമായി ബന്ധപ്പെട്ടിരിക്കുന്നു?
7. 'ഇനി വായന ഇനി വായന' ആരുടെ കൃതി?
8. 'മധുരം നിന്റെ ജീവിതം' ആരെക്കുറിച്ചുള്ള കൃതിയാണ്?
9. മലയാളത്തിലെ ഇബ്സൺ എന്നറിയപ്പെടുന്ന നാടക്യത്താര്?
10. മലയാളത്തിൽ ആദ്യമായി പ്രഹസനങ്ങൾ രചിച്ചത് ആര്? (1×10=10)

Section B

II. ഏതെങ്കിലും 8 ചോദ്യത്തിന് അരപ്പുറത്തിൽ കവിയാതെ ഉത്തരമെഴുതുക 2 മാർക്ക് വീതം.

11. ജോർദ്ദാൻ എങ്ങോട്ടാണ് ഒഴുകുന്നത് - സന്ദർഭം വ്യക്തമാക്കുക.
12. ഇ-വായന എന്നാൽ എന്ത്?
13. കണ്ണുള്ളത് തുറക്കാൻ മാത്രമല്ല അടയ്ക്കാൻ കൂടിയാണ് - സന്ദർഭം വ്യക്തമാക്കുക.
14. ഇതര നാടകങ്ങളിൽ നിന്നും തനത് നാടകം എങ്ങനെ വ്യത്യാസപ്പെട്ടിരിക്കുന്നു?
15. ബ്ലോഗെഴുത്തിന്റെ സവിശേഷതകൾ വ്യക്തമാക്കുക.
16. രാവണൻ കാർത്തവീര്യാർജ്ജുനന്റെ അഹങ്കാരം ശമിപ്പിച്ചതെങ്ങനെ?
17. കാർത്തവീരാർജ്ജുനം തുള്ളൽ ഏത് വിഭാഗത്തിൽപ്പെടുന്ന വിശദമാക്കുക.
18. രാവുണ്ണി എന്ന നാടകത്തിന്റെ കേന്ദ്രഭാവം എന്ത്?
19. കാർത്തവീര്യാർജ്ജുന വിജയത്തിൽ കാർത്തവീര്യന്റെ അഹങ്കാരം ശമിപ്പിക്കുന്നതെങ്ങനെ?
20. ഓട്ടൻ തുള്ളലിലെ വേഷവിധാനത്തെ കുറിച്ച് വിവരിക്കുക.

Section C

II. ഏതെങ്കിലും 6 ചോദ്യത്തിന് ഒന്നരപുറത്തിൽ കവിയാതെ ഉത്തരമെഴുതുക 4 മാർക്ക് വീതം.

21. 'ആ മനുഷ്യൻ നീ തന്നെ' എന്ന ശീർഷകത്തിന്റെ സാങ്കല്പം പരിശോധിക്കുക.
22. തിരുവിതാകൂർ ഭാഷയിലെ മനോഹാരിത 'ഒഴിമുറിയിൽ' എങ്ങനെ ആവിഷ്കരിച്ചിരിക്കുന്നു?
23. ഒഴിമുറി ചർച്ചചെയ്യുന്ന ജീവിതസംഘർഷം വിവരിക്കുക.
24. കാർത്തവീരാർജ്ജുന വിജയം തുള്ളലിൽ പ്രകടമാകുന്ന സാമൂഹിക ആക്ഷേപഹാസ്യം വ്യക്തമാക്കുക.
25. രാവുണ്ണി എന്ന നാടകപ്രമേയ സവിശേഷത വിശദമാക്കുക.
26. 'ബത്ഗേബ' എന്ന കഥാപാത്ര നിരൂപണം ചെയ്യുക.
27. നാഥാൻ എന്ന പ്രവാചകന്റെ കടന്നുവരവ് 'ആ മനുഷ്യൻ നീ തന്നെ' എന്ന നാടകത്തെ എത്രമാത്രം സംഘർഷാത്മകമാക്കുന്നു? വ്യക്തമാക്കുക.
28. ബൈബിൾ രചനകളുടെ മേന്മയും പരിമിതിയും വ്യക്തമാക്കുക.
29. പാപബോധം ആ മനുഷ്യൻ നീ തന്നെ എന്ന നാടകത്തിൽ എങ്ങനെ കടന്നു വരുന്നു?
30. മലയാള നിരൂപണത്തിലെ വേറിട്ട മുഖമാണ് കെ.പി. അപ്പന്റേത് - വിശദമാക്കുക.
31. സി. ജെ. യുടെ ദാർശനികമായ വിചാരധാരകൾ 'ആ മനുഷ്യൻ നീ തന്നെ'യിൽ എത്രത്തോളം പ്രതിഫലിക്കുന്നു.

Section D

IV. മൂന്നുപുറത്തിൽ കവിയാതെ രണ്ടുചോദ്യത്തിന് ഉത്തരമെഴുതുക. 15 മാർക്ക് വീതം.

32. തനത് നാടകത്തിന്റെ പൊതു സവിശേഷതകൾ വിശദമാക്കുക.
33. ബൈബിൾ കഥയെ നാടകീയമായി ചിത്രീകരിക്കുന്നതിനുള്ള സി.ജെ.യുടെ കഴിവ് 'ആ മനുഷ്യൻ നീ തന്നെ' എന്ന നാടകത്തെ ആസ്പദമാക്കി ചർച്ച ചെയ്യുക.
34. കടക്കണിയിൽ അകപ്പെട്ടുപോയ ഒരാളുടെ മാനസിക വ്യഥകളെ രാവുണ്ണി എന്ന നാടകത്തിൽ എപ്രകാരം ചിത്രീകരിച്ചിരിക്കുന്നു?
35. നമ്പ്യാരുടെ കൃതികൾ ഉത്തമമായ സാമൂഹിക പരിഹാസങ്ങൾ ആണ്. കാർത്തവീരാർജ്ജുന വിജയത്തെ ആധാരമാക്കി വിലയിരുത്തുക.

Core Course IV

19UEC441: MATHEMATICAL METHODS FOR ECONOMICS

5 Hours (90 Hours)

4 Credits

Specification of the course

The objective of this course is to introduce the basic body of mathematics that aids the study of economic theory at the undergraduate level, specifically the courses on microeconomic theory, macroeconomic theory, statistics and econometrics

Specific Outcomes

- Illustrate the use of calculus in economics
- Demonstrate the use of matrix in economic applications.
- Explain the basic concepts of different functions used in economics

Module I Functions of one real variable (20 Hours)

Graphs; Slopes and Intercept, elementary types of functions: quadratic, polynomial, power, exponential, Logarithmic; Equations and Identities: Quadratic and Polynomial - Solution to Simple, Quadratic and Simultaneous Equations-Factorization

References

Chiang & Wainwright, Fundamental Methods of Mathematical Economics McGraw- Hill -Chapter 1
Dowling, E.T, Introduction to mathematical Economics, Schaum's Outline Series, McGraw Hill, New Delhi. Chapter 1 and 2

Module II Matrix (25 Hours)

Matrix: Types - Matrix Operations- Determinants - Inverse of a Matrix - Crammer's Rule.

References

Chiang & Wainwright, Fundamental Methods of Mathematical Economics McGraw- Hill -Chapter 4 and 5
Dowling, E.T, Introduction to mathematical Economics, Schaum's Outline Series, McGraw Hill, New Delhi. Chapter 10 and 11

Module III Differentiation (25 Hours)

Limits and Continuity of a Function - Derivations - Economic application -Elasticity - Maxima and Minima - Constrained and Unconstrained Optimization - Partial Derivatives - Total Differential - Euler's Theorem

References

Chiang & Wainwright, Fundamental Methods of Mathematical Economics McGraw- Hill -Chapter 6 - 12
Dowling, E.T, Introduction to mathematical Economics, Schaum's Outline Series, McGraw Hill, New Delhi. Chapter 3 and 6

Module IV Integration (20 Hours)

Integration: Indefinite and Definite Integral - Total Concepts - Marginal Concepts - Consumer's Surplus - Producer's Surplus (Simple integration problems only)

References

Chiang & Wainwright, Fundamental Methods of Mathematical Economics McGraw- Hill -Chapter 14
Dowling, E.T, Introduction to mathematical Economics, Schaum's Outline Series, McGraw Hill, New Delhi. Chapter 14 and 15

MODEL QUESTION PAPER
19UEC441: Mathematical Methods for Economics

Time: 3 Hours

Max. Marks: 80

SECTION - A

Answer **all** questions. Each question carries **1** mark

1. Factorise the following quadratic equation $x^2 + 13x + 30 = 0$
2. Define the domain of the function
3. Solve $3x - 9 = 0$
4. What is power function? Give an example
5. Differentiate $y = (7x + 9)^2$
6. What is breakeven point?
7. If $y = x^{22}$ find $\frac{dy}{dx}$
8. What do you mean by transpose of a matrix? Give an example
9. Find the second order derivate of the following function $y = 7x^3 + 5x^2 + 12$
10. What is rank of a matrix?

(10×1=10 Marks)

SECTION - B

Answer **any 8** questions. Each question carries **2** marks

11. If $TR = 75Q - 4Q^2$ find MR
12. If $A = \begin{bmatrix} 2 & 0 \\ -5 & 6 \end{bmatrix}$ $B = \begin{bmatrix} -3 & 6 \\ 4 & 1 \end{bmatrix}$ find AB
13. Differentiate with respect to x. If $y = x^{10}$, $y = 25x^4$ and $y = 9x^{-8} + 30$
14. Find $\int 5x^4 dx$
15. Find the limit of the function $\lim_{x \rightarrow 1} 3x - 2x + x + 4$
16. What is determinant of a matrix? Give an example
17. Differentiate $y = (3x^8 - 4x^7)/4x^3$
18. If $A = \begin{bmatrix} 7 & 4 \\ 2 & 1 \end{bmatrix}$ find A^T
19. For the total utility function $U = 18x^4 + 5x^3 + 11x^2 + 10x + 9$, compute marginal utility
20. Find the equilibrium price and quantity for the following markets
 $Q_s = -20 + 3P$
 $Q_d = 220 - 5P$
21. Distinguish between Bivariate and multivariate functions with examples
22. State Euler's Theorem

(8×2= 14 Marks)

SECTION - C

Answer **any 6** questions. Each question carries **4** marks.

23. Solve the equations $3x - 2y = 13$; $5x + 3y = 66$ with the help of matrix inversion technique
24. Explain the concept of consumer and producer surplus
25. Optimize $f(x) = 2x^3 - 30x^2 + 126x + 59$
26. State cost function, production function, consumption function, Market equilibrium and breakeven point with suitable examples
27. Find the cofactor and adjoint of the matrix $A = \begin{bmatrix} 1 & 1 & 1 \\ 1 & 2 & -3 \\ 2 & -1 & 3 \end{bmatrix}$
28. Explain the properties of the determinant
29. Find (i) $A(B + C)$ (ii) $AB + AC$ (iii) $(B + C)A$ (iv) $BA + CA$ if

$$A = \begin{bmatrix} 1 & 2 & 3 \\ 4 & 5 & 6 \\ 7 & 8 & 9 \end{bmatrix} \quad B = \begin{bmatrix} 3 & 4 & 9 \\ 7 & 8 & 9 \\ 4 & 2 & 0 \end{bmatrix} \quad C = \begin{bmatrix} 9 & 3 & 6 \\ 1 & 7 & 9 \\ 0 & 7 & 2 \end{bmatrix}$$

30. Given $z = (3x+5)(2x+6y)$ find $\partial z/\partial x$, $\partial z/\partial y$

31. Find $\int 12x^2(x^3+2) dx$

(6×4= 24 Marks)

SECTION – D

Answer **any two** following. Each question carries 15 marks

32. Find the inverse of the matrix $A = \begin{bmatrix} 3 & 5 & 7 \\ 2 & -3 & 1 \\ 1 & 1 & 2 \end{bmatrix}$

33. Maximize profits π for a firm, given total revenue $R = 4000Q - 33Q^2$ and total cost $C = 2Q^3 - 3Q^2 + 400Q + 5000$

34. Examine the major types of matrices with suitable examples

35. Solve the following equation using Cramer's rule

$$5x - 6y + 4z = 15$$

$$7x + 4y - 3z = 19$$

$$2x + y + 6z = 46$$

(2×15= 30 Marks)

Core Course V

19UEC442: INTERMEDIATE MACROECONOMICS

No. of instructional hours per week: 4 Hours (72 Hours)

3 Credits

Course Specific Outcome

After the completion of the course, the student will be able to:

- Formulate aggregate demand curves and supply curves.
- Evaluate the price adjustment mechanism.
- Discuss the various concepts of inflation.
- Demonstrate the relationship between inflation and unemployment
- Analyse the microeconomic foundations of macroeconomic theories.
- Explain the role of microeconomic policies in an open economy.

Module I- Aggregate demand and supply (10 Hours)

The Aggregate Supply Curve (Classical and Keynesian) - The Aggregate Supply Curve and the Price Adjustment Mechanism - The Aggregate Demand Curve - Aggregate Demand Policy under Alternative Supply-Assumptions (Classical case and Keynesian case) - Supply-Side Economics - Putting Aggregate Supply and Demand Together in the Long Run

References:-

1. Rudiger Dornbusch, Stanley Fischer & Richard Startz-Macro Economics-Eleventh Edition-Chapter-5 & 6, Ninth edition pp. 95 to 108

Module –II Wages, Prices and Unemployment (10 Hours)

Inflation-meaning and types, Unemployment- meaning and types, Inflation and unemployment trade off. Stagflation, Expected Inflation, and the Inflation-Expectations-Augmented Phillips Curve - The Rational Expectations Revolution - The Wage-Unemployment Relationship: Why Are Wages Sticky? Supply Shocks

References:-

1. Rudiger Dornbusch, Stanley Fischer & Richard Startz-Macro Economics-Eleventh Edition-Chapter-5 & 6, Ninth edition pp. 112 to 134

Module III Behavioral foundations (25 Hours)

Consumption theories-The Life Cycle Income theory, Permanent Income Hypothesis, Relative Income Hypothesis. Consumption under Uncertainty: The Modern Approach (Uncertainty and Buffer- Stock Savings) - Further Aspects of Consumption Behavior (Consumption and the stock market), Theories of Investment-The Accelerator theory of Investment, Jorgensons Neo Classical theory, Super multiplier.

References:-

1. Rudiger Dornbusch, Stanley Fischer & Richard Startz-Macro Economics- Eleventh Edition-Chapter-13,14 &15, Ninth edition pp 339-349, pp 364 -375, pp 391-401.

Module IV Macroeconomic Policy (15 Hors)

Macroeconomic policy- Objectives, Monetary and Fiscal policies, Income policy, Effectiveness of policies on current macroeconomic scenario.

Reference: -

1. Rudiger Dornbusch, Stanley Fischer & Richard Startz-Macro Economics-Nineth edition- pp 269 to289
2. Gupta S B Monetary Economics

Module V Introduction to Open Economy Macroeconomics (12 Hours)

Concept of Balance of Payment and Balance of trade. The Balance of Payments and Exchange Rates - The Exchange Rate in the Long Run- Trade in Goods, Market Equilibrium

References:-

1. Rudiger Dornbusch, Stanley Fischer & Richard Startz-Macro Economics-Eleventh Edition-Chapter-12 titled International Linkages, Ninth edition pp 300,307 – 311.

MODEL QUESTION PAPER
19UEC442: INTERMEDIATE MACROECONOMICS

Max Mark: 80

Time: 3 Hrs

Section A

Answer *all* questions. Each question carries 1 mark.

1. Aggregate supply
2. Macroeconomic policy
3. Exchange rate
4. Philips curve
5. Supply shocks
6. Accelerator
7. Market equilibrium
8. CRR
9. Current account
10. Super multiplier

(10X1=10Marks)

Section B

Answer *any 8* questions out of 12 questions. Each question carries 2 marks.

11. What is natural rate of unemployment?
12. What do the aggregate supply curve and demand curve describe?
13. What is income policy?
14. What is stagflation?
15. Differentiate monetary policy and fiscal policy.
16. What is price sickness?
17. Write the objectives of macroeconomic policy.
18. What is balance of payment?
19. What is expected inflation?
20. What is supply side economics?
21. What is desired capital stock?
22. What is transitory income?

(8X2=16 Marks)

Section C

Answer *any 6* of the following. Each question carries 4 marks

23. How does the Keynesian aggregate supply curve differ from Classical one?
24. Explain the Neo classical theory of investment.
25. Explain expectation augmented Philips curve
26. Write the accelerator theory of investment.
27. Write the different types of inflation.
28. Write the various concepts of unemployment.
29. Explain aggregate demand under different aggregate supply conditions.
30. Write the working of exchange rate in the long run.
31. Explain Relative income hypothesis.

(6X4=24 Marks)

Section D

Answer *any 2* question out of 4 questions. Each question carries 15 marks

32. Explain the instruments and objectives of monetary policy.
33. Discuss the Life Cycle Income theory of consumption.
34. Discuss the effectiveness of macroeconomic policies on the current macroeconomic scenario.
35. Write an essay on the inflation unemployment trade off.

(2X15=30Marks)

COMPLEMENTARY COURSE - VII
19UPS431: INTERNATIONAL POLITICS

(Total instructional hours-54)

COURSE OUTCOME:

- It equip students with the basic intellectual tools for understanding International relations.
- It equip the students with the basic concepts, Ideologies, and approaches in the study of International Politics
- It give an idea of International and regional Organisations.
- It enables students to generate some fruitful discussions on global issues and thereby inculcate the feeling of global citizen.
- It gives awareness to the students that all international issues will be affected to all Nations.

MODULE - I- Meaning, Nature and Scope of International Politics. (10 hours)

MODULE- II – Theories in International Relations

- a) Idealism
- b) Realism,
- c) System Theory: Morton Kaplan (12 hours)

MODULE - III – Features of Nation-State system

- a) Elements of National Power
- b) War and Interventions (8 hours)

MODULE- IV -International Organization: UN and its Organs

- U.N and its Role in maintaining International Peace and Security.
- Regional Organizations- SAARC, ASEAN, E.U, BRICS (12 hours)

MODULE V - Issues in Global Politics

- a) Globalization and its Impact on Developing Countries.
- b) International Terrorism.
- c) Environmental issues.
- d) Weapons of Mass Destruction. (12 hours)

Weightage of marks

| | | | | | |
|--------|----|----|----|----|----|
| Module | 1 | 2 | 3 | 4 | 5 |
| Marks | 20 | 30 | 25 | 25 | 30 |

Reading List

MODULE-1

1. Anne Peters, L. K. (2009), *Non-State Actors as Standard Setters*. Cambridge: Cambridge University Press.
2. GHOSH, P. (2013), *International Relations*, New Delhi: PHI Learning Pvt. Ltd.
3. Keersmaeker, G. D. (2017), *Polarity, Balance of Power and International Relations Theory: Post-Cold War and the 19th Century Compared*, Ghent: Palgrave.
4. Morgenthau, H. J. (1993), *Politics Among Nations: The Struggle for Power and Peace*, New York: McGraw-Hill.
5. Reinalda, D. B. (2013), *The Ashgate Research Companion to Non-State Actors*, Farnham: Ashgate Publishing, Ltd.
6. Tellis, A. J. (2001), *Measuring National Power in the Postindustrial Age*, Santa Monica: Rand Corporation.
7. Waltz, K. N. (2010), *Theory of International Politics*, Illinois: Waveland Press.

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8. Daddow, O. (2009), *International Relations Theory*, New Delhi: SAGE.
9. Harvey, D. (2007), *A Brief History of Neoliberalism*, oxford: OUP Oxford.
10. Kissinger, H. (2014), *World Order: Reflections on the Character of Nations and the Course of History*, London: Penguin UK.

11. Siegfried Schieder, M. S. (2014), *Theories of International Relations*, New York: Routledge.
12. Walter Carlsnaes, T. R. (2012), *Handbook of International Relations*, New Delhi: Sage.

MODULE-III

13. Appadorai, A. (1992), *National interest and India's foreign policy*. New Delhi: Kalinga Publications.
14. David Armstrong, T. F. (2012), *International Law and International Relations*. Cambridge: Cambridge University Press.
15. Griffiths, M. (1995), *Realism, Idealism and International Politics: A Reinterpretation*, London: Routledge.
16. Jayapalan, N. (2001), *Foreign Policy of India*, New Delhi: Atlantic Publishers & Dist.
17. Kumar, S. (2010), *In the National Interest: A Strategic Foreign Policy for India*, New Delhi: Business Standard Books.

MODULE-IV

18. Chatterjee, A. (New Delhi). *International Relations Today: Concepts and Applications*, 2010: Pearson.
19. Karen A. Mingst, M. P. (2016), *The United Nations in the 21st Century*, Boulder: Westview Press.
20. Shannon L. Blanton, C. W. (2017), *World Politics: Trend and Transformation*, 2016 - 2017. Boston: Cengage Learning.
21. Muni S D, *The emerging dimensions of SAARC*: Institute of South Asian studies, Foundation Books 2011
22. Amitav Acharya, *Constructing a security community in South East Asia: ASEAN and Problems of regional order*, Routledge : London (2001).
23. Oliver Stuenkel. Lanham, Maryland, *The Brics and the future of Global order*, Lexington Books (2015).
24. Daniel Kenealy, John Peterson, Richard Corbett, *The European union. How does it work*, Oxford University press (2018).

MODULE V

25. Ahmed, N. M. (2017), *Failing States, Collapsing Systems: BioPhysical Triggers of Political Violence*, Cambridge: Springer.
26. Brooks, R. (2016), *How Everything Became War and the Military Became Everything: Tales from the Pentagon*, New York: Simon and Schuster.
27. D'Anieri, P. (2016), *International Politics: Power and Purpose in Global Affairs*, Boston: Cengage Learning.
28. Nacos, B. L. (2016), *Terrorism and Counterterrorism*, New York: Routledge.
29. Steve Lamy, J. M. (2016), *Introduction to Global Politics*, New York: Oxford University Press.

MODEL QUESTION PAPER
19UPS431: INTERNATIONAL POLITICS

Time- Three Hours

Max Marks: 80

SECTION-A

(Answer the following, each in one word or one or two sentences. Each question carries 1 mark)

1. What is meant by Geo Politics?
2. What is meant by aggressive nationalism?
3. Which day is celebrated as UN day?
4. What is meant by Cold war?
5. What is meant by national power?
6. Who wrote 'Politics among nations'?
7. What is meant by Unit- veto system?
8. What is meant by BRICS?
9. What is meant by Kyoto protocol?
10. What is meant by Euro?

(10x1=10 marks)

SECTION-B

(Answer any eight of the following, each in a paragraph. Each question carries 2 marks)

11. Discuss the role of Power in International Politics?
12. What is meant by MNCs?
13. Explain the role of ideology in International Politics.
14. Which are the major transnational actors?
15. What is meant by Idealism?
16. Write a note on ASEAN.
17. What is meant by Balance of power?
18. Write a note on UNESCO.
19. Explain collective security under the UN Charter.
20. Write a difference between National politics and International Politics.
21. What is meant by Buffer state?
22. Write a brief note on Morgenthau's political realism.

(8x2=16 marks)

SECTION-C

(Answer any Six of the following in short essay form. Each question carries 4 marks)

23. Explain the future of Nation-state system.
24. Describe India's role in UN.
25. Explain the features of European Union.
26. To reform UNO means to reform the Security Council. Explain.
27. Analyse the importance of the SAARC as a regional organisation.
28. Explain the new trends in Nationalism.
29. What is Globalisation? Explain its impact on developing nations.
30. Explain the causes of International terrorism.
31. Describe the impact of weapons of Mass destruction in global politics.

(6x4=24 marks)

SECTION-D

(Answer any Two of the following in essay form. Each question carries 15 marks)

32. Describe the meaning, nature and scope of International Politics.
33. Describe the major approaches to the study of International Politics.
34. What is National power? Explain the factors determining national power.
35. Discuss the major issues in Global Politics.

(2x15=30 marks)

Complementary Course VIII

19UHY431: HISTORY OF CONTEMPORARY INDIA (After 1947)

Credits: 3

Hours: 3 (54 hrs)

Course Outcome

- Students understand the achievements of India in the post independence period.
- Analyse the role of India in the world affairs.

Module I (18 hrs)

Consolidation of Nation

Integration of Indian States- Role of Patel and V.P. Menon- Reorganization of Indian States- Indian Constitution of 1950 - Features.

Module II (18 hrs)

Domestic Reforms and Foreign Policy of Nehru

Domestic Reforms- Foreign Policy- Non- Alignment- India's Role in World Affairs (Indo- Chinese War and Indo-Pak War).

Module III (18 hrs)

Post- Nehruvian Period

New Economic Policy- Educational Changes- Information Revolution- New Social Movement- Women's Movement- Tribal Movements- Cyber laws-Globalization.

Marks Distribution

| Module | I | II | III |
|--------|----|----|-----|
| Marks | 39 | 45 | 46 |

Essential Readings

1. Sumit Sarkar, *Writing Social History*, Oxford University Press, Delhi, 1998.
2. Sumit Sarkar, *Modern India, (1885-1947)*, MacMillan, Madras, 1983.
3. A.R. Desai, *Social Background of Indian Nationalism*, Popular Prakasam, Bombay, 1976.
4. Munshirul Hasan (ed), *India's Partition, Process, Struggle and Mobilization*, Oxford University Press
5. Anil Seal, *Emergence of Indian Nationalism*, Cambridge University Press, 1960.
6. Gyanandra Pandey, *Remembering Partition*, Cambridge University Press.
7. K.N. Panikkar, *Culture, Ideology, Intellectual and Social Consciousness in Colonial India*, Tulika, New Delhi, 1995.
8. S. Chandra Sekhar, *Colonialism Conflict and Nationalism*, Viswa Prakasam, New Delhi, 1995
9. Andre Beteille, *Sociology: Essays on Approaches and Method*, Oxford University Press, 2002.
10. Gail, Omvedt, *Dalit and the Democratic Revolution*, Sage Publication, New Delhi, 1994.
11. Bipan Chandra, *India After Independence 1947-2000*, Penguin Books, USA 2000.
12. Paul R. Brass, *The Politics of India Since Independence*, Cambridge University Press, New Delhi, 1992.
13. Anilket Alam, *Becoming India*, Cambridge University Press, New Delhi, 1992.

MODEL QUESTION PAPER
19UHY431: History of Contemporary India (After 1947)

Time: 3 Hours

Max Marks: 80

Section – A

Answer the following in one or two sentences each. Each carries one mark

1. Who is known as the Bismark of India?
2. Who is known as the father of India's Missile Technology?
3. When was Junagarh integrated with India?
4. Who was the president of the Planning Commission appointed in 1950?
5. In which year University Grants Commission was set up?
6. Who was the king of Travancore at the time of India's independence?
7. Who is known as the father of Indian Constitution.
8. When was Internal Emergency proclaimed by Indira Gandhi.
9. What is meant by Operation Vijay?
10. Who was Potti Sriramulu?

(10x1=10 marks)

Section – B

Answer any eight of the following in one paragraph each. Each carries two marks

11. Write briefly about Privy Purse.
12. Write a note on the Directive Principles of State Policy.
13. Write a note on Panchasheel.
14. What were the provisions of Tashkent Declaration.
15. Write a note on the major IT hubs in India.
16. Write the significance of Mahar movement.
17. Write a note on Balwant Rai Metha Committee
18. Write a note on Total Revolution.
19. Write about Dadasheb Phalke Award.
20. What is Bhodhan movement.
21. What are the aims of NAM?
22. Write about Secularism in India.

(8x2=16 marks)

Section – C

Answer any six of the following in short essay form. Each carries four marks

23. Explain different stages of linguistic reorganization of Indian States.
24. Describe the role of V P Menon in the Integration of Indian States.
25. Describe the Indo-Pak War of 1971.
26. Assess the growth of education in the independent India.
27. Sketch the major environmental issues of present India.
28. Write about the socialist ideas in Democracy.
29. Sketch the major tribal movements in India.
30. Explain the concept of mixed economy in India.
31. Discuss the features of New Social Movements in India.

(6x4=24 marks)

Section – C

Answer any two of the following in long essay form. Each carries fifteen marks

32. Discuss the role played by Sardar Vallabhai Patel in the Integration of Indian States.
33. Pandit Jawaharlal Nehru is considered as the real architect of Modern India. Discuss.
34. Explain the formation, objectives, growth and achievements of NAM.
35. Assess the impact of Women's movement in independent India.

(2x15=30 marks)

Semester V

Core Course VI

19UEC541: METHODOLOGY AND PERSPECTIVES OF SOCIAL SCIENCE

Inst. Hours – 4 (75 Hours)

Number of credits – 4

Course Specific Outcomes

After the completion of the course the student will be able to:

- Identify the scope of Social Science.
- Evaluate the importance of Social Science disciplines.
- Analyze the issues and concepts related with the economic systems.
- Explain the organization of the economy.
- Create knowledge on the global events and issues.

MODULE I: Methodology of Social Science (20 hours)

Social science –How they are related and how they are different with Science- Social Science Disciplines –Methods employed by social scientists- Interdisciplinary approach- Objectivity and Subjectivity - Limits to objectivity - Nature of Economics-Economics – An art or a science, positive and normative science-Economics as a social science.

MODULE II: Economic Issues, Systems and Concepts (15 hours)

The Basic Economic Problems- Resources and scarcity- Choice and opportunity cost- The production possibility curve. Economic systems- Traditional systems, Command systems, pure market systems and mixed systems- Role of government in the modern mixed economy. Economic theorizing-Use of theories, hypothesis, and assumptions in economics-Economic variables-endogenous and exogenous, independent and dependent, stock and flow.

Module III: Understanding the Organization of Economy (10 hours)

Capitalism- definition and features-Key Institutions- Private property, markets and firms- Capitalism as an economic system- Gains from specialization- Technology, population and growth–Economic models - Basic concepts: Prices, costs and innovation rents- Industrial Revolution and incentives for new technology.

Module IV: Major Global Economic Events (15 hours)

Great Depression- Golden age of high growth and low employment- stagflation and the end of golden age- Global financial crisis. The nation and the world economy- Globalization and investment- Globalization and migration- Trade and Growth.

Module V: Contemporary Economic Issues (15 hours)

Economic inequality- measuring inequality and living standards- Economics of environment-economy and environment- Innovation process: invention and diffusion- Innovation systems- Intellectual Property Rights.

References

Module I:

- Blaug, M (1998): The Methodology of Economics, Cambridge Surveys of Economic Literature' New York.
- Kaufmann, Felix (1958): Methodology of the Social Sciences, The Humanities press, New York.
- Hunt, Elgin F (2008): Social Science and its Methods, Social Science and Introduction to the study of Society, Alyn and Bacon.
- Perry, John, (2009): Through the Lens of Science, in Contemporary Society: An Introduction to Social Science, Alyn and Bacon.
- Porta, Dontella Della and Michael Keating, [2008] Approaches and Methodologies in the Social Science; A pluralistic Perspective, Cambridge University Press, pp.19-38

Module II

- Lipsey& Chrystal (2009) Economics, Eleventh Edition, Oxford University Press, New York.
- Samuelson& Nordhaus [2009], Economics, Nineteenth Edition, Tata McGraw-Hill, Chapter I

Module III, IV & V

- The Economy: Economics for a changing world by CORE team
<http://www.core-econ.org/the-economy/book/text/0-3-contents.html>

MODEL QUESTION PAPER
19UEC541: METHODOLOGY AND PERSPECTIVES OF SOCIAL SCIENCE

Time: 3Hrs

Max Marks: 80

Section – A

Answer all questions. Each question carries 1 mark.

1. Social Science
2. Interdisciplinarity
3. Capitalism
4. Endogenous variable
5. Division of labour
6. Economic Inequality
7. Psychology
8. Economic Model
9. Diffusion
10. Market

(10x1=10 Marks)

Section – B

Write short notes on any 8 of the following. Each question carries 2 marks.

11. What is a firm?
12. What is the silent valley innovation system?
13. What is the difference between objectivity and subjectivity in social science?
14. State the Welfare definition of Economics.
15. What is technology and technological progress?
16. What is production possibility boundary?
17. What is Golden Age?
18. Differentiate assumptions and hypothesis.
19. What is private property?
20. What is command system?
21. What is meant by economic growth?
22. Mention the four attributes of a good theory.

(8x2 = 16 Marks)

Section – C

Answer six of the following. Each question carries 4 marks

23. Briefly explain the keys institutions of capitalism.
24. What are the basic economic problems of an economy?
25. Briefly explain the social science disciplines.
26. Give a note on the major economic systems.
27. Mention the types of Intellectual Property Rights.
28. What are changes due to the emergence of capitalism?
29. Write a note on the golden age of high growth and low unemployment.
30. Briefly explain the methods employed by the social scientist.
31. Give a note on the impact of industrial revolution in technology.

(6x4 = 24 Marks)

Section – D

Answer two of the following. Each question carries 15marks.

32. Capitalism as an economic system. Explain?
33. Explain the role of government in the modern economy.
34. Explain the nature and scope of economics.
35. Explain the three capstones in the history of world.

(2x15 = 30 Marks)

Core Course VII

19UEC542: STATISTICAL METHODS FOR ECONOMICS

Inst. Hours – 4 Hours (80 Hours)

Number of credits – 4 Credits

Course Specific Outcomes

After the completion of the Course the Students will be able to:

- Describe, Analyse and Interpret Statistical Data
- Apply Measures of Central Tendency and Dispersion.
- Analyse and Interpret Correlation and Regression
- Demonstrate the Trend of Economic Variables over Time and
- Apply Probability Distributions to Various Economic Problems.

MODULE I: Data, Measures of Central Tendency and Dispersion (15 Hours)

Collection and Classification of Data. Frequency Distribution, Frequency Curves, Histogram, and Pie Diagram. Arithmetic Mean (Simple and Weighted), Median, Mode, Geometric Mean, and Harmonic Mean. Range, Quartile Deviation, Mean Deviation, Standard Deviation, and Variance.

MODULE II: Analysis of Correlation and Regression (20 Hours)

Correlation--Simple, Partial and Multiple Correlation. Scatter Diagram, Karl Pearson's Coefficient of Correlation, Spearman's Rank correlation. Probable Error, and Uses of Correlation. Simple and Multiple Regression, Lines of Regression, Principle of Least Squares, Regression Coefficient, Relation between Regression Coefficients and Correlation Coefficient, Uses of Regression in Economics.

MODULE III: Analysis of Time Series and Index Numbers (25 Hours)

Time Series: Components of Time Series, Methods of Measuring Trend: Graphic, Semi-Averages, Moving Averages and Least Squares. Index Numbers: Simple and Weighted, CPI and WPI, Problems in the Construction of Index Numbers. Laspeyres, Paasche's and Fisher's Index, Tests of Adequacy of Index Formula. Deflating, Splicing and Base Shifting. Uses of Index Numbers.

MODULE IV: Probability and Probability Distributions (20 Hours)

Basic Concepts of Probability, Approaches to Probability: Classical, Relative Frequency, Subjective and Axiomatic. Addition Theorem, Multiplication Theorem, Conditional Probability, and Bayes Theorem. Binomial Distribution and Normal Distribution.

References

1. S. C. Gupta (2018). Fundamentals of Statistics (7th Edition), Himalaya Publishing House.
2. Murray R. Spiegel, Larry J. Stephens (2018). Statistics, Schaum's Outline Series, Mc Graw- Hill.
3. Murray R. Spiegel, John J. Schiller, R. Alu Srinivasan (2000), Probability and Statistics. Schaum's Easy Outlines, Mc Graw- Hill

MODEL QUESTION PAPER
19UEC542: STATISTICAL METHODS FOR ECONOMICS

Time: 3 hours

Max marks: 80

SECTION – A

Define in one or two sentences each. Each question carries 1 mark

1. Geometric Mean
2. Standard Deviation
3. Sample Space
4. Index numbers
5. Random variable
6. Time Series
7. Deflating
8. Random experiment
9. Pie Diagram
10. Frequency Curve

(10 x 1 = 10 marks)

SECTION – B

Answer any eight questions. Each question carries 2 marks

11. What is meant by Classification of Data?
12. Point out the Properties of Correlation Coefficient
13. Distinguish between Positive and Negative Correlation
14. What are the components of Time Series?
15. Why Fisher's index number called as 'ideal index number'?
16. Explain the Axiomatic Approach to Probability
17. Distinguish between Probable Error and Standard Error
18. Explain the regression coefficient in regression lines
19. Describe the Uses of Cost of Living Index
20. What do you mean by Splicing of Index?
21. Write a note on Scatter Diagram
22. What is meant by Binomial Distribution?

(8 x 2 = 16 marks)

SECTION – C

Answer any six questions. Each question carries 4 marks

23. Discuss the Methods of collecting Primary Data
24. Illustrate Time Reversal Test and Factor Reversal Test
25. Explain the Properties of a Normal Distribution
26. An enquiry into the budgets of the Middle-Class Families in a City gave the following information

| Expenses on | Food | Rent | Clothing | Fuel | Miscellaneous |
|--------------|------|------|----------|------|---------------|
| | 30% | 15% | 20% | 10% | 25% |
| Price (2011) | 170 | 40 | 80 | 30 | 50 |
| Price (2019) | 255 | 55 | 100 | 80 | 60 |

What change in the cost of living has occurred in 2019 as compared to 2011?

27. Calculate 3 -Yearly Moving Average Trend for the Time Series

| | | | | | | | | |
|------|------|------|------|------|------|------|------|------|
| 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 |
| 240 | 244 | 236 | 248 | 252 | 260 | 268 | 262 | 270 |

28. The ranking of 10 students in two subjects A and B are as follows

| | | | | | | | | | | |
|-------------------------|---|---|---|----|---|---|---|---|---|----|
| Rank by Judge I | 3 | 1 | 6 | 10 | 8 | 4 | 7 | 2 | 5 | 9 |
| Rank by Judge II | 6 | 4 | 7 | 9 | 5 | 2 | 8 | 1 | 3 | 10 |

29. The mean height of a group of boys is 70 inches with a standard deviation of 2.5 inches. The distribution is known to be normal. Find the probability that the student selected at random should be taller than 80 inches. Also find the proportion of students between 65 and 75 inches.

30. A bag contains 7 white, 6 red, and 5 black balls. 2 balls are drawn at random. Find the probability that both will be white
31. The odds are 7 to 5 against person A, who is now 30 years old living till he is 70 years and the odds are 2 to 3 in favour of B who is now 40 years of age living till he is 80 years. Find the chance that one at least of these two persons will be alive 40 years hence.

(6 x 4 = 24 mark)

SECTION – D

Answer any two of the following. Each question carries 15 marks

32. Find out the Karl Pearson's coefficient of correlation between X and Y

| | | | | | | | | | | |
|----------|----|----|----|----|----|----|----|----|----|----|
| X | 20 | 23 | 27 | 31 | 35 | 38 | 40 | 42 | 44 | 48 |
| Y | 18 | 20 | 24 | 30 | 32 | 34 | 36 | 38 | 40 | 46 |

33. Fit a linear trend curve by the method of least squares.

| | | | | | | | | |
|------------|------|------|------|------|------|------|------|------|
| Year | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 |
| Production | 40 | 44 | 42 | 48 | 46 | 54 | 66 | 70 |

34. Calculate Fisher's Index from the following data and check whether it satisfies the Time Reversal Test

| Commodity | Price (2011) | Qty (2011) | Price (2019) | Qty (2019) |
|-----------|--------------|------------|--------------|------------|
| A | 32 | 50 | 30 | 50 |
| B | 30 | 35 | 25 | 40 |
| C | 16 | 55 | 18 | 50 |

35. Calculate the Two Regression Equations from the following

| | | | | | | | | | | |
|----------|----|----|----|----|----|----|----|----|----|----|
| X | 16 | 20 | 18 | 24 | 22 | 28 | 32 | 34 | 36 | 40 |
| Y | 20 | 25 | 32 | 38 | 40 | 48 | 52 | 56 | 64 | 65 |

(2 x 15 = 30 marks)

Core Course VIII

19UEC543: READINGS IN POLITICAL ECONOMY

Inst. Hours – 4 Hours (75 Hours)

Number of credits – 4 Credits

Course Specific Outcomes

After the completion of the course, the student will be able to:

- Evaluate the concepts of Classical Economists.
- Assess CMC and MCM models of Karl Marx.
- Analyze the different Perspectives of Political economy.
- Describe Marx's Theory of Accumulation.
- Identify the Issues in Political Economy and Development Thinking.

Module I Passages from the Classical Economics (20 hours)

Adam Smith -Division of labour, Ricardo-On Rent and Of Machinery, Marx-Marx's Economics, Exchange-CMC and Capital -MCM' circuit, Surplus Value and Exploitation- Absolute and Relative Surplus Value, Machinery and Technical Change, Productive and Unproductive Labour.

References

- Adam Smith; Wealth of Nations, book 1, Chapter 1 'of the division of labour', Chapter 3 'That the division of labour is limited by the extent of market'
<http://www.econlib.org/library/Smith/smWN1.html#B.I, Ch.1, Of the Division of Labor>.
- David Ricardo; On the Principles of Political Economy and Taxation Chapter 2 On Rent
<http://www.econlib.org/library/Ricardo/ricP1a.html>
- David Ricardo; On the Principles of Political Economy and Taxation, chapter 31 on Machinery
<http://www.econlib.org/library/Ricardo/ricP7.html#Ch.31, On Machinery>
- Karl Marx –Capital Volume 1
Part II the Transformation of money into Capital
Chapter-4 the General formula for Capital
<https://www.marxists.org/archive/marx/works/1867-c1/ch04.htm>
- Ben Fine and Alfredo Saad-Filho, Marx's Capital, Pluto Press London, Sterling, Virginia.
- Robert Heilbroner (1998) Wonderful World of Adam Smith
, Worldly Philosophers, Robert Heilbroner (1998), Updated Seventh Edition
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http://starbooksfeaa.weebly.com/uploads/5/4/8/6/54869709/the_wordly_philosophers.pdf

Module II Political Economy: Different Perspectives (15 hours)

This section introduces the student to different perspectives of political economy: the perspectives of Adam Smith, John Maynard Keynes.

References

- Robert Heilbroner (1998) Wonderful World of Adam Smith,
Worldly Philosophers, Robert Heilbroner (1998), Updated Seventh Edition
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http://starbooksfeaa.weebly.com/uploads/5/4/8/6/54869709/the_wordly_philosophers.pdf
- The Rise and fall of money- The Mandarin Revolution (Great Depression and the Ideas of Keynes)
- Glabraith, John Kenneth, 'The age of Uncertainty' Houghton Mifflin Company, Boston, 1977
http://starbooksfeaa.weebly.com/uploads/5/4/8/6/54869709/the_wordly_philosophers.pdf
- The Savage Society of Thorestein Veblen
http://starbooksfeaa.weebly.com/uploads/5/4/8/6/54869709/the_wordly_philosophers.pdf
- The Contradictions of Joseph Schumpeter
http://starbooksfeaa.weebly.com/uploads/5/4/8/6/54869709/the_wordly_philosophers.pdf

Module III Capitalism and Crisis (20 hours)

Marx's Theory of Accumulation and Crisis, Possibilities of Crisis, Accumulation, Crisis and the Development of the Proletariat.

References

- Ben Fine and Alfredo Saad-Filho, Marx's Capital, Pluto Press London, Sterling, Virginia
- Vamsi Vakulabharanam, EPW Vol.44, Issue No.13, March, 2009 www.epw.in/system/files/pdf/2009_44/13/The_Recent_Crisis_in_Global_Capitalism_Towards_a_Marxian_Understanding.pdf

Module IV Issues in Political Economy and Development Thinking (20 hours)

Indian Development thinking, Gender equality and Women's empowerment. Social justice through affirmative action in India.

References

- Naila Kabeer (2005) Gender equality and Women's empowerment Development <http://nailakabeer.net/wp-content/uploads/2005/09/13552070512331332273.pdf>
- Ashwini Deshpande (2012), Social Justice through Affirmative Action in India <http://research.economics.unsw.edu.au/scho/WEE/papers/Ashwini%20Deshpande1.pdf>

MODEL QUESTION PAPER
19UEC543: Readings in Political Economy

Max Mark: 80

Time: 3 Hrs

Section A

Answer *all* questions. Each question carries 1 mark.

1. Physiocracy.
2. Tableau economique.
3. Division of labour.
4. Capitalist society.
5. Labour power.
6. Technical change.
7. Social justice.
8. Classical political economy.
9. Keynesian Revolution.
10. Gender Equality.

(10X1=10 Marks)

Section B

Answer *any 8* questions. Each question carries 2 marks.

11. Briefly explain the Millennium Development Goals.
12. Write any two advantages of capital accumulation.
13. Distinguish between use value and exchange value.
14. Industrial Reserve Army.
15. Theory of Surplus value.
16. What is meant by women empowerment?
17. Explain the theory of moral sentiments.
18. Write a note on invisible hand.
19. What is fetishism of commodities?
20. Describe the Marx philosophy.
21. Explain the Dialectical materialism.
22. Write a short note on Marx's Economics.

(8X2=16 Marks)

Section C

Answer *any 6* questions. Each question carries 4 marks

23. Explain the interrelationship between agency, resources and achievements.
24. Distinguish between M-C-M and C-M-C circuits.
25. Explain the labour theory of value.
26. Explain the Ricardian Theory of Rent.
27. Explain the Marx's distinction between productive and unproductive labour.
28. Difference between Absolute and Relative Surplus Value.
29. What are the benefits of division of labour?
30. Write a short note on JM Keynes's ideas of political economy.
31. Explain the limits to education as a route to empowerment.

(6X4=24 Marks)

Section D

Answer *any 2* questions. Each question carries 15 marks

32. Explain the Marx's Theory of Accumulation and Crisis.
33. Critically examine the Adam Smith's perspectives of political economy.
34. Describe the theoretical Contributions of Classical School.
35. Make a comparison between Keynes and classical economists.

(2X15=30 Marks)

Core Course IX

19UEC544: ECONOMIC GROWTH AND DEVELOPMENT

Inst. Hours – 3Hours (65 Hours)

Number of credits – 2 Credits

Course Specific Outcome

After the completion of the course, the students will be able to:

- Articulate the conceptual difference between ideas of economic growth and economic development.
- Discuss the measurement aspects of economic growth and development.
- Define underdevelopment.
- Describe various growth theories and models.
- Compare various growth models.
- Analyse how the state can promote development.

MODULE I: CONCEPTS OF DEVELOPMENT (7 Hours)

Meaning, Definition and Scope of Economic Growth and Development, Growth versus Development. Modern interpretation of development- Amartya Sen's capabilities Approach-Core values of development, Development Gap.

MODULE II: TOOLS FOR MEASURING DEVELOPMENT (15 Hours)

Measurement of Poverty – absolute and relative; Head-Count Index and Poverty Gap Indices. Measurement of Income inequality – Kuznet's inverted U Hypothesis, Lorenz Curve, Gini Coefficient. Alternative Measures of Development- Physical Quality Life Index, Human Development Index, Human Poverty Index, Happiness Index, Gender Development Index. Comparing Development Trajectories across nations and within them.

MODULE III: APPROACHES TO DEVELOPMENT (20 Hours)

Adam Smith, David Ricardo and Karl Marx, Rostow's Stages of Growth, The Big Push Theory, Balanced and Unbalanced Growth, Lewis Theory of Unlimited Supply of Labour, Nelson's Low-Level Equilibrium Trap, Leibenstein's Critical Minimum Effort Thesis, Nurkse Theory of Disguised Unemployment, Fei-Ranis theory of Development.

MODULE IV: GROWTH MODELS (15 Hours)

Harrod-Domar Model, Neo-Keynesian Model of Joan Robinson, Neo-Classical Model of R.M. Solow, Steady growth model of Meade, Endogenous Growth Model-Romer.

MODULE V: INSTITUTIONS AND DEVELOPMENT (8 Hours)

Institutions-Meaning, characteristics, Types (formal and informal), and Role of Institutions in Economic Development. Impact of Institutions on the Growth of Economic Development, Need for changes in Institutional Structure.

References

- Taneja, M L and Myer R M (2017): The Economics of Development and Planning, Vishal Publication, Punjab.
- A P Thirlwall (2011) Economics of Development, Palgrave Publication, New York.
- Debraj Ray, Development Economics, Oxford University Press, 2009.
- Todaro and Smith (2017): Economic Development, Pearson Education, New Delhi (recent edition)
- Romer, Paul (2007), Economic Growth in the concise encyclopedia of economics, edited by David R. Henderson, Liberty Fund.
- Thirlwall (2006), Growth and Development with Special Reference to Developing countries, Mcmillan, New Delhi.
- Subrata Ghatak (2003), Introduction to Development Economics, Rutledge

MODEL QUESTION PAPER
19UEC544: Economic Growth and Development

Max Mark: 80

Time: 3 Hrs

Section A

Answer all questions. Each question carries 1 mark.

1. Capital accumulation.
2. Actual growth rate.
3. Golden age.
4. Poverty Gap.
5. Stationary state.
6. SOC.
7. Economic Development.
8. Per capita income.
9. Gini coefficient.
10. Division of labour.

(10X1=10 Marks)

Section B

Answer any 8 questions out of 12 questions. Each question carries 2 marks.

11. Briefly explain the core values of development.
12. Write any two advantages of unbalanced growth.
13. Distinguish between forward and backward linkages.
14. Industrial Reserve Army.
15. Theory of Surplus value.
16. What is meant by Directly Productive Activity?
17. Explain the features of circular flow.
18. Human Poverty Index.
19. What is Natural law?
20. Explain the essential conditions of balanced growth.
21. Distinguish between shocks and stimulants.
22. Write a short note on absolute and relative poverty.

(8X2=16 Marks)

Section C

Answer any 6 questions out of 9 questions. Each question carries 4 marks

23. Explain the Nurkse' Theory of Disguised Unemployment.
24. Distinguish between economic growth and development.
25. Explain the unlimited supplies of labour.
26. Explain the balanced growth strategy.
27. Explain the Marxian theory of economic development.
28. Discuss the Amartya Sen's capabilities Approach.
29. What are the Measurements of Income inequality?
30. Write a short note on Meaning and characteristics of institutions.
31. Explain the Endogenous Growth Model of Romer.

(6X4=24 Marks)

Section D

Answer any 2 questions out of 4 questions. Each question carries 15 marks

32. Explain the Harrod-Domar model of economic growth.
33. Critically examine the Leibenstein's Critical Minimum Effort Thesis.
34. Describe the alternative measures of economic development.
35. Explain the impact of institutions on the growth of economic development.

(2X15=30 Marks)

Core Course X

19UEC545: INTERNATIONAL ECONOMICS

Inst. Hours – 4 Hours (80 Hours)

Number of credits – 3 Credits

Course Specific Outcome

After the completion of the course, the student will be able to:

- Discuss the basic concepts related to international trade
- Identify the basis and gains from international trade
- Analyse the disequilibrium in balance of payment and identify the measures to correct it.
- Evaluate the various concepts related to exchange rate.
- Discuss the various tariff and non-tariff barriers of foreign trade.
- Assess the impact of international institutions on World trade.

Module I Theories of International Trade (20 Hours)

International Economics- Subject matter, International trade- Importance, Inter regional trade and International trade, Trade as an engine of growth - basis of trade- - pure theory of international trade- Mercantilism and Physiocrats - Classical theory: Absolute and Comparative advantage theories Neo Classical theory- Opportunity Cost Theory, Modern theory of International trade- Heckscher Ohlin theory- Leontieff paradox. Terms of trade- offer curve- Community indifference curve- opportunity cost (Concepts only)

References:

1. Salvatore, D (2008) - International Economics, (8th Edition). Wiley India, New Delhi
2. Rana and Verma, International Economics

Module II Balance of Payments (15 Hours)

Concept of Balance of payments and Balance of trade- components- Current account and Capital account, International Liquidity account –Disequilibrium in balance of payment- causes- measures to correct disequilibrium, Automatic and deliberate measures- Devaluation and depreciation- Effects of devaluation

References:

1. Salvatore, D (2008) - International Economics, (8th Edition). Wiley India, New Delhi
2. Rana and Verma, International Economics

Module III Foreign Exchange (15 Hours)

Defining foreign exchange and exchange rate – Exchange rate concepts – Foreign exchange market – functions - exchange rate changes (devaluation, revaluation, depreciation, appreciation overvaluation and undervaluation) – Different systems of exchange rate determination - fixed and flexible exchange rate — Managed floating – Theories of exchange rate – Mint Parity theory – Purchasing Power Parity Theory

References:

1. Salvatore, D (2008) - International Economics, (8th Edition). Wiley India, New Delhi
2. Rana and Verma, International Economics

Module IV Theory of Commercial Policy (20 Hours)

Commercial Policy- Free Trade vs. Protection- Types of Tariff and Quota, Impact of tariff and Quota under Partial Equilibrium analysis- - General equilibrium analysis- Small and Large country case- Concept of Optimum tariff, Stolper Samuelson theorem- Metzler paradox (Concepts only)

References:

1. Salvatore, D (2008) - International Economics, (8th Edition). Wiley India, New Delhi
2. Rana and Verma, International Economics

Module V Foreign trade and International institutions (10 Hrs)

Foreign trade in India- Changes in the composition and direction of foreign trade, Role of MNCs, Flow of foreign capital-FDI and FPI, IMF: Functions and International liquidity, -Functions of World bank, ADB, and UNCTAD, GATT and WTO – their impact on world trade.

References:

1. Agarwal M R, Regional Economic Co-operation in SOUTH Asia
2. Salvatore, D (2008) - International Economics, (8th Edition). Wiley India, New Delhi
3. Rana and Verma, International Economics

Additional Reading List

1. Carbaugh, R J (2008) - International Economics, (11th Edition) Thomson South Western, New Delhi
2. Soderstein BO and Geffry Reed, (2006) International Economics, Palgrave, Mc Milan
3. Salvatore, D (2008) - International Economics, (8th Edition). Wiley India, New Delhi
4. Krugman P R and Obsfeild M (2009) - International Economics- Theory and Policy, (8th Edition) Pearson, Dorling Kindersley (India) Pvt. Ltd, New Delhi
5. Kindleberger, C P -International Economics (1973) Routledge, London
6. Appleyard D. R and Field A J (2014) -International Economics (8th Edition) McGraw Hill, New Delhi
7. Richard E Caver and Harry G Johnson, Readings in International economics
8. Grimwade Nigel (2001), International Trade, (Second Edition), Routledge, London
9. Haberler G (1961), a Survey of International Trade Theory, International Finance Section, Department of Economics, Princeton University.
10. Reinert K A (2012), an Introduction to International Economics, Cambridge University Press, New York

MODEL QUESTION PAPER
19UEC545: INTERNATIONAL ECONOMICS

Max Mark: 80

Time: 3 Hrs

Section A

Answer all questions. Each question carries 1 mark.

1. International trade
2. Mercantilism
3. Balance of trade
4. UNCTAD
5. Terms of trade
6. Exchange rate
7. Opportunity cost
8. Tariff
9. Managed floating
10. Mixing quota

(10X1=10Marks)

Section B

Answer any 8 questions out of 12 questions. Each question carries 2 marks.

11. Differentiate FDI and FPI.
12. Write the difference between fixed exchange rate and flexible exchange rate.
13. Differentiate current account and capital account.
14. What is Leontif Paradox?
15. Differentiate devaluation and revaluation.
16. Differentiate free trade and protection.
17. Write the main functions of ADB.
18. What is purchasing power parity?
19. State the comparative cost advantage.
20. What is community indifference curve?
21. Differentiate inter regional trade and international trade.
22. What is international liquidity?

(8X2=16 Marks)

Section C

Answer any 6 of the following. Each question carries 4 marks

23. Write different types of tariff.
24. What are the difference between Balance of payment and balance of trade?
25. Briefly explain absolute cost advantage theory.
26. Write the arguments in favour of protection.
27. Diagrammatically explain the concept of optimum tariff.
28. Examine the role foreign trade in economic growth.
29. Explain the partial equilibrium analysis of tariff.
30. Briefly explain the mint parity theory.
31. Explain the major functions of IMF.
32. Write the effects of devaluation.

(6X4=24 Marks)

Section D

Answer any 2 question out of 4 questions. Each question carries 15 marks

33. Discuss the Heckcher Ohlin theory of international trade.
34. Free trade is better than no trade. Examine
35. Write the measures to correct deficits in Balance of Payment.
36. Write an essay on the role of WTO on world trade.

(2X15=30Marks)

Open Course

19UEC551: HUMAN RESOURCE MANAGEMENT

Inst. Hours – 3 Hours (55 Hours)

Number of credits – 2 Credits

Course Specific Outcomes

After the completion of the Course the Students will be able to:

- Explicate the significance of Human Resources
- Demonstrate ethical and socially responsible behaviour
- Develop leadership qualities to enhance professional effectiveness
- Communicate effectively in a variety of organizational settings
- Develop strategic plans for an organization
- Work independently and collaboratively
- Manage organizational opportunities and challenges.
- Evaluate the global business setting from an economic viewpoint

MODULE 1: The Essence of Human Resource Management (15 Hours)

Meaning of Human Resource Management (HRM), Development of the HRM Concept; Difference between Personnel Management and HRM, The Philosophy of HRM, Underpinning Theories of HRM, Goals, Scope and Functions of HRM, Role of HR Managers, Emerging Trends in HRM- Concepts of Human Capital and Knowledge Capital.

Module II: HR Planning Recruitment and Training (20 Hours)

Definition of HR Planning: - Need and Importance. Recruitment Strategies: Job Analysis; Job Description; Job Specification Recruitment Practices in India. Selection, Placement, Concepts of Training and Development, Steps in Training Programme, Methods of Training, and Types of Training.

Module III: Measures of Controlling Human Resources (10 Hours)

Human Resource Mobility: Promotion, Transfer, Demotion and Separation. Discipline Management: Employee Discipline and Procedures of Disciplinary Action. Industrial Relations and Collective Bargaining in India

Module IV: International Human Resource Management (10 Hours)

Impact of Globalization on Pattern of Employment, Human Resource Development, Employee Expectation and Work Practices. Need for International Human Resource Management: Cultural Diversity, Workforce Diversity, Language Diversity, and Economic Diversity

Essential Reading list:

1. Michael Armstrong (2014). Armstrong's Handbook of Human Resource Management, Kogan Page, New Delhi.
2. Aswathappa, K. (2013). Human Resource Management: Text and Cases. McGraw Hill Education (India) Private Limited, New Delhi.
3. Venkata Ratnam C.S, (2003), Negotiated Change: Collective Bargaining, Liberalization and Restructuring in India, Sage Response Books, New Delhi.
4. Bhattacharya D.K, (2005) Human Resource Planning, Excel Books, New Delhi.

MODEL QUESTION PAPER
19UEC551: HUMAN RESOURCE MANAGEMENT

Time: 3 Hrs.

Maximum Marks: 80

Section - A

Define the following: Each question carries 1 mark.

1. Human Resources
2. Personnel Management
3. Job Specification
4. Knowledge Capital
5. Recruitment
6. Promotion
7. Industrial Relations
8. Discipline Management
9. Collective Bargaining
10. Work Force Diversity

(10×1=10 Marks)

Section – B

Answer any 8 questions. Each question carries 2 marks

11. Differentiate between Selection and Placement
12. What is meant by Induction?
13. What are the sources of Recruitment?
14. What do you mean by Demotion?
15. Distinguish between Horizontal and Vertical Promotion?
16. Identify any two traits of a Human Resource Manager.
17. What do you mean by Separation?
18. Describe the concept of Human Capital
19. Distinguish between Training and Development
20. What are the major features of Human Resource Planning?
21. State any two reasons for Recruiting Personnel
22. What is meant by International HRM

(8×2= 16 Marks)

Section – C

Answer any 6 questions. Each question carries 4 marks

23. Differentiate between Personnel Management and HRM
24. Describe the role of HRM in Strategic Management
25. Discuss the major steps in employee Selection Process
26. Examine the various stages in Campus Recruitment
27. Describe the phases of Training Programme.
28. Why do organizations need HR approach?
29. Explain the major features of Collective Bargaining
30. What are the major causes of Organizational Indiscipline?
31. Describe the need for International HRM

(6×4= 24 Marks)

Section – D

Answer any two of the following. Each question carries 15 marks

32. Explain the nature, scope, functions and goals of HRM
33. Describe the major features of Collective Bargaining in India
34. Elucidate the Underpinning Theories of HRM
35. Discuss the various Recruitment methods of Organizations

(2×15= 30 Marks)

Semester VI
Core Course XI
19UEC641: INDIAN ECONOMY

Instructional Hours: 5 (90 Hours)

Credits: 4

Course Specific Outcomes

After the completion of the course, the student will be able to:

- Examine the growth process in the Indian economy.
- Compile data on national income, savings and investment
- Assess the trends in poverty, inequality, unemployment and urbanization
- Critically evaluate the changing structure of agriculture in the 21st century
- Analyze the strategy of industrial development in India
- Describe the dynamics of service sector
- Discusses the components of India's foreign trade and evaluate the balance of payment position of the Indian economy
- Interpret the impact of reforms introduced in the Indian economy
- Illustrate the impact of global crisis in Indian economy
- Critically assess the impact of Demonetization and GST in different sectors of the economy
- Identify the importance of digital economy

Module 1: Growth and structural changes in Indian Economy (25 hrs)

Structural changes in Indian economy: National Income, Savings and investments, Demographic features – demographic transition and India, optimum population, health indicators, literacy status, demographic dividend, Urbanization – trends and issues, rural urban migration, Poverty –poverty line, rural and urban poverty, measures and programs. Inequality – features, various indices-Employment and Unemployment – trends, types, measures and programs, inflation – trends, reasons and measures.

Module 2: Agriculture and Industry since independence (25hrs)

Agriculture sector – land use and cropping pattern-Strategies relating to technologies and institutions: food security, land relations and land reforms, agriculture credit, modern farm inputs and marketing - price policy and subsidies; commercialisation and diversification, New Agriculture policy

Industry - Strategy of industrial development - Core industries -growth of MSMEs- sources of industrial finances (banks, share market, insurance companies, pension funds, non-banking sources, MUDRA loan)-labour market-formal and informal- labour laws in India

Module 3: Service Sector and International Trade (25hrs)

Services sector and its sub divisions – Importance –Composition: banking, insurance, transport and communication, education and health, public administration and defence, e-commerce-performance of public sector enterprises -

Trade in services - Four modes of service trade - India's foreign trade – volume, direction and composition-balance of payments-exchange rate management- Role of international oil and gold prices on Indian economy

Module 4: Planning Process and Economic Reforms since 1991 (15hrs)

Planning process and economic development: Plan strategy – Five-year plans – Shifts in planning approach – NITI AYOOG

Economic reforms: Fiscal, financial and external sector reforms-Agriculture and industrial sector reforms Global financial crisis and Indian economy-Impacts of GST and demonetization- Impact of Digital economy

References

Basic Reading List

- Indian Economy by Pratiyogita Darpan Editorial Team (2019)
- Economic Survey 2018-19
- <http://www.arthapedia.in>
- Indian Economy by Ramesh Singh (2019, McGraw Hill Education (India) Private Limited)
- Indian Economy since Independence edited by Uma Kapila (29th Edition, 2018-19, Academic Foundation)

- The Indian Economy by Sanjiv Verma (2018, Unique Publisher)

Module1

- Jean Dreze and Amartya Sen, 2013, India: An Uncertain Glory, Oxford University Press
- Pulapre Balakrishnan, 2007, “The Recovery of India: Economic Growth in the Nehru Era”, Economic and Political Weekly, November
- Arvind Subramanian, 2012, “Growth Experience” in K Basu and A Maertens, The New Oxford Companion to Economics, Oxford University Press.
- Nilanjan Banik, “The Indian Economy: A Macroeconomic Perspective”, Sage Publications
- Chetan Ghate, The Oxford Handbook of Indian Economy”, Oxford University Press
- Mihir Rakshit(2011)Inflation and Relative Prices in India 2006-10: Some Analytical and Policy Issues Economic & Political Weekly EPW April 16, 2011 vol xlvi no 16
- Vinoj Abraham (2017) Stagnant Employment Growth Last Three Years May Have Been the WorstVo.52, Issue No.38,23 Sep 2017, EPW

Module 2

- Hanumantha Rao, Bhattacharya & Siddharthan, ed. (2005) Indian Economy and society in the Era of Globalization and liberalization
- Chandrasekhar Rao and Mahendra Dev, 2010, Agricultural Price Policy, Farm Profitability and Food Security, EPW, June 26
- Jeemol Unni (2015) Employment and Industrial Development in India, in C P Chandrasekhar(ed) Economics Vol 1. Indian Industrialization
- Jayati Ghosh (2008) The Indian Economy 1970-2003 pp1027-1045 Dharma Kumar(ed) The Cambridge Economic History of India with a new introduction by in Sabyasachi Bhattacharya. Orient Black swan
- Vaidyanathan (2008) The Indian Economy since independence pp945-994 Dharma Kumar(ed) The Cambridge Economic History of India with a new introduction by in Sabyasachi Bhattacharya, Orient Black swan

Module 3

- Rupa Chanda, 2012, Services Led Growth in New Oxford Companion to Economics
- K Kanagasabapathy, Vishakha G Tilak, and R Krishnaswamy, 2013, A Rethink on India’s Foreign Trade Policy, EPW August 3.
- Biswajit Dhar 2015, India’s New Foreign Trade Policy, EPW, May 24.
- Jean Dreze and Amartya Sen, 2013, India: An Uncertain Glory, Oxford University Press
- Nilanjan Banik, “The Indian Economy: A Macroeconomic Perspective”, Sage Publications. -
- J.B.J. Tilak (2014) Private Higher Education in India, Vol.49, Issue No.40, 04 Oct, 2014, EPW

Module 4

- 25 Years Of Economic Liberalisation, Vol. 52, Issue No. 2, 14 Jan, 2017, EPW
- Nagaraj, R(2013)Understanding the Boom and Its Aftermath: India’s Dream Run Vol. 48, Issue No. 20, 18 May, 2013 <http://www.epw.in/journal/2013/20/special-articles/indias-dream-run-2003-08.html>
- Mihir Rakshit (2018) Some Analytics of Demonetization, MARCH 31, 2018 No.13 EPW
- Kaushik Basu and Annemie Maertens(2010)The Concise Oxford Companion to Economics in India, Oxford
- Mihir Rakshit (2011)Macroeconomics of Post-reform India, OUP
- <https://cleartax.in/s/gst-analysis-and-opinions>
- Atul Sood(2017) The New Moral Economy- Demonetization, Digitalization and India’s Core Economic Problems, Vo.52, Issue No.1, 07, Jan 2017, EPW
- Economic Survey, GOI, various years
- www.mospi.nic.in
- www.censusindia.gov.in
- www.core-econ.org/

MODEL QUESTION PAPER
19UEC641: INDIAN ECONOMY

Time: 3 Hrs.

Maximum Marks: 80

Section - A

Answer all questions in one or two sentences: Each question carries 1 mark.

1. Optimum population
2. Inclusive growth
3. Ever green revolution
4. Make in India Campaign
5. Golden Hand Shake Scheme
6. Merchandise trade in India
7. NITI AYOOG
8. GST
9. Demonetization
10. Digital economy

(10×1=10 Marks)

Section – B

Answer any 8 questions (Not exceeding one paragraph each). Each question carries two marks

11. What are the demographic features of Indian economy?
12. What is black revolution?
13. State the components of multidimensional poverty index
14. Give a brief outline of women labour in India
15. Specify the focus areas of National Mission for Sustainable Agriculture
16. Distinguish between pension funds and MUDRA loan
17. What are the four modes of service trade?
18. Write a note on planning process in Indian economy
19. State the recent fiscal reforms introduced in Indian economy
20. What are the major problems of agricultural marketing in India?
21. What are the reasons for urban poverty in India?
22. Give details of new measure of inflation adopted by RBI

(8×2= 16 Marks)

Section – C

Answer any 6 questions (Not exceeding 120 words each). Each question carries 4 marks

23. Examine the problem of poverty and inequality in India
24. Analyze the issue of food security in Indian economy
25. Explain the recent trends in the performance of public sector enterprises
26. Discuss the shifts in planning approach
27. How the fluctuations in gold and international oil prices affected the Indian economy
28. Explain the external sector reforms introduced in India since 1991
29. How the global financial crisis affected the Indian economy
30. Describe the trends in inflation in India
31. Bring out the recent growth pattern in India with respect to national income, savings and investment

(6×4= 24 Marks)

Section – D

Write essays on any two of the following. Each question carries 15 marks

32. Discuss the trends in unemployment and point out employment oriented programmes in India
33. Examine the implications of New Agricultural Policy
34. Critically evaluate the role of service sector to the growth of Indian economy
35. Analyze the impact of demonetization on Indian economy

(2×15= 30 Marks)

Core Course XII

19UEC642: BANKING AND FINANCE

Instructional Hours: 4 Hours (80 Hours)

Number of credits – 4 Credits

Couse specific outcome

After the completion of the course, the student will be able to:

- Asses the nature and role financial system with special focus on India thus encourage the students to explore newer opportunities of stock market.
- Evaluate the performance money and capital market.
- Discuss the components of Indian banking system, new challenges, rationality of reforms and policies.

Course Content

Module I

Financial system [15 Hrs.]

Financial system- nature and role- structure- components-financial intermediaries-role and functions-financial markets-money and capital market-functions- financial instruments-types-direct-indirect-role of non-performing assets- financial system and economic development- its indicators-Structure growth and performance of Indian financial system.

Module II

Money market [15 Hrs.]

Money market- structure- instruments and sub markets- Call loans, Collateral loans, Promissory notes, Bills of Exchange, Treasury Bills, Govt. securities, Gilt edged securities, Certificate of Deposits, Commercial papers, REPOS, market for mutual funds. Participants of money market. Structure of Indian money market-growth and performance

Module III

Capital Market [30 Hrs.]

Capital market- structure-instruments- bonds stocks equity shares preference shares debentures hybrid instruments. Primary market- methods of raising funds- Initial Public Offering. Intermediaries in primary market- merchant bankers- underwriters- registrar to an issue and share transfer agents- stock brokers-debenture trustees

Secondary market- function- role in capital formation-BSE-NSE-OTCEI-ISE. Indicators of stock market-Sensex-nifty. Dematerialization and online trading- benefits. Depositories- NSDL and CDSL. Stock market operations- listing of securities- SEBI and important guidelines. Evaluation and pricing of securities-risk return analysis. Performance of Indian capital market.

Derivative market-instruments-options, swaps, forward and futures- origin of derivative market in India

Module IV

Banking System [20 hrs]

Indian banking system- structure and functions-scheduled banks- commercial banks-role in credit creation-primary and secondary functions. Cooperative banks- pillars- advantages and weaknesses. Public and private sector banks- non -scheduled banks. Non- banking financial institutions- IDBI, UTI, LIC, GIC, and IFCI. Regulatory agency- RBI and IRDA. Financial sector reforms- recommendations of Narasimham Committee-banking sector reforms, monetary policy reforms, capital market reforms, external sector reforms. Financial inclusion- challenges in India.

Basic readings and references

Module I

1. M Khan (2004) India's financial system, TMH.

Module II

1. Jagroop Singh, Banking and Financial Markets, Kalyani Publishers, New Delhi
2. M Y Khan India's financial system
3. Bhole,L.M& Mahakund Jitendra (2009), 'Financial Institutions and Markets: Structure, Growth And Innovations'(5th edition), TMH Company, New Delhi

Module III

1. Y.Khan (2004) India's financial system, TMH.
2. Bharati V. Pathak, (2011) 'Indian Financial System: Markets, Institutions and Services'(3rded), Pearson Education.

Module IV

1. Natarajan and Parameswaran (2013): Indian Banking, S Chand and Co
2. Khan, M. Y. (2007), Indian financial system'(5th ed), TMH Company, New Delhi
3. Tandon, B.B & Vashisht A.K(2002), 'Financial Sector Reforms: An Unfinished Agenda for Economic Development, DEEP and DEEP Publications Pvt Ltd

Additional readings

1. RBI Bulletin
2. SEBI reports

MODEL QUESTION PAPER
19UEC642: Banking and Finance

Time: 3 Hours

Max. Mark: 80

SECTION-A

I .Answer all questions. Each question carries 1mark.

1. Financial market
2. Treasury bills
3. Mutual fund
4. Debentures
5. Derivatives
6. BSE
7. Cooperative banks
8. IRDA
9. NBFI
10. Options

(10x1=10 Marks)

SECTION –B

Answer any 8 questions out of the following. Each question carries 2 marks.

11. What is meant by scheduled banks
12. What are the pillars of cooperative bank
13. Give examples for All India level NBFI
14. Define financial inclusion
15. What are the indices of stock market
16. What is ISE
17. State IPO
18. What is hybrid instruments
19. What are the peculiarities of Gilt edged securities
20. What is meant by Bill market
21. What is indirect financial instruments
22. List out four functions of money market

(8x2=16)

SECTION –C

Answer six of the following. Each carries 4 marks

23. Briefly explain the functions of financial intermediaries
24. Trace out the relationship between a strong financial system and economic development
25. What are the instruments of money market
26. Write note on the intermediaries of primary market
27. Explain the functions of secondary market
28. Write a note on the features of OTCEI
29. Discuss listing of securities and listing procedure
30. Discuss the merits of dematerialization and online trading
31. Evaluate the functioning of commercial banks in India

(6x4=24)

SECTION- D

Answer two of the following. Each question carries 15 marks.

32. Make an assessment of financial sector reforms of 1991
33. Make a note on the features and functions of Indian stock markets
34. Analyse the structure of Indian money market
35. Explain the duties and functions Reserve Bank of India

(2x15=30)

Core Course XII

19UEC643: PUBLIC ECONOMICS

Instructional Hours: 5 Hours (90 Hours)

Number of credits – 4 Credits

Learning outcomes:

After the completion of the course the students will be able to.

1. Recognize the important functions of Government in the modern society
2. Identify the basic theories of Public expenditure.
3. Understand the fiscal instruments and its application.
4. Create awareness about the fiscal operations of the government.
5. Develop an interest in unraveling fiscal issues of India.

MODULE I: Introduction to Public Economics (10 hours)

Public economics: meaning and scope – Role of Government in national economy, changing perspective- Public finance and private finance- Market failure Meaning and Types – Concept and types of public goods- Role of Government in correcting market failure-Principle of maximum social advantage.

MODULE II: Public Revenue (20hrs.)

Public Revenue: meaning – Sources of public revenue in India- Taxation: principles- Classification of taxes in India – Features of Indian tax system-Tax burden: Concepts of impact, incidence and shifting- Theories of incidence-Types of incidence: specific incidence, differential incidence, balanced budget incidence- Taxable capacity: concept- VAT-Concept of GST (in India).

MODULE III: Public Expenditure and public debt (25hrs)

Public expenditure; meaning, classification and Canons. Reasons of increasing public expenditure- Theories- Wagner's law –Peacock hypothesis- Central limit hypothesis. Public debt: meaning and objectives- Classification of public debt- Sources of public debt in India- Monetized deficit- Concept of deficit financing. -India's Public debt. Public debt management. Redemption of public debt. Concept of debt sustainability.

MODULE V: Budgeting (15hrs.)

Budget: Meaning-Classification of budget- Budgetary procedure in India – Public account- Consolidated and Contingency fund of India. Performance budgeting, Zero based budgeting, Gender budgeting. Budgetary deficits and its implications.

MODULE VI: Fiscal Policy and Federal Finance (20 hrs.)

Fiscal Policy; Meaning and objectives- Fiscal consolidation: meaning; FRBM Act: objectives. Federal finance: Meaning and principles- Indian fiscal federalism: Revenue sources of the Union Government, State Governments and local governments-Allocation of resources between the Union and States- Finance Commission: Functions - Fiscal Imbalance: Types (vertical and horizontal).

Essential Reading list:

a. For all chapters:

1. Musgrave,R.E and Musgrave.P (2004).(Fifth edition). Public Finance in Theory and Practice. Tata Mcgraw- Hill. New Delhi. (for chapters 1,2 and 3)
2. Bagchi,A.(2005). Readings in Public Finance. Oxford University Press. New Delhi

b. For specific chapter/topic:

1. Das,Surajit.(2017).Some concerns regarding Goods and Service Tax, EPW.04 ,March,2017. 52(9).
2. Government of India. Economic Survey(latest) (for Chapter V) [http://mofapp.nic.in:8080/economic survey/](http://mofapp.nic.in:8080/economic_survey/)
3. Ministry of Finance, Govt. of India. Union Budget (for chapter V). <https://www.indiabudget.gov.in/>
4. Department of Economic Affairs, Ministry of Finance. Economic and financial classification of the Central Government Budget. <https://dea.gov.in/central-government-budget>.
5. Chakraborty,Lekha. 2016. A Survey of Gender Budgeting Efforts. IMF Working Paper 16/150.<https://www.imf.org/en/Publications/WP/Issues/2016/12/31/Asia-A-Survey-of-Gender-Budgeting-Efforts-44143>
6. Ministry of Finance, Govt. of India. <https://www.indiabudget.gov.in/> (for the topic, key budget documents)

7. Dasgupta. C and Surajit Mazumdar. 2017. Fiscal federalism in India since 1991. Infirmities of sound finance paradigm. Economic and Political Weekly. 14 January 2017.52(2)
8. Chakraborty.P. & Lekha Chakraborty. 2018. New FRBM framework: time to recast Union Government expenditure needs. EPW.03, March, 2018.53(9).
9. Chakraborty,P. 2015. Inter-governmental Fiscal Transfers in India: Emerging Trends and Realities. ICSSR Research Surveys and Explorations: Economics Volume 3. Edited by C.P. Chandrasekhar, Jayati Ghosh and Prabhat Patnaik .

Suggested (additional) reference:

1. Stiglitz.J.E. & Jay K.Rosengard. 2015. Economics of the Public Sector. Fourth International Student Edition. W.W. Norton & Co. New York.
2. Lekha.S.Chakraborty.(2016). Fiscal consolidation, Budget deficits and the Macro Economy. Sage Publications: New Delhi.
3. Pinaki Chakraborty, Lekha Chakraborty and Anit Mukherjee. 2016. Social sector in a decentralized Economy: India in the era of globalization. Cambridge University Press. New Delhi. (chapters 1,3 and 4)
4. Suri.M.M. (2010). Finance Commissions and Fiscal Federalism in India. New Century Publications. New Delhi.
5. Suri,M.M. (2010). Budgets and Budgetary procedures in India. Indian Tax Foundation. New Delhi.
6. Suri.M.M. 2017. Goods and services Taxes in India: Background, Present Structure and Future Challenges. New Century Publications. New Delhi
7. Rajaraman,I. 2017. Continuity and change in Indian fiscal federalism. India review
8. Jha, Raghubendra .(2009). Modern Public Economics. Routledge. Abingdon.
9. Bhatia.H.L. 2017. Public Finance. Vikas Publications. New Delhi
10. Sharma,C.K & Swenden,W. 2017. Continuity and change in contemporary Indian federalism. *India Review*. 16 (1). pp.1-13.
11. Rangarjan,C & D.K. Srivasatava. 2011. Federalism and fiscal transfers in India. OUP. Oxford.

Online resources

1. <https://dea.gov.in/indian-public-finance-statistics>
2. <http://www.mospi.gov.in/statistical-year-book-india/2017/174> Ministry of Finance. Government of India. Statistical Year Book of India. (Data).
3. <http://www.mospi.gov.in/> Ministry of Statistics and Programme Implementation. Government of India. Fiscal Statistics.

MODEL QUESTION PAPER
19UEC643: PUBLIC ECONOMICS

Time: 3Hrs

Max Marks: 80

Section – A

Answer all questions. Each question carries 1 mark.

1. Tax
2. Fiscal federalism
3. Market failure
4. Escheat
5. FRBM Act
6. Budget
7. Public debt
8. Deficit financing
9. Sinking fund
10. GST

(10x1=10 Marks)

Section – B

Write short notes on any 8 of the following. Each question carries 2 marks.

11. Distinguish between impact and incidence
12. Finance commission
13. Taxable capacity
14. Public finance
15. VAT
16. Public goods
17. Burden of public debt
18. Vertical imbalance
19. Public expenditure
20. Tax shifting
21. List out any two advantages of direct tax
22. Revenue expenditure

(8x2 = 16Marks)

Section – C

Answer six of the following. Each question carries 4 marks

23. Briefly explain the principle of maximum social advantage.
24. Write a detailed note on Taxable capacity.
25. Fiscal policy can be used a tool for obtaining economic stability-Elucidate.
26. Discuss the major principles of public debt management.
27. Bring out the major factors responsible for increasing public expenditure.
28. Explain the salient features of Indian tax system.
29. Briefly explain the Wagner's law of increasing state activity
30. Classify revenues of central, state and local government.
31. What are the different types of incidence of tax?

(6x4 = 24 Marks)

Section – D

Answer two of the following. Each question carries 15marks.

32. What is incidence of tax? Explain the major theories.
33. Describe the merits and demerits of indirect tax.
34. Explain the role of the Government in an organized society.
35. Explain recommendations of the fourteenth Finance Commission.

(2x15 = 30 Marks)

Core Course XIII

19UEC644: ENVIRONMENTAL ECONOMICS AND DISASTER MANAGEMENT

Hours per week: 4 (72 hours)

Credit: 3

Specific Learning outcomes

After the completion of the course the students will be able to.

1. Understand the basic concepts of Environmental economics
2. Recognize the important linkage between environment and economics
3. Identify the basic theories governing the environmental issues
4. Discuss basic environmental issues
5. Understand economic valuation of environment through cost benefit analysis

Module I Basic Concepts (7 Hrs)

Basic Concepts of environmental economics – Meaning and significance-Interlinkage between economics and ecology – ecology and eco system

Module II Theory of Externalities (15 Hrs)

Market system and environment of externalities – Market failure in the presence of Externalities – Property rights and the Coase theorem, International carbon tax.

Module III Environmental valuation and Policy Tools. (25 Hrs)

Pigouvian Taxes and Effluent Charges; Tradable pollution Permits – Environmental Valuation – Types of Economic Values (use value, nonuse value option value)- NonMarket Valuation Methods (Contingent valuation method, Travel cost method, Hedonic pricing method and household production function – Cost Benefit Analysis – Sensitivity and Risk analysis

Module IV Global Environmental Issues (15Hrs)

Economics of Climate Change – Agreements and Institutions (MEAs, MOEFCC, Central pollution control board of India, Commission on Sustainable Development and UNEP) - Population Growth and the Environment – Trade and Environment – Concept and Measurement of Sustainable Development-Green GDP-Global warming.

Module V Disaster Management in India (10 Hrs)

Concept and Definitions (Disaster, Hazard, Vulnerability, resilience, Risk) – Hazard and Vulnerability Profile of India – Institutional Arrangements (Mitigation, DM Act and Policy, Plans, Programmes and Legislation). Gadgil committee report.

Basic Readings

1. Hussain, M, Ahmed. 2000. Principles of Environmental Economics, Routledge, London and New York
2. Charles Kolstad, Intermediate Environmental Economics, Oxford University Press, 2nd edition
3. Carter, Nick 1991. Disaster Management: Disaster Manager's Handbook, Asiaan Development Bank, Manila Philippines.
4. Gupta Anil K, Sreeja S Nair, 2011 Environmental Knowledge for Disaster Management, NIDM, New Delhi
5. M. Karpagam (1999); Environmental Economics, Sterling Publishers.
6. HanleyN.,J.F.Shogern and B.White (1997), Environmental Economics in Theory and Practice, Macmillan
7. Kolstad,D. Charles (2010), Environmental Economics, Oxford University Press.
8. Eugene, T. (2004),” Environmental Economics “B.K. offset Press, New Delhi.
9. K.N.Bhattacharya, ”Environmental Economics “ Oxford University Press.

MODEL QUESTION PAPER

19UEC644: ENVIRONMENTAL ECONOMICS AND DISASTER MANAGEMENT

Time:3Hrs

Max Marks: 80

Section – A

Answer all questions. Each question carries 1 mark.

1. Environmental Economics
2. Use value
3. Global warming
4. Option values
5. Eco system
6. Market failure
7. Externality
8. Property rights
9. International carbon tax
10. Vulnerability

(10x1=10 Marks)

Section – B

Write short notes on any 8 of the following. Each question carries 2 marks.

11. Green GDP
12. Environmental valuation
13. Sustainable development
14. Disaster management
15. Resilience
16. Ozone depletion
17. Green House Gases
18. Pollution permit
19. Pareto optimality
20. Climate change
21. Environmental standards
22. Non use values of environment

(8x2 = 16Marks)

Section – C

Answer any six of the following. Each question carries 4 marks

23. Write a note on Coase theorem
24. How does International carbon tax solve the problem of externality?
25. Pigouvian tax is an important tool to control pollution. Elucidate
26. What is meant by Tradable pollution permits?
27. Explain the relationship between population and environment.
28. What is travel cost method of environmental valuation
29. Examine the implications of environmental institutions
30. Critically examine Hedonic property valuation method.
31. Distinguish between Economic accounting Environmental accounting

(6x4 = 24 Marks)

Section – D

Answer any two of the following. Each question carries 15marks.

32. Explain the meaning and significance of Environmental economics.
33. Explain cost benefit analysis.
34. What are the basic policy instruments of disaster management in India?
35. Explain the concept sustainable development

(2x15=30 Marks)

Elective Course
19UEC661: KERALA ECONOMY

Hours per Week: 5 (60 Hours)

Credits: 4

Course Specific Outcomes

After the completion of the course, the students will be able to:

- Make meaningful assessment of Kerala Economy
- Appraise the emerging issues of Kerala Economy
- Review the changes in the structural aspects of Kerala Economy
- Identify major Environmental Problems of Kerala.
- Critically evaluate the Trends and Implications of State Finances

Module I Structure of Kerala Economy (15 hours)

Structure of Kerala economy, sectoral composition. Development indications in Kerala. Changes over the years NSDP, GSDP and PCI. Gender Dimensions. Demographic features of Kerala. Migration and remittances, inward and outward remittances. Population policy of India and Kerala. Employment in Kerala and problem of unemployment. Trends in Urban and Rural Poverty in Kerala.

Module II Agriculture (15 hours)

Impact of new reforms on the agricultural sector of Kerala. Land reforms in Kerala, objectives of Land reforms. Land Use Pattern and Cropping pattern in Kerala. The relevance of plantation crops and cash crops in Kerala economy. Major issues in agriculture - Remedial measures. New Agricultural credit policies. Recent Trends in Agricultural Growth

Module III Industry (15 hours)

Industrial growth in Kerala during the pre and post-reform period. Main industries in Kerala. Traditional industries in Kerala. Industrial backwardness, reasons and remedies. Role of public sector enterprises. Policies aimed at industrial growth in Kerala. Kerala industrial and commercial policy 2018

Module IV Environmental Issues, Banking and State Finances (15 hours)

Deforestation, Soil Erosion, Pollution, Decay of Flora and Fauna. Banking in Kerala. State Finances: Trends in Revenue Receipts, Expenditure and Subsidies, Major sources of Revenue. Implications of Fiscal Stress. Emergence of Tertiary Sector. Tourism Development. Kerala Model of Development and its Limitations.

Reading List

- V. M. Dandekar (1994) Indian Economy 1947-79, Vol. I & II, Sage Publications, New Delhi.
- Uma Kapila (1982) Indian economy: its development Experience, (ed.) Cambridge Economic History of India, Vol. II, 1957-1990, Orient Longman, Hyderabad.
- Misra and Puri (2001) Indian Economy: Its Developmental Experience, Himalaya Publishing House, Mumbai.
- B. A. Prakash (2004) Kerala's Economic Development: Performance and Problems in the post-liberalization period (ed.), Sage Publications, New Delhi.
- M. A. Oommen (1993) Essays on Kerala Economy, Oxford Publications.
- E. T. Mathew (1997), Employment and Unemployment in Kerala, Sage Publications, New Delhi.
- State Planning Board Economic Review, SPB, Thiruvananthapuram
- B. A. Prakash & V. R. Prabhakaran Nair (2008) Kerala's Development issues in the New Millennium (ed.), Serial Publications New Delhi

MODEL QUESTION PAPER
19UEC661: KERALA ECONOMY

DURATION: 3 HOURS

MAX MARKS: 80

Section A

(Answer **all**, 1 mark each)

1. Birth Rate
2. Land Reform
3. Support price
4. Inward remittance
5. Cropping pattern
6. FDI
7. Eco Tourism
8. Deforestation
9. PDS
10. Micro industry

(10x1=10 Marks)

Section B

(Answer any **8** questions, 2 marks each)

11. Environmental issues in Kerala – climate change
12. Unemployment in Kerala
13. Traditional industries in Kerala
14. Emigration and immigration.
15. Age structure Kerala
16. Employment generation programs
17. Compare death rate – Kerala and India
18. Traditional industries in Kerala
19. Major cash crops in Kerala
20. Micro finance in Kerala
21. Marketable surplus
22. Development indices in Kerala

(8x2=16 Marks)

Section C

(Answer any six questions, 4 marks each)

23. Explain the role of migration in Kerala's economic development
24. Explain the main environmental issues in Kerala
25. State finance working paper
26. Major issues in traditional industries in Kerala
27. Population policy of Kerala
28. Land use pattern in Kerala
29. New agricultural credit policy
30. Recent Trend in agricultural growth
31. Major revenue sources of Kerala

(6x4=24 Marks)

Section D

(Answer any **two** question, 15 Marks each)

32. Explain the evolution of Kerala model development.
33. Write an essay on the industrial growth in Kerala pre and post liberalisation period
34. Discuss the role of tourism in the development of Kerala
35. Explain Kerala industrial and commercial policy 2018

(2x15=30 Marks)

Project

Instructional Hours: 6 (3 Hours each in V and VI Semester)

No of Credits: 4

As part of the requirements for BA Programme, every student must do a project either individually or as a group under the supervision of a teacher. The project is expected to equip the student to identify an issue or topic and conduct the study in a systematic and scientific way. Students will get the opportunity to apply various tools they have learned and present the report in a structured manner.

Guidelines

1. Project work may be done individually or as a group (Maximum 5 students). The topic selected should be related to theory or economic issues. The work may use primary or secondary source of data. It should be typed in 35- 60 pages with spiral binding. The printing has to be in paper A4, with Times New Roman font 12 for content and 14 for titles with a line spacing 1.5.
2. The guidance for doing the project has to be given in the V Semester and VI Semester. Three instructional hours in each semester have been provided for this purpose.
3. The area of study should be finalized in the V Semester and final report should be submitted at the end of the VI semester.
4. A pre submission Seminar should be undertaken in the VI Semester for reviewing nature and quality of the project work. The supervising teacher should ensure that the work is not a reproduction of any work conducted earlier.
5. Students should be given classes on research methodology before the commencement of the project work.
6. The project Work shall contain the following:

An Acknowledgement of the student and declaration certificate of the Supervising teacher.

Introduction and Review of literature

Methodology

Analysis

Conclusions and Suggestions if any.

Bibliography.

7. Evaluation Indicators

| | |
|---------------------------------------|--------|
| Introduction and Review of Literature | - 10 % |
| Methodology | - 20% |
| Analysis | - 40% |
| Conclusions and Suggestions if any. | - 20 % |
| Bibliography. | - 10% |